

BRESCIA UNIVERSITY COLLEGE
Department of Sociology

Sociology 0012:
Individual and Society
2011-2012

Course Director: Lisa Jakubowski
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Class Times :
Tuesdays 1:30-3:20 pm (**Rm. 203**)
Thursdays 1:30-2:30 pm (**Rm 202**)
Office Hours :
Thursdays: 2:30-3:30 pm; Or, by
appointment.

Course Description:

Towards better understanding the relationship between individuals and society, this course will provide students with a critical introduction to the following sociological themes: *Society, Culture, Diversity, and Identity.*

Using both local and global perspectives, lectures and class discussions will address the following kinds of questions: What is society? How and why do societies change? What forces divide society? What forces hold it together? In terms of society, how is "development" defined? Why are some societies developed while others are underdeveloped? Does culture impact on "development"? What is culture? "What are the various "faces" of diversity in Canada? How does Canada manage its cultural diversity? How do mass media and popular culture influence our understanding of societies and the role of individuals within societies?

Course Objectives:

Upon completion of this course, students will:

- Better understand the relationship between individual and society, both locally and globally
- Have developed an appreciation of how the various faces of diversity impact on an individual's position in society
- Be more aware of how and why societies change
- Have gained knowledge about how institutions influence our understanding of societies and the role of individuals within societies

Course Prerequisites:

Enrolment in the Preliminary Year Program

Unless you have either the requisites for this course or written special permission from your Dean to enrol in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Assignments and Grading Structure:

- | | |
|------------------------------------|-----|
| 1) In-Class Test- November..... | 20% |
| 2) In-Class Test- February..... | 20% |
| 3) Presentation & Short Essay..... | 25% |
| 4) Participation..... | 5% |
| 5) Final Exam..... | 30% |

Required Readings

Kendall, Diana, Rick Linden, and Jane Lothian Murray. ***Sociology in our Times: The Essentials (5th Canadian Edition)***. Scarborough: Nelson-Thompson Learning, 2012.

Knockwood, Isabelle. ***Out of the Depths***. (2nd ed.) Lockeport, NS: Roseway, Publishing, 2001.

Recommended Reading:

Tepperman, Lorne, and Jenny Blain. ***Think Twice: Sociology Looks at Current Social Issues***. (2nd edition) Upper Saddle River, New Jersey: Prentice Hall, 2005.

Detailed Course Outline

*Students, please note that the following course outline is subject to revision. That is, throughout the term, circumstances may arise that will alter the ordering of the topics, the pace at which we move through the material and so on. **It is your responsibility to do all required readings, and to attend class.** If, for whatever reason, you are unable to attend class, please consult your colleagues in order to catch up on any administrative details, or course content that you may have missed.*

CLASS DAYS (TERM 1)	WEEKLY TOPICS & IMPORTANT DATES	REQUIRED READINGS
September 8 th	Orientation; Course Introduction	No Readings
September 13 th & 15 th	What is Sociology?	Kendall, Pages 2-15
September 20 th & 22 nd	Sociological Perspectives	Same as Last Week
September 27 th & 29 th	Doing Sociological Research	Kendall, Pages 15-25
October 4 th & 6 th	Society and Culture <i>Video/Discussion (TBA)</i>	Kendall, Chapter 2
October 11 th & 13 th	Socialization and Identity	Kendall, Chapter 3
October 18 th & 20 th	Society and Development <i>Video/Discussion (TBA)</i>	Kendall, Chapter 8
October 25 th & 27 th	Development Culture and Identity	Same as Last Week
November 1 st & 3 rd	MIDTERM #1: NOVEMBER 1st	No New Readings
November 8 th & 10 th	Political Diversity	Kendall, Chapter 13
November 15 th & 17 th	The Faces of Diversity – Social Class	Kendall, Chapter 7
November 22 nd & 24 th	The Faces of Diversity- Race and Ethnicity	Kendall, Chapter 9

November 29 th & December 1 st	Race and Ethnicity continued Video/Discussion (TBA)	Same as last week
December 6 th	Last Class of Term	No New Readings
December 10 th through 21 st	No classes. Mid-year exams. Classes resume on Monday January 9 th , 2012	No New Readings

