

THE UNIVERSITY OF WESTERN ONTARIO

BRESCIA UNIVERSITY COLLEGE

Sociology 2253A

Administration of Criminal Justice

Time: Tuesday 10:30 am - 12:30 pm FALL SEMESTER 2011
Thursday 10:30 am - 11:30 am
Room 201
Course Director: Dr. Peter Chimbos
Phone: 519 432-8353 (Ext. 28241)
Office Merici Wing (Room 220)

Course Description:

This course will focus on a sociological analysis of the criminal justice system in Canada (public involvement, police, courts and correctional programs) charged with the responsibility of preventing crime, apprehending and convicting suspects and dealing with convicted offenders. Topics of discussion will include: nature of criminal justice and classification of offenders, juvenile justice, differential aspects of criminal justice, crime trends and patterns, victimology, the police and society, penal philosophies, pretrial and sentencing processes, correctional services and treatment of offenders and perspectives for penal reforms. A cross cultural analysis will be considered in order to obtain a better understanding of the organization, structure, and functioning of the criminal justice system.

By the end of the course students will have a comprehensive knowledge of the development and functions of criminal law, the basic components of criminal justice as well as the organizational level of criminal justice institutions in Canada. It is also important that students will have understanding of models of criminal justice, crime trends and patterns in Canada, major criminal typologies, organization and functions of law enforcement agencies, pretrial processes, the court system in Canada, court dispositions and factors influencing decisions in sentencing. Students will be expected to have a good understanding of community based programs (e.g. probation and parole services) and treatment and rehabilitation of criminals in correctional institutions.

Prerequisite(s): Sociology 020 or Sociology 021E.

“Unless you have either the requisites for the course or written special permission from your Dean to enrol in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.”

Class Attendance: Any student who in the opinion of the instructor is absent too frequently from class, may be debarred from taking the required examinations in the course.

Tape Recorders are strictly prohibited in class.

Required Text:

Goff, Collin. Criminal Justice in Canada. Toronto:
Thomson/Nelson (Fifth Edition, 2011)

Reference Texts These books will be used as reference when required. Do not buy

these books.

1. Larsen, Nick and Russel Smandych, Global Criminology and Criminal Justice (2008)
2. Roberts, J. And M. Grossman, Criminal Justice in Canada: A Reader (2012)

Evaluation Procedures

1. Mid-term exam - October 25, 2011, 10:30 am - 12:30 pm 50%
2. Final exam - (December, 2011 10:30 50%

Note: The above exam dates are tentative and therefore subject to change

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SOCIOLOGY 2253A

(Administration of Criminal Justice)

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GENERAL OUTLINE

1. Introduction: What is Criminal Justice?

- a) basic components of criminal justice
- b) characteristics of criminal law (Edwin Sutherland)
- c) basic guidelines in doing criminal justice (H. Kerper)
- d) the origins and function of criminal law
- e) Islamic law as a comparison to the Canadian Criminal Justice System

2. Nature and classification of offences

- a) criminal offences (indictable, summary conviction and hybrid)
- b) provincial offences
- c) criminal justice funnel
- d) the problem of overlegislation
- e) reassessing criminal and provincial offences

3. Organizational levels of Criminal Justice Institutions in Canada

- a) federal ministries associated with criminal justice
- b) provincial and territorial governments associated with criminal justice
- c) municipal government and enactment of by-laws
- d) the cost of operating the criminal justice system in Canada

4. Models of Criminal Justice

- a) the justice model
- b) the deterrence model
- c) the selective incapacitation model
- d) the rehabilitation model
- e) restorative justice model

5. Differential aspects of Criminal Justice

- a) time and place
- b) the sex (gender) factor
- c) ethnic and racial disparities
- d) social class biases
- e) physical characteristics and life styles of suspects

6. Crime trends and patterns in Canada

- a) violent crimes
- b) crimes against property
- c) crimes without complainants
- d) organized and corporate crime
- e) crimes of war
- f) hate motivated crimes

7. The police in contemporary society

- a) organizational levels of law enforcement in Canada
- b) Aboriginal police forces
- c) functions of the police
- d) crime response and crime prevention strategies

8. Issue in Canadian policing

- a) police discretion and decision making
- b) changing composition of police forces
- c) deviance by the police
- d) visible minorities and the police
- e) use of deadly force by and against police officers

Mid-term Exam – October 25, 2011 – 10:30 a.m. - 12:30 p.m.

