



BRESCIA UNIVERSITY COLLEGE

2011 - 2012

Psychology 2620A, Section 530

Introduction to Educational Psychology

Dick Shugar, MSc

COURSE DESCRIPTION

This course will provide a survey of psychological research and theory relevant for educational practice. Topics include learning, motivation, cognitive and social development, problem-solving, individual differences, classroom management, teacher effectiveness, and assessment.

PREREQUISITES: At least 60% in an 1000-level Psychology course.

Unless you have either the requisites for this course or written special permission from your Dean to enrol in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

ANTIREQUISITES: Psychology 261F/G, former Psychology 262A/B, 265E, 146, 160

LEARNING OBJECTIVES:

By the end of this course, students should be able to:

- C compare the major theories of child development and their implications for education ;
- C discuss how differing learning styles impact on children's progress in school;
- C propose effective strategies for developing both "expert students" and "expert teachers";
- C describe approaches in the classroom that can maximize students' motivation and achievement;
- C critique how learning outcomes can be measured for both students and teachers.

Students will be encouraged to take a leadership role in discussing controversial topics in educational psychology, and will thereby increase their own confidence in sharing feedback and opinions with others.

COURSE INFORMATION

Classes: Wednesday 11:30 – 1:30, BR 18
Friday 11:30 – 12:30, BR 18

Instructor: Dick Shugar, MSc

Office: BR 301E

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Home 657-4820

Office Hours: Monday, Wednesday, Friday 10:30 – 11:30

Website: The course website, on WebCT, has pages with lecture powerpoints, a copy of the course outline, test and exam marks, and other information.

COURSE MATERIALS:**Textbook:**

Woolfolk, A. E., Winne, P. H., Perry, N. E. (2012). *Educational Psychology, Fifth Canadian Edition*, Pearson Canada.

Students should not purchase texts earlier than the 5th Canadian edition

Readings:

Discussion around particular topics involving controversy will be scheduled throughout the term. For discussions students will also be expected to study supplemental readings, which will be distributed in class or made available via the Beryl Ivey Library (Brescia library).

CLASS SCHEDULE

	Date	Topic	Chapter/ Reading
Fri	Sept. 9	Introduction and Overview - What is Ed Psych?	1
Wed	Sept.14	Introduction and Overview - What is Ed Psych?	1
Fri	Sept.16	Cognitive Development and Language	2
Wed	Sept. 21	Cognitive Development and Language	2
Fri	Sept. 23	Cognitive Development and Language	2
Wed	Sept. 28	Self and Social and Moral Development	3

Fri	Sept 30	Self and Social and Moral Development	3
Wed	Oct. 5	<i>Discussion 1- Bullying</i>	<i>Rivers et al, 2009; Salmivalli, 1999</i>
Fri	Oct. 7	<i>Test 1, Chapters 1, 2, 3</i>	
Wed	Oct. 12	Learner Differences and Learning Needs	4
Fri	Oct. 14	Learner Differences and Learning Needs	4
Wed	Oct. 19	<i>Discussion 2 – Gifted Children</i>	<i>Tolan, 1996</i>
Fri	Oct. 21	Cognitive Views of Learning	7
Wed	Oct. 26	Cognitive Views of Learning	7
Fri	Oct. 28	Complex Cognitive Processes	8
Wed	Nov. 2	Complex Cognitive Processes	8
Fri	Nov. 4	<i>Test 2, Chapters 4, 7, 8</i>	
Wed	Nov. 9	The Learning Sciences and Constructivism	9
Fri	Nov. 11	Social Cognitive Views of Learning and Motivation	10
Wed	Nov. 16	<i>Discussion 3 - Homeschooling</i>	<i>Arai, 1999</i>
Fri	Nov. 18	Motivation in Learning and Teaching	11
Wed	Nov.23	Motivation in Learning and Teaching	11
Fri	Nov. 25	Teaching Every Student	13
Wed	Nov. 30	<i>Discussion 4 – Does placement matter?</i>	<i>CCL 2009; Lavoie Video</i>
Fri	Dec. 2	Classroom Assessment and Grading	14
Wed	Dec. 7	<i>Discussion 5 – Testing and 'Accountability'</i>	<i>Joel Westheimer Article and videos</i>

Topics will be covered in the order given above. You should do the assigned reading before that topic is covered in class. In class, I will discuss those parts of the chapter that I feel are the most important, most difficult, or the most interesting. For chapters that are on the class schedule you are responsible for the entire chapter, including sections that we do not cover in class. We will not cover the entire textbook during the course (unfortunately, we do not have enough time); you are not responsible for chapters that do not appear on the class schedule.

EVALUATION:

There will be two one-hour tests and a final exam, based on the text and lectures. The tests and exam will consist of multiple-choice questions and are not cumulative.

Test 1 is scheduled for October 7th in class. Questions will be based on material from Chapters 1,2, and 3 and the corresponding classes. Test 1 contributes 25% of your course grade.

Test 2 is scheduled for November 4th in class. Questions will be based on material from Chapters 4,7, and 8 and the corresponding classes. Test 2 contributes 25% of your course grade.

