

BRESCIA UNIVERSITY COLLEGE
LONDON CANADA

Human Adjustment
Psychology 2050 Section 530
Fall/Winter 2011-2012

CALENDAR DESCRIPTION:

“Theories of human adjustment and maladjustment will be considered. Major approaches to understanding personality such as psychoanalytic, humanistic and social learning will be discussed. The various forms of maladjusted behavior will be surveyed and explanatory models for such behavior examined.”

Course Antirequisites: *Psychology 2030A/B, 203A/B, 2550A/B, and the former Psychology 253E, 254G, 257E*

COURSE INFORMATION:

Instructor: Dr. Rhonda Gilby
Office: Room 221 in the Merici Wing
Office hours: Thursdays, 5:00 pm – 6:00 pm, or
by appointment
Email: rgilby@uwo.ca
Time/Location of classes: Thursdays, 6:30 p.m – 9:30 pm. BR-303

Power Point slides available on WebCT OWL (owl.uwo.ca)

TEXTBOOK:

Weiten, W., Lloyd, M., Dunn, D., & Hammer, E. (2012). Psychology applied to modern life: Adjustment in the 21st century (10th edition). Belmont, CA: Wadsworth.

ADDITIONAL REQUIRED READINGS:

In addition to your textbook, students will be expected to read and be ready to discuss other relevant scientific papers and/or articles from the popular press. Links to these readings will be posted on WebCT.

COURSE DESCRIPTION:

Accurate knowledge about the principles of psychology can be of value in everyday life. This course will focus on guiding the student toward an appreciation of how psychology principles and insights can be applied to everyday adjustment to life tasks, and to coping with life problems. A focus on thinking critically about claims regarding human behaviour will be emphasized. Material that cuts across several branches of psychology (including clinical, personality, social, developmental, cognitive, biological, industrial/ organizational and health psychology) will be discussed. Not only will students learn about psychological theories and research, they will also be encouraged to apply this information to their own lives as a way of achieving better self-understanding and of living more effectively. Sample areas of application will include coping with stress, building self esteem, self-control, social relationships and influences, gender and sexuality, and the world of work. Students will also learn about abnormal psychology and the use of psychotherapy as a treatment for psychological disorders. Findings from the emerging field of positive psychology, which is the scientific study of optimal human functioning, will be discussed throughout the course.

COURSE OBJECTIVES:

This course is designed to help the student:

- understand research methods necessary for drawing appropriate conclusions concerning human adjustment, and enhance critical thinking skills
- compare and contrast major theories of psychological adjustment and various conceptions of how the self develops
- gain an understanding of the major psychology perspectives on personality
- identify the biological, emotional, personal and contextual factors in stress
- review issues related to the development of positive social relationships, varying gender roles, healthy sexuality and work and career satisfaction
- gain awareness of the processes involved in both healthy and unhealthy adjustment to the demands and challenges of living
- develop insight into their own and others' behaviour and mental processes

- learn about effective strategies for self-management and self-improvement
- distinguish among various psychological disorders, and the types of therapies used to treat psychological disorders
- gain an understanding of the aim and scope of the emerging field of positive psychology

EVALUATION

Student evaluation will be based on three exams, and class participation and brief assignments.

Exams: Exams will consist of multiple choice and short answer questions. The first exam will be held during class on Oct. 20, 2011 and will be worth 25% of your grade. The second exam will be held during class on Feb. 2, 2012 and will be worth 30% of your grade. The final exam will be scheduled by the registrar's office during the final exam period, and will be worth 35% of your grade. Exams are **NOT cumulative**. Questions on each exam will be based upon **all** information presented in class (lectures, class discussions, audio-visual presentations, guest lecturers), and assigned readings.

Class participation: (**10%** of the final mark) The participation mark will be based upon class attendance, participation in class discussions and completion of brief in-class and/or out-of-class assignments.