9. The pre-trial process

- a) detection and evaluation of criminal evidence
- b) the power to arrest and interrogation
- c) search and seizure
- d) right to counsel and legal aid
- e) the bail process

10. The courts and trial procedure

- a) a general overview of the court system (structure and operation) in Canada
- b) the preliminary inquiry
- c) plea-bargaining: objectives and consequences
- d) insanity and legal responsibility
- e) the right to jury trial

11. Sentencing as a process

- a) the purpose of sentencing
- b) penal sanctions given by courts
- c) factor influencing decisions in sentencing
- d) sentencing disparity and discrimination
- e) victim participation in sentencing

12. The Death Penalty (Capital Punishment): An Endless Debate

- a) in what sense is a “social” issue
- b) arguments supporting capital punishment
- c) arguments against capital punishment
- d) public attitudes toward capital punishment

13. Community-based corrections programs

- a) true diversion as an alternative to court referral and incarceration
- b) probation and intermediate sanctions
- c) conditional release from prison: full parole
- d) pains of inmates’ re-entry into society
- e) non-profit organizations and community corrections programs

14. Contemporary Canadian Correctional Institutions

- a) general demographic profile of federal and provincial correctional institutions
- b) the role of corrections in Canadian society
- c) prison-based treatment and rehabilitation programs
- d) the pains of imprisonment
- e) Do treatment and rehabilitation programs work?

15. Perspectives for crime control and penal reform

- a) conservative views: Applying the penal philosophy of deterrence
- b) liberal views
- c) critical perspective
- d) other recommendations (police and prison privatization, restorative justice etc.)
- e) the need for a broad approach to crime and crime control

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READING ASSIGNMENTS

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Dr. Peter Chimbos

1. For the Mid-term exam read:

A) Goff, Colin, Criminal Justice in Canada (Chapters: 1, 2, 3, 4, 5, 6)

2. For the Final exam read:

A) Goff, Colin, Criminal Justice in Canada (Chapters: 7, 8, 9, 10, 11, 12)

BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation. Academic accommodation on medical grounds will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Appropriate academic accommodation will be determined by the Dean's Office in consultation with the student's instructor(s). Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are not grounds for academic accommodation.

If supporting documentation is from a family physician, Hospital Urgent Care Centre or Emergency Department, or a walk-in clinic a UWO Student Medical Certificate (SMC) is **required**. To download an SMC go to <https://studentservices.uwo.ca/secure/index.cfm> and follow the link under "Medical Documentation". Documentation should be obtained at the time of the initial visit. If it is not possible to have an SMC completed by the attending physician, the student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations document-ation stating simply that the student "was seen for a medical reason" or "was ill" is **not** considered adequate to support a request for academic accommodation. All documentation is to be submitted to an Academic Advisor.

Whenever possible, requests for academic accommodation should be initiated in advance of due dates, examination dates, etc. Students must follow up with their professors and Academic Advisor in a timely manner.

The full statement of University policy regarding extensions of deadlines or makeup exams can be found at <http://www.westerncalendar.uwo.ca/2011/pg117.html>.

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal problem that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds may not be considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult an Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, www.registrar.uwo.ca, for official dates). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

The Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory.

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate.

4. POLICY ON CHEATING & ACADEMIC MISCONDUCT

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Students are urged to read the section on Scholastic Offences in the Academic Calendar. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Academic Misconduct in the Western Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Student Services Centre, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal signed by the student must be sent to the Department Chair. If the response of the department is considered unsatisfactory to the student, she may then submit a signed, written appeal to the Office of the Dean. Only after receiving a final decision from the Dean may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the Ombudsperson's Office, or you can consult an Academic Advisor. Students are advised to consult the section on Academic Rights and Responsibilities in the Western Academic Calendar.

6. PREREQUISITES AND ANTIREQUISITES

Unless you have either the prerequisites for a course or written special permission from your Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Similarly, you will also be deleted from a class list if you have previously taken an antirequisite course unless this has the approval of the Dean. These decisions may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course because you have taken an antirequisite course.

7. SUPPORT SERVICES

The Brescia University College Registrar's website, with a link to Academic Advisors, is at http://www.brescia.uwo.ca/academics/registrar_services/index.html.

The University of Western Ontario Registrar's website is at <http://www.registrar.uwo.ca/index.cfm>

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.