The **Final Exam** will be held during the Final examination period (December 10-21) and will be scheduled by the Registrar's Office. The Final Exam will be based on Chapters 9, 10, 12, and 13 and the corresponding classes. The Final exam contributes 30% of your course grade.

Attendance at in-class discussions is **mandatory**. There will be five discussion sessions, usually held during the Wednesday lecture period. Answers to set questions on an assigned article or reading are to be handed in at each discussion. At times the questions will require some research beyond the specific assigned articles. Discussion marks will include a component for participation; 25 % of the assignment mark will be deducted for non-attendance at discussion. Note that this deduction may also apply if a student arrives late for a discussion.

Note: the short assignments, in-class discussions and other activities are designed to offer students a variety of learning experiences.

Evaluation Summary:

Test 1	25%
Test 2	25%
Final Exam:	30%
Discussions	20% (ie. 4% each)
	100%

Please note that grades **cannot** be adjusted on the basis of need. Your mark in the course will be the mark that you earn. Tests and exams cannot be re-written to obtain a higher mark and there are no extra credit assignments available.

For academic accommodation to be considered for any course component worth less than 10% of the final course grade, it is the responsibility of the student to approach the course instructor(s) in a timely fashion. Documentation may be required to be

submitted to the academic advisor. If documentation is required, the request for accommodation will be decided by the academic advisor in consultation with the instructor. If documentation is not required, the instructor will make the final decision. The policies governing requests for academic accommodation for course components worth 10% or more of the course grade are outlined in the Academic Policies section included at the end of the course outline.

Note: In Psychology you are expected to follow the American Psychological Society (APA) guidelines for writing and for acknowledgment of sources, and to use APA referencing format. Further information on use of APA style will be given in class. There is also a copy of the APA style manual on reserve in the Brescia library.

In keeping with university regulations, failure to attend an exam or to complete a discussion assignment **will result in a mark of zero**, unless documentary evidence of extenuating circumstances is provided. Social events, travel plans, vacations, misreading the schedule or sleeping in are not legitimate reasons for missing a test or discussion. Only under special circumstances will a student be allowed to write a make-up test. The instructor must be notified of any such case as soon as possible, and the student request a make-up. If the instructor allows a make-up test, the student will be expected to write the test within a week or two after the missed test.

N.B. There will be no re-taking of tests/examinations nor extra work available for the purpose of improving grades. You must plan to study and prepare well in advance of examinations. The course involves a fair amount of reading on your own. It is best to read text sections before the corresponding lectures. You are advised to attend every lecture - especially as in this course attendance for discussions is mandatory. If you are unable to attend a discussion session, arrange to be excused in advance. Missing lectures is the responsibility of the student. Should you be absent you are advised to find out what material you missed and make arrangements to catch up on that material. It is pointless to come to any instructor at the end of the term to plead for a higher grade on grounds that you had problems (personal or academic). Deal with problems as soon as they arise - see someone, take action - no-one will think less of you for doing so; in fact it shows intelligence and sense of personal responsibility.

BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation. Academic accommodation on medical grounds will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Appropriate academic accommodation will be determined by the Dean's Office in consultation with the student's instructor(s). Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are not grounds for academic accommodation.

If supporting documentation is from a family physician, Hospital Urgent Care Centre or Emergency Department, or a walk-in clinic a UWO Student Medical Certificate (SMC) is **required**. To download an SMC go to <https://studentservices.uwo.ca/secure/index.cfm> and follow the link under "Medical Documentation". Documentation should be obtained at the time of the initial visit. If it is not possible to have an SMC completed by the attending physician, the student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations document-ation stating simply that the student "was seen for a medical reason" or "was ill" is **not** considered adequate to support a request for academic accommodation. All documentation is to be submitted to an Academic Advisor.

Whenever possible, requests for academic accommodation should be initiated in advance of due dates, examination dates, etc. Students must follow up with their professors and Academic Advisor in a timely manner.

The full statement of University policy regarding extensions of deadlines or makeup exams can be found at <http://www.westerncalendar.uwo.ca/2011/pg117.html>.

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal problem that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then

be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds may not be considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult an Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, www.registrar.uwo.ca, for official dates). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

The Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory.

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate.

4. POLICY ON CHEATING & ACADEMIC MISCONDUCT

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Students are urged to read the section on Scholastic Offences in the Academic Calendar. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Academic Misconduct in the Western Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Student Services Centre, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal signed by the student must be sent to the Department Chair. If the response of the department is considered unsatisfactory to the student, she may then submit a signed, written appeal to the Office of the Dean. Only after receiving a final decision from the Dean may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the Ombudsperson's Office, or you can consult an Academic Advisor. Students are advised to consult the section on Academic Rights and Responsibilities in the Western Academic Calendar.

6. PREREQUISITES AND ANTIREQUISITES

Unless you have either the prerequisites for a course or written special permission from your Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your

fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Similarly, you will also be deleted from a class list if you have previously taken an antirequisite course unless this has the approval of the Dean. These decisions may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course because you have taken an antirequisite course.

7. SUPPORT SERVICES

The Brescia University College Registrar's website, with a link to Academic Advisors, is at http://www.brescia.uwo.ca/academics/registrar_services/index.html.

The University of Western Ontario Registrar's website is at <http://www.registrar.uwo.ca/index.cfm>

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.