



BRESCIA UNIVERSITY COLLEGE

**FAMILY STUDIES 1020 SECTION 531
INTRODUCTION TO FAMILY STUDIES: 2011-2012**

Instructor 1st term: Dr. Theresa Topic
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Office hours: Tuesday 11:00 to 12:00 or by appointment

Instructor 2nd term: Prof. Laura Dromgole
Contact information to be supplied

Class time/room:
Mon 6:30 to 9:30 pm Rm 19 (St. James Building)

CALENDAR DESCRIPTION

This course is a multi-disciplinary approach to the family as a biological, social, economic, legal and political unit, continually changing and adapting to a variety of pressures. This course provides students with a broad grounding in the family in the current Canadian context, and examines cultural and historical variations.
1.0 course.

COURSE OBJECTIVES

This full credit course is designed to introduce students to a wide range of issues in family studies. By the end of the course students will

- Be familiar with the major concepts, terms and theories in family studies
- Have an understanding of the key factors that affect family dynamics in Canada
- Appreciate the variability that is found in Canadian families today, and historical and social roots of this variability
- Demonstrate increased understanding of how family life is shaped and influenced by socioeconomic changes, legal systems, and political structure throughout history
- Gain appreciation of how scholars from different disciplines study family issues, and how professionals from different fields approach these issues
- Recognize the challenges that face Canadian families

REQUIRED READINGS

There are two required texts for this course:

- Ward, Margaret and Marc Bélanger (2011) *The Family Dynamic: A Canadian Perspective, 5th Edition*. Toronto, Ontario: Thomson Nelson.
- Custom Course Book for the course with selected readings, available at the Western bookstore (listed as "CCB" below).

In addition, on-line readings will be assigned that the student is responsible for accessing independently.

COURSE MANAGEMENT POLICY

The teaching methods used in this course will include lectures, discussions, group presentations by students, and videos. Students are expected to prepare for classes by doing the reading assigned for a class BEFORE the class meeting.

You are strongly advised to attend to every class, to view all media presentations, and to participate actively in class activities.

WebCT will be used in this course. Lecture notes will be posted on Web CT before class. These notes are only a schematic guide to the material that will be covered in class, and are intended to give you advance notice of the topics and issues that will be covered. Downloading the notes is NOT a good substitute for class attendance.

We will have a discussion about courtesy and class decorum during the first meeting of the class. It is important that a positive learning environment be maintained and that disruptions be minimized.

Students who fail to appear for an examination at the time set in the timetable will not be allowed to write the examination paper thus missed unless the steps detailed below (page 7) for academic accommodation have been followed. Similarly, missed assignments (for example a group presentation) may not be made up later. There will not be any make-up examinations or extra work for the purpose of improving grades.

The instructors will be available outside of class time during scheduled office hours. If you cannot attend office hours, please make an appointment with the instructor by email. When you do so, please use UWO email account and provide your class code in the subject area.

In general, instructors much prefer to talk one on one with students rather than to exchange lengthy e-mails.

Changes in information that appear in this course outline will be discussed in class prior to being implemented.

COURSE REQUIREMENTS AND GRADING STRUCTURE

<u>Course Requirements</u>	<u>Weight</u>
In-class quiz Term 1	15%
Project	15%
Midterm exam	30%
In-class quiz Term 2	10%
Final exam	30%

In-class quiz (15%, 10%)

TWO quizzes will be given in class in the middle of each term

October 17 2011 for 15%

February 6 2012 for 10%

The format of the quiz will include multiple choice and short answer questions based on readings, lectures, discussion, and videos.

Project (15%)

Students will choose one of three options for the project:

1. Group presentation to class first or second term
2. Two research reports that cover a controversy in the study of the family; one will be due first term (December 5 2011), one will be due second term (April 2 2012)
3. Two reading reports on additional reading from scholarly literature on the family (minimum of six articles each term); the first is due Dec 5, the second April 2.

Students will be provided with further information on choices for this assignment at the first two class meetings.

