

Inquiry and Analysis				
	Level 1	Level 2	Level 3	Level 4
Inquiry	Identifies a mostly manageable subject of inquiry (may be slightly too broad or too narrowly fixed; may leave out relevant aspects of the topic)	Identifies a focused and manageable subject of inquiry that appropriately addresses relevant aspects of the topic	Develops a focused and manageable subject of inquiry that elevates in-depth aspects and important aspects of the topic	Develops a creative/original, focused and manageable subject of inquiry that addresses significant aspects of the topic
Existing Knowledge, Research and Views	Presents knowledge or understanding from mostly relevant sources, although points of view or approach are limited	Presents knowledge or understanding from relevant sources representing various points of view or approaches	Analyzes in-depth knowledge or understanding from a wide variety of relevant sources representing various points of view and approaches	Synthesizes in-depth knowledge or understanding from relevant sources representing various points of view or approaches
Process	Identifies and explains different methods of theories	Uses and applies specific methods or theories appropriately, including those related to the discipline	Evaluates and explores multiple methods or theories in order to choose one that is more appropriate	Skillfully develops methods or theories that are appropriate for the discipline(s) and context(s)
Analysis	Identifies knowledge or understanding that appears to be evidence (may or may not apply to the subject of inquiry)	Identifies knowledge or understanding and determines appropriate evidence for the subject of inquiry	Evaluates evidence to identify patterns, differences, similarities, limitations, implications, etc.	Organizes and synthesizes evidence to reveal patterns, differences, similarities, or implications related to the focus

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Developing Conclusions	Identifies general conclusions in their own work or the work of others	States a general conclusion based on inquiry findings and are aware of limitations	Evaluates inquiry findings to specifically develop a conclusion and identifies limitations	Develops a conclusion that is a logical extrapolation from inquiry findings and discusses limitations

Inquiry and Analysis: Information Literacy				
	Level 1	Level 2	Level 3	Level 4
Sources of Information	Identifies different types of sources and can explain how and why they are produced	Locates sources relative to a specific topic or format and can use superficial indicators to determine credibility and relevancy	Analyzes available information to fill knowledge gap and elevates sources based on schools of thought, discipline and context	Identifies sources that will best solve an information need and recognizes that their choice and use of sources will impact how their creations are used and interpreted
Information Needs	Identifies lack of knowledge about a subject of specific aspect of a topic	Articulates what information they need to solve their gap in knowledge	Analyzes available information to determine if further knowledge is needed	Determines and fulfills their information needed, knowing where and when to start and stop researching
Search Strategy	Identifies different systems for accessing and organizing information	Analyzes how available search tools work and identifies their limitations and can locate intended information using the search tool or method	Analyzes the effectiveness of their search process and how their own skills and attitudes influence their ability to find intended information	Adjusts search techniques to fit contexts and their own skills, attitudes, and previous knowledge
Value and Ethical use of Information	Gives credit to the work of others in their own creations and articulates differences between copyrighted material and public domain	Explains how information is valuable and how copyright is applied to the work of others	Compares different strategies for personally managing information and evaluates the context	Responsibly organizes and manages information and determines where and how to share their own work in various contexts