CLASS DAYS (TERM 2)	WEEKLY TOPICS & IMPORTANT DATES	REQUIRED READINGS
January 10 th & 12 th	Canada's First Nations – The Struggle for Identity Video/Discussion –The Learning Path	<i>Out of the Depths</i> (Book by Isabella Knockwood)
January 17 th & 19 th	Canada's First Nations—continued. Guest Presentation (To be confirmed)	<i>Out of the Depths (continued)</i>
January 24 th & 26 th	Disability as Difference Video/Discussion—The Sterilization of Leilanie Muir	Kendall, Chapter 11
January 31 st & February 2 nd	The Faces of Diversity—Gender Video/Discussion (TBA)	Kendall, Chapter 10
February 7 th & 9 th	Gender and Sexuality Video/Discussion (TBA)	Same as last week.
February 14 th & 16 th	MIDTERM #2: FEBRUARY 14th	No New Readings
February 21 st & 23 rd	READING WEEK; NO CLASSES	No New Readings
February 28 th & March 1 st	Crime, Deviance and Identity	Kendall, Chapter 6
March 6 th & 8 th	Educating about Diversity Video/Discussion (TBA)	Kendall, Chapter 14
March 13 th & 15 th	Religious Diversity Video/Discussion (TBA)	Kendall, Chapter 15
March 20 th & 22 nd	Diversity in Canadian Families	Kendall, Chapter 12
March 27 th & 29 th	How the Media Portrays Diversity Video/Discussion (TBA)	Kendall, pages: 63-64, 139b, 213b, 242, and 401b
April 3 rd & 5 th	Finish Media; Review	Same as last week.
April 10 th	LAST CLASS OF TERM	No New Readings

Course Specific Policies

1. Submission of Assignments :

- All assignments should be submitted, **in hard copy**, during the class when it is due. If you are not in class, the assignment must be submitted to the Registrar's Office, where it will be dated, and placed in my mailbox. **No assignments should be placed under my office door. Nor will assignments be accepted electronically.** All assignment due dates are firm and subject to a late penalty, except when the professor recognizes that there are legitimate and documented exceptional circumstances (eg. illness, death in the family). For each day the assignment is late, the student will lose one half (1/2) of a mark (.5 % of your final course grade). Except for exceptional circumstances such as those noted above, **assignments submitted 7 days or more past the due date will not be accepted.**

2. Cell Phones and Computers

- Out of respect for your colleagues and the instructor, please refrain from using cell phones during class time. Ensure that cell phones have been turned off before entering class. Similarly, computers are to be used to for note-taking and class related activities only—NOT surfing the net, chatting, looking at photos etc.

3. Late Submission of Assignments worth less than 10%

- For academic accommodation to be considered for any course component worth less than 10% of the final course grade, it is the responsibility of the student to approach the course instructor(s) in a timely fashion. Documentation may be required to be submitted to the academic advisor. If documentation is required, the request for accommodation will be decided by the academic advisor in consultation with the instructor. If documentation is not required, the instructor will make the final decision as to whether or not accommodation will be granted. The policies governing requests for academic accommodation for course components worth 10% or more of the course grade are outlined in the Academic Policies section included at the end of the course outline.

BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made

through an Academic Advisor and include supporting documentation. Academic accommodation on medical grounds will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Appropriate academic accommodation will be determined by the Dean's Office in consultation with the student's instructor(s). Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are not grounds for academic accommodation.

If supporting documentation is from a family physician, Hospital Urgent Care Centre or Emergency Department, or a walk-in clinic a UWO Student Medical Certificate (SMC) is **required**. To download an SMC go to <https://studentservices.uwo.ca/secure/index.cfm> and follow the link under "Medical Documentation". Documentation should be obtained at the time of the initial visit. If it is not possible to have an SMC completed by the attending physician, the student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations document-ation stating simply that the student "was seen for a medical reason" or "was ill" is **not** considered adequate to support a request for academic accommodation. All documentation is to be submitted to an Academic Advisor.

Whenever possible, requests for academic accommodation should be initiated in advance of due dates, examination dates, etc. Students must follow up with their professors and Academic Advisor in a timely manner.

The full statement of University policy regarding extensions of deadlines or makeup exams can be found at <http://www.westerncalendar.uwo.ca/2011/pg117.html>.

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal problem that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds may not be considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult an Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, www.registrar.uwo.ca, for official dates). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

The Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory.

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not

missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate.

4. POLICY ON CHEATING & ACADEMIC MISCONDUCT

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Students are urged to read the section on Scholastic Offences in the Academic Calendar. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Academic Misconduct in the Western Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Student Services Centre, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal signed by the student must be sent to the Department Chair. If the response of the department is considered

unsatisfactory to the student, she may then submit a signed, written appeal to the Office of the Dean. Only after receiving a final decision from the Dean may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the Ombudsperson's Office, or you can consult an Academic Advisor. Students are advised to consult the section on Academic Rights and Responsibilities in the Western Academic Calendar.

6. PREREQUISITES AND ANTIREQUISITES

Unless you have either the prerequisites for a course or written special permission from your Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Similarly, you will also be deleted from a class list if you have previously taken an antirequisite course unless this has the approval of the Dean. These decisions may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course because you have taken an antirequisite course.

7. SUPPORT SERVICES

The Brescia University College Registrar's website, with a link to Academic Advisors, is at http://www.brescia.uwo.ca/academics/registrar_services/index.html.

The University of Western Ontario Registrar's website is at <http://www.registrar.uwo.ca/index.cfm>

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.