

Psych 3209F, Section 530
Neuroscience of Motivation and Emotion
Dr. Jennifer Hoshoooley
2011-12

COURSE DESCRIPTION

An examination of motivation and emotion from a variety of perspectives. Biological, cognitive, developmental, evolutionary, physiological and social approaches to motivation and emotion may be considered.

Prerequisites: One half Psychology course from the series numbered 2100-2799 and registration in third or fourth year of a Psychology program. Special Students who receive 70% in the prerequisite course(s) may enrol in this course.

Antirequisites: Psychology 2280E and the former Psychology 207F/G, 208E and 209F/G

COURSE INFORMATION

Instructor: Dr. Jennifer Hoshoooley
Lecture: Wednesday 6:30 – 9:30pm; BR-304
Office: TBA;
Email: jmckay6@uwo.ca
Office Hours: Wednesday 5:30 – 6:30pm, and by appointment
Course Website: The course website, on WebCT, will have pages with lecture notes/outlines, exam information, a copy of the course outline and other course information. You will be able to check your test and exam marks on the course website.

COURSE OBJECTIVES: By the end of the course, students will be able to:

- a) Describe internal and external sources of motivation
- b) Integrate neural mechanisms with internal and external sources of motivation and illustrate how they combine to motivate behaviour
- c) Formulate and support an argument in the field of motivation in a written scholarly essay
- d) Critically review a peer's scholarly writing for organization, focus & voice, language, and mechanics
- e) Openly receive and reflect on critical reviews of her/his writing in order to effectively address suggested change
- f) Feel more confident in their writing and presenting abilities

TEXTBOOK

Required: Deckers, L. (2010). *Motivation: Biological, Psychological and Environmental, 3rd edition*. Pearson Allyn & Bacon.

CLASS SCHEDULE (subject to change – please visit WebCT often for important updates)

Date	Topic	Chapter/Reading
Wed. Sept. 14	Introduction to Course and Motivation and Emotion	1
Wed. Sept. 21	Essay & Presentation Information / Evolutionary Antecedents of Motivation	3
Wed. Sept. 28	The Brain, Addictions and Addictive Behaviours	4
Wed. Oct. 5	Presentations Homeostasis: Temperature, Thirst, Hunger, and Eating	5
Wed. Oct. 12	Presentations Behavior, Arousal, and Affective Valence	6
Wed. Oct. 19	Presentations and Midterm Review Session	
Wed. Oct. 26	Midterm Exam	Covering Chapters 1, 3, 4, 5, 6
Wed. Nov. 2	Presentations Stress, Coping and Health	7
Wed. Nov. 9	Presentations Personality and Self in Motivation	9
Wed. Nov. 16	Presentations Aggression and Violence	Supplementary Reading
Wed. Nov. 23	Essay Review Emotions and Moods	13
Wed. Nov. 30	Addressing Feedback Emotions as Motives	14
Wed. Dec. 7	Essay Due and Final Exam Review Session	

It is best to read the assigned chapter or reading briefly before class, and then return to the text and reread the material more carefully after we have discussed it. In class, I will discuss those parts of the chapter/reading that I feel are the most important, most difficult, or the most interesting and may update and expand upon the topic. For chapters/readings that are on the class schedule you are responsible for the entire chapter, including sections that we do not cover in class. We do not have enough class time to cover all of the textbook during the course. You are not responsible for chapters that do not appear on the class schedule.

EVALUATION & EVALUATION SCHEDULE

Course Component	Date	Weight
Presentation	October/November	10%
Midterm Exam	Wed Oct 26	20%
Essay	Dec 7	35%
Final Exam	TBA	30%
Participation		5%

There will be a test on Wednesday October 16th worth 20% of the final grade. The test will be 1 ½ hours long and occur in class. The final exam, worth 30% of the final grade, will occur in the December exam period as scheduled by the registrar. The final exam will be 2 hours in length. The final exam will not be cumulative. Both the test and exam will cover material from lecture, assigned text readings and presentations. The format of both the test and the final exam will be multiple choice, fill-in-the-blank, definitions, label the diagram, and short answer.

In addition to the test and final exam, students will be graded on an in-class group presentation (and accompanying discussion & handout worth 10% of the final grade), an original brief scholarly essay (worth 35% of the final grade) and on participation in class discussions (worth 5%).

For the group presentations, each group will select a recent, interesting empirical paper in the area of motivation and emotion to summarize and present to the class. Students must also present a brief background description of the specific area their selected paper comes from and provide a summary handout for the class. Students will be provided with a list of suggested topic areas. PowerPoint projector facilities will be available for the presentations. Presentations will occur in October and November. Each group's presentation should be about 20 minutes + 10 minutes to lead a class discussion on the paper and presentation. Specific details related to the presentations and their grading will be discussed further in class.

For the original brief scholarly essay students will individually examine, a specific topic/issue in motivation/emotion in a paper to be no more than 7 – 8 double spaced pages (can extend on the paper explored in the group presentation). The papers are due on December 7th at the beginning of class. Specific details related to the papers and their

grading will be discussed further in class. Peer review at various stages of the writing process will also occur. Use of the the Brescia Writing Center is encouraged very much – it is always helpful to discuss your writing and writing process with a person who is willing to listen – including me! In addition to the wonderful help provided by the writing center, I am also passionate about helping students develop their writing craft! Please see the Writing Center advertisement below.



Brescia Writing Centre St. James, Room 40

Hours: Open 5 days a week. Check our web page for details
Appointments: Drop in or email jellsw3@uwo.ca

http://www.brescia.uwo.ca/campus_life/campus_services/writing_center/ 

BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation. Academic accommodation on medical grounds will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Appropriate academic accommodation will be determined by the Dean's Office in consultation with the student's instructor(s). Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are not grounds for academic accommodation.

If supporting documentation is from a family physician, Hospital Urgent Care Centre or Emergency Department, or a walk-in clinic a UWO Student Medical Certificate (SMC) is **required**. To download an SMC go to <https://studentservices.uwo.ca/secure/index.cfm> and follow the link under "Medical Documentation". Documentation should be obtained at the time of the initial visit. If it is not possible to have an SMC completed by the attending physician, the student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations document-ation stating simply that the student "was seen for a medical reason" or "was ill" is **not** considered adequate to support a request for academic accommodation. All documentation is to be submitted to an Academic Advisor.

Whenever possible, requests for academic accommodation should be initiated in advance of due dates, examination dates, etc. Students must follow up with their professors and Academic Advisor in a timely manner.

The full statement of University policy regarding extensions of deadlines or makeup exams can be found at <http://www.westerncalendar.uwo.ca/2011/pg117.html>.

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal problem that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds may not be considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult an Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, www.registrar.uwo.ca, for official dates). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

The Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory.

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate.

4. POLICY ON CHEATING & ACADEMIC MISCONDUCT

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Students are urged to read the section on Scholastic Offences in the Academic Calendar. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Academic Misconduct in the Western Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Student Services Centre, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal signed by the student must be sent to the Department Chair. If the response of the department is considered unsatisfactory to the student, she may then submit a signed, written appeal to the Office of the Dean. Only after receiving a final decision from the Dean may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the Ombudsperson's Office, or you can consult an Academic Advisor. Students are advised to consult the section on Academic Rights and Responsibilities in the Western Academic Calendar.

6. PREREQUISITES AND ANTIREQUISITES

Unless you have either the prerequisites for a course or written special permission from your Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Similarly, you will also be deleted from a class list if you have previously taken an antirequisite course unless this has the approval of the Dean. These decisions may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course because you have taken an antirequisite course.

7. SUPPORT SERVICES

The Brescia University College Registrar's website, with a link to Academic Advisors, is at http://www.brescia.uwo.ca/academics/registrar_services/index.html.

The University of Western Ontario Registrar's website is at <http://www.registrar.uwo.ca/index.cfm>

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.