Midterm exam (30%)

The midterm exam will include multiple choice, fill-in-the-blank, and short-answer questions. Students will be tested on information and ideas covered in readings, lectures, presentations and videos in the first term. The midterm exam will be scheduled during the December examination between December 10 and December 21.

Final exam (30%)

The final exam will include multiple choice, fill-in-the-blank, and short-answer questions. The emphasis will be on second term (80%) but some recall of important information and concepts from first term will be expected (up to 20% of the final). The final exam will be scheduled during the April exam period, between April 10 and April 30..

COURSE CALENDAR

FIRST TERM

Week 1 Sept 12 *Introduction to the Course and to Family Studies*

Reading #1 Online: Changing family demographics: Amazing Canadian families.
http://www.consultmcgregor.com/documents/publications/canadian_family_demographics_2001_census.pdf

Reading #2: Gomacchio, C (1999). The New Order: Socio-economic Changes and Family Relations (CCB)

Week 2 Sept 19 *Methods for Study of the Canadian Family*

Text Reading: Chapter 1 What is a Family?

Week 3 Sept 26 *Being Different: Gender roles, racial and ethnic differences*

Text Reading: Chapter 2 Being Different

Reading #3: Shirpak, Khosro Refaie, et al. (2007). Iranian Immigrants' perceptions of sexuality in Canada. (CCB)

Week 4 Oct 3 *Forming Couples*

Text Reading: Chapter 3 Getting Together

Reading #4: Milan, Anne (2003). Would you live common-law? (CCB)

Week 5 Oct 10 (no class: Thanksgiving)

Week 6 Oct 17 *Marriage and Married Life (Part 1)*

Text Reading Chapter 4: Wedding Bells...And After

Reading #5: Coontz, Stephanie (2004) The World Historical Transformation of Marriage (CCB)

*****Quiz on October 17 in first 45 minutes of class**

Week 7 Oct 24 *Marriage and Married Life (Part 2)*

Reading #6: Larson, Jeffrey H. (2008). Increasing the Awareness of Risks and Needs for Premarital Interventions of Individuals at Risk for Relationship Dysfunction. (CCB)

Week 8 Oct 31 *Expanding Families (Part 1)*

Text Reading Chapter 5: Children --Yes or No?

Week 9 Nov 7 *Expanding Families (Part 2)*

Reading #7: Arnup, Katherine (2005). Lesbian and Gay Parents. (CCB)

Week 10 Nov 14 *Young Children and Family Life (Part 1)*

Text Reading Chapter 6: Bringing Up Baby

Week 11 Nov 21 *Young Children and Family Life (Part 2)*
Reading #8: Fox, Bonnie (2001). Reproducing Difference: Changes in the Lives of Partners Becoming Parents. (CCB)

Week 12 Nov 28 *The Middle Years and Family Transitions*
Text Reading Chapter 7: The Middle Years and the Not-So-Empty Nest
Reading #9: Beaupré, Pascale et al. (2006). When is junior moving out? (on line)

Week 13 Dec 5 *Family Life and the Elderly*
Text Reading: Chapter 8: Grey Power and the Sunset Years.
Reading #10: Novak, Mark et al. (2006). Aging in Canada. (CCB)

December Examination Period

The Midterm Exam will be scheduled by the Registrar during the December examination period which runs from December 10 to December 21.

SECOND TERM

Week 14 Jan 9 *Single Parent Family and Children*
Text Reading: Chapter 9: The Lone-Parent Family

Week 15 Jan 16 *Divorce*
Text Reading: Chapter 10 Coming Apart – The Divorce Experience
Reading #11: Swiss, Liam. (2009). Father-child contact after separation: The influence of living arrangements. (CCB)

Week 16 Jan 23 *Blended Families*
Text Reading: Chapter 11 The Second Time Around

Week 17 Jan 30 *Gender Roles*
Text Reading: Chapter 12 The Family and the World of Work
Reading #12: Eichler, M and P Albanese (2007) What is household work? A critique of assumptions underlying empirical studies of housework and an alternative approach (CCB).