LECTURE AND EXAMINATION SCHEDULE

Date	Topic	Readings
Sept. 8	Adjusting to modern life	Ch. 1
Sept. 15	Adjusting to modern life Positive psychology	Ch. 1 Ch. 16
Sept. 22	Positive psychology	Ch. 16
Sept. 29	Theories of personality	Ch. 2
Oct. 6	Theories of personality Stress and its effects	Ch. 2 Ch. 3
Oct. 13	Stress and its effects	Ch. 3
Oct. 20	Mid-term Exam #1	
Oct. 27	Coping processes	Ch. 4
Nov. 3	Coping processes Psychology and physical health	Ch. 4 Ch. 5

Nov. 10	Psychology and physical health	Ch. 5
Nov. 17	The self	Ch. 6
Nov. 24	The self Social thinking & social influence	Ch. 6 Ch. 7
Dec. 1	Social thinking & social influence	Ch. 7
Jan. 12	Interpersonal communication	Ch. 8
Jan. 19	Interpersonal communication Friendship & Love	Ch. 8 Ch. 9
Jan. 26	Friendship & Love	Ch. 9
Feb. 2	Mid-term Exam II	
Feb. 9	Marriage & Intimate Relationships	Ch. 10
Feb. 16	Marriage & Intimate Relationships Gender Behaviour	Ch. 10 Ch. 11
Feb. 23	Reading Week	
Mar. 1	Gender & Behaviour Development & Expression of Sexuality	Ch. 11 Ch. 12
Mar. 8	Development & Expression of Sexuality	Ch. 12
Mar. 15	Careers & Work	Ch. 13
Mar. 22	Psychological Disorders	Ch. 14
Mar. 29	Psychological Disorders Psychotherapy	Ch. 14 Ch. 15
Apr. 5	Psychotherapy	Ch. 15
TBA	Final exam	

Final exam will be scheduled by the Registrar's office during the final exam period.

BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation. Academic accommodation on medical grounds will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Appropriate academic accommodation will be determined by the

Dean's Office in consultation with the student's instructor(s). Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are not grounds for academic accommodation.

If supporting documentation is from a family physician, Hospital Urgent Care Centre or Emergency Department, or a walk-in clinic a UWO Student Medical Certificate (SMC) is **required**. To download an SMC go to <https://studentservices.uwo.ca/secure/index.cfm> and follow the link under "Medical Documentation". Documentation should be obtained at the time of the initial visit. If it is not possible to have an SMC completed by the attending physician, the student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations document-ation stating simply that the student "was seen for a medical reason" or "was ill" is **not** considered adequate to support a request for academic accommodation. All documentation is to be submitted to an Academic Advisor.

Whenever possible, requests for academic accommodation should be initiated in advance of due dates, examination dates, etc. Students must follow up with their professors and Academic Advisor in a timely manner.

The full statement of University policy regarding extensions of deadlines or makeup exams can be found at <http://www.westerncalendar.uwo.ca/2011/pg117.html>.

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal problem that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds may not be considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult an Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, www.registrar.uwo.ca, for official dates). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

The Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory.

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate.

4. POLICY ON CHEATING & ACADEMIC MISCONDUCT

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Students are urged to read the section on Scholastic Offences in the Academic Calendar. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Academic Misconduct in the Western Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Student Services Centre, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal signed by the student must be sent to the Department Chair. If the response of the department is considered unsatisfactory to the student, she may then submit a signed, written appeal to the Office of the Dean. Only after receiving a final decision from the Dean may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the Ombudsperson's Office, or you can consult an Academic Advisor. Students are advised to consult the section on Academic Rights and Responsibilities in the Western Academic Calendar.

6. PREREQUISITES AND ANTIREQUISITES

Unless you have either the prerequisites for a course or written special permission from your Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Similarly, you will also be deleted from a class list if you have previously taken an antirequisite course unless this has the approval of the Dean. These decisions may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course because you have taken an antirequisite course.

7. SUPPORT SERVICES

The Brescia University College Registrar's website, with a link to Academic Advisors, is at http://www.brescia.uwo.ca/academics/registrar_services/index.html.

The University of Western Ontario Registrar's website is at <http://www.registrar.uwo.ca/index.cfm>

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulation

