

| Social Awareness and Engagement | | | | |
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| | Level 1 | Level 2 | Level 3 | Level 4 |
| Knowledge of Diversity and Cultural Perspective | Articulates basic understanding of the complexity of elements important to members of another culture | Demonstrates partial understanding of the complexity of elements important to the members of another group or culture | Applies their understanding of the complex elements culturally important to members of another culture | Explains the full richness of diverse local, national, and global perspectives and cultural elements |
| Curiosity about the Social World | Demonstrates some interest in learning more about other cultures and social issues | Asks basic questions about other cultures and social issues recognizing the importance of being curious about other cultures and groups | Analyzes social issues and seeks out answers about other cultures while developing a rich appreciation of cultural diversity | Asks complex questions about other cultures and social issues, seeks out and hypothesizes answers to these questions reflecting on intercultural perspective |
| Empathy | Defines the meaning of empathy, views the experience of others through one’s own perspective | Describes the importance of empathy and identifies components of other perspectives but continues to respond with their own perspective | Recognizes intellectual and emotional dimensions of more than one perspective and can apply this in interactions with others | Demonstrates empathy and the capacity to take the perspective of others as well as acts in a manner consistent with the understanding |
| Diversity and Interaction | Receptive to interacting with diverse groups and within intercultural contexts | Expresses openness to interactions with diverse groups and within intercultural contexts | Begins to initiate and develop interactions with diverse groups and within intercultural contexts | Initiates, develops and maintains interactions with diverse groups and within a variety of intercultural contexts |

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|--|--|---|---|--|
| Personal Reflection and Social Change Orientation | Identifies social engagement and its effects | Begins to reflect on how their actions may benefit individuals or communities | Demonstrates reflective insights and analysis about the aims and accomplishments of one's actions | Consistently demonstrates reflective insight or analysis about the aims and accomplishments of one's actions and demonstrates commitment to creating social change |
| Promoting Social Justice | Begins to identify knowledge (facts, theories, concepts, etc.) that are relevant to social justice | Begins to apply knowledge (facts, theories, concepts, etc.) to support social justice | Demonstrates an understanding of the complexities of social justice by analyzing knowledge (facts, theories, concepts, etc.) to further social justice by engaging others | Connects and extends knowledge (facts, theories, concepts, etc.) to further social justice in order to promote the well-being of others |