Week 18 Feb 6 *Family Problems*
Text Reading: Chapter 13 The Family Beleaguered – When Problems Come

Week 19 Feb 13 *Family Violence*
Text Reading Chapter 14 Home Dangerous Home—Abuse and Violence in the Family

*****Quiz on Feb 13 in first 45 minutes of class time!**

**** Family Day Feb 20**

**** Reading Week Feb 20 to Feb 24**

Week 20 Feb 27 *Religion and the Family*

Reading #13: Dollahite, D. C., Marks, L. D. and Goodman, M. A. (2004). Families and religious beliefs, practices, and communities (CCB)

Week 21 March 5 *Media and Its Impact on the Family*

Reading #14: Moscovitch, Arlene (2007) Good servant, bad master? Electronic media and the family. (CCB)

Reading #15: He, M.Z, J. Irwin et al. (2005) Screen-viewing behaviors among preschoolers: parent's perceptions. (CCB)

Week 22 March 12 *Family Economic Stress*

Reading #16: Ambert, Anne-Marie (2006) Effects on families of economic changes and inequality. (CCB)

Week 23: March 19 *Family Poverty and Inequality*

Text Reading: Chapter 15 Poverty and the Family

Reading #17: Fiske, Jo-Anne and Rose Johnny (2003) The Lake Babine First Nation Family: Yesterday and Today. (CCB)

Week 24: March 26 *Transnational Adoption*

Reading #18: Volkman, T. A. (2004) Introduction: New geographies of kinship. (CCB)

Week 25: April 2 *Family and Welfare*

Reading #19: Baker, Maureen (2008) Family and the welfare state (pp. 137- 158). (CCB)

Week 26: April 9 *The Future of the Family*

Text Reading: Chapter 16 The Crystal Ball – Predicting the Future of the Family

April Examination Period

The Final Exam will be scheduled by the Registrar during the April examination period which runs from April xx-30, 2012.

BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation. Academic accommodation on medical grounds will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Appropriate academic accommodation will be determined by the Dean's Office in consultation with the student's instructor(s). Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are not grounds for academic accommodation.

If supporting documentation is from a family physician, Hospital Urgent Care Centre or Emergency Department, or a walk-in clinic a UWO Student Medical Certificate (SMC) is **required**. To download an SMC go to <https://studentservices.uwo.ca/secure/index.cfm> and follow the link under "Medical Documentation". Documentation should be obtained at the time of the initial visit. If it is not possible to have an SMC completed by the attending physician, the student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations document-ation stating simply that the student "was seen for a medical reason" or "was ill" is **not** considered adequate to support a request for academic accommodation. All documentation is to be submitted to an Academic Advisor.

Whenever possible, requests for academic accommodation should be initiated in advance of due dates, examination dates, etc. Students must follow up with their professors and Academic Advisor in a timely manner.

The full statement of University policy regarding extensions of deadlines or makeup exams can be found at <http://www.westerncalendar.uwo.ca/2011/pg117.html>.

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal problem that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds may not be considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult an Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, www.registrar.uwo.ca, for official dates). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

The Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory.

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate.

4. POLICY ON CHEATING & ACADEMIC MISCONDUCT

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Students are urged to read the section on Scholastic Offences in the Academic Calendar. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Academic Misconduct in the Western Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Student Services Centre, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice

tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal signed by the student must be sent to the Department Chair. If the response of the department is considered unsatisfactory to the student, she may then submit a signed, written appeal to the Office of the Dean. Only after receiving a final decision from the Dean may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the Ombudsperson's Office, or you can consult an Academic Advisor. Students are advised to consult the section on Academic Rights and Responsibilities in the Western Academic Calendar.

6. PREREQUISITES AND ANTIREQUISITES

Unless you have either the prerequisites for a course or written special permission from your Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Similarly, you will also be deleted from a class list if you have previously taken an antirequisite course unless this has the approval of the Dean. These decisions may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course because you have taken an antirequisite course.

7. SUPPORT SERVICES

The Brescia University College Registrar's website, with a link to Academic Advisors, is at http://www.brescia.uwo.ca/academics/registrar_services/index.html.

The University of Western Ontario Registrar's website is at <http://www.registrar.uwo.ca/index.cfm>

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.