



HISTORY 2170A: PARKS, PEOPLE, AND POWER

(Fall 2017) - Dr. George Warecki

My office is in faculty portable, at the southwest corner of campus. Office Hours: TBA
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Class meets on Tuesdays 8:30-10:20AM in Room UH27.

INTRODUCTION:

This course will examine conflicts over parks and other protected areas in Canada and the United States. The instructor approaches the study of parks from the perspective of environmental history. Scholars in this field explore the complex interactions between nature and culture over time. Parks offer a window on changing ideas, shifting land use pressures, and power relations among diverse interests. Students will discover how nature has shaped not only the places we call parks, but human activity within them as well. Controversies over park establishment, management policies, and their environmental impacts will be discussed. Course requirements include a field trip.

PREREQUISITES:

The UWO Senate has provided the following statement: “Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.”

ANTIREQUISITES:

None.

LEARNING OBJECTIVES AND ASSIGNMENTS

This course will provide opportunities for students to develop skills leading to the attainment of Brescia’s Seven Competencies (<http://brescia.uwo.ca/academics/brescia-competencies/>): Communication; Critical Thinking; Inquiry and Analysis; Problem Solving; Self Awareness and Development; Social Awareness and Engagement; and Valuing. A variety of methods are employed to teach the course, including lectures, assigned readings, class discussions, videos or other visual presentations, oral presentations, a field trip, and written work. Each method provides an opportunity to develop certain skills in a particular setting.

The following is a list of learning objectives or outcomes of the course.

- In class and on written work, students will demonstrate historical thinking: they will recognize that things change over time and that the past may be interpreted from different perspectives. Students will demonstrate that they recognize the historical roots of current issues.

- By the mid-term exam, students will be able to explain and discuss the origins and development of some parks in Canada and the United States.
- By the end of the course, students will demonstrate an ability to identify and analyze the powerful historical forces that have shaped parks in Canada and the United States.
- By the end of the first month, students will display an ability to contribute regularly to class discussions based on an understanding of assigned readings.
- By the mid-term exam, students will demonstrate an ability to recognize, paraphrase, and critique the most important points in a scholarly article.
- By the mid-term exam, students will be able to discuss in writing the historical significance of various people, events, movements, and / or ideas.
- Throughout the course, students will demonstrate their skills of reading comprehension, conceptualization, synthesis, and clear writing in weekly reading responses.
- On the final exam, students will be able to present historical evidence and argument effectively in essay format and in short-answer format.
- In a short oral presentation, students will demonstrate that they have developed the research skills to find scholarly, secondary sources; to read them critically; to summarize and analyse their arguments; and to communicate effectively using oral expression.
- On the mid-term test, the final exam, and in their digital scrapbook / park profile, students will demonstrate that they can organize historical evidence for effective argument. They will compose narratives by drawing information from different kinds of historical sources.
- In their written work, students will demonstrate that they understand what plagiarism is, and how to document historical references in proper format.

COURSE READINGS:

There are **NO** required text books to purchase. However, weekly assigned readings will be available online. Students are strongly advised to print the readings and make notes on them, in preparation for class discussions and to study for the test and final exam.

EVALUATION:

Field Trip Report (due October 6th).....	5%
Class Attendance/ Participation.....	10%
Oral Presentation (dates TBA).....	10%
Mid-Term Test (October 24th).....	15%
Weekly Reading Responses	10%
Digital Scrapbook / Park Profile (due December 5th).....	20%
Final Exam	30%
	<u>100%</u>

COMPETENCIES DEVELOPED BY COURSE COMPONENTS:

Field Trip / Report: Communication; Critical Thinking; Self Awareness and Development; Social Awareness and Engagement; and Valuing

Class Attendance/ Participation: Communication; Critical Thinking; Social Awareness and Engagement; and Valuing

Oral Presentation: Communication; Critical Thinking; Inquiry and Analysis; Problem Solving; Self Awareness and Development; Social Awareness and Engagement; and Valuing

Mid-term Test: Communication; Critical Thinking; and Valuing

Weekly Reading Responses: Communication; Critical Thinking; Inquiry and Analysis; Self Awareness and Development; Social Awareness and Engagement; and Valuing

Digital Scrapbook / Park Profile: Communication; Critical Thinking; Inquiry and Analysis; Problem Solving; Self Awareness and Development; Social Awareness and Engagement; and Valuing

Final Exam: Communication; Critical Thinking; Self Awareness and Development; and Valuing

OWL AND STUDENT OBLIGATIONS

The instructor will maintain a course website using UWO's on-line learning network, "OWL". **Students will be required to engage the course material in a variety of ways using this website.** Further detailed instructions about the site, and students' obligations, will be given during class. Students must **submit their assignments to the course website, where they will be checked for plagiarism using Turnitin.com.**

ASSIGNMENTS

For each assignment, the instructor will provide an instructional document and will explain it in class. **Students must go on the class field trip on Friday 29 September,** and will compose a short **report** to document their learning. The second hour of class during most weeks will be devoted to a **tutorial discussion** of assigned readings. Students will submit at the beginning of class a hard copy of their **reading response** based on the assigned readings for that day. Throughout the term, students will also compile materials for a **digital scrapbook / park profile**, focused on one park (national, provincial/state, or municipal). **The student's choice of park must be approved in a meeting with the instructor in early September.** Throughout the term, students will scan materials (scholarly articles, newspaper items, photographic or other visual sources) and gradually build a scrapbook that documents the history of the park, highlighting the exercise of power by various forces. The assignment will be submitted online by December 5th. The culmination of this learning process is a short **oral presentation**, near the end of the course. Students will share with the class some highlights from their digital scrapbook / park profile.

COURTESY AND THE USE OF ELECTRONIC DEVICES

Please ensure that all **cellphones** and other electronic devices are set to **silent** mode when class begins. As a courtesy to the instructor and other people in the class, please **do not talk privately** with classmates while others are presenting or discussing material, unless you are working in small groups. There may be occasions during class when the instructor asks students to check certain information online. However, the **use of laptop computers**,

tablets, or cellphones during class for activities unrelated to course material creates an obstacle for learning, and **will not be tolerated**. Students who engage in these activities **will be asked to leave the classroom and will receive a zero for that day's participation**. Please feel free to use your electronic devices during class breaks.

POLICY REGARDING LATE ASSIGNMENTS

- (a) A penalty of five (5) marks will be deducted for assignments submitted the first day after the deadline.
- (b) A penalty of one (1) mark will be assessed for each subsequent day, including weekends.
- (c) No assignments will be accepted after the 14th day unless on:
 - (i) humanitarian grounds, or
 - (ii) medical grounds for which documentation must be provided.
- (d) A student who fails to submit all of the required written work, as specified in the course outline, will not receive credit for the course.

SCHEDULE OF LECTURES, TUTORIALS, AND WORKSHOPS

This course will feature lectures, workshops, and other class discussions called tutorials (**TUT**). The **tutorials** are based on assigned readings. The instructor will provide a link on the OWL site to electronic versions of the assigned readings. Students must complete the assigned reading **before** coming to class. **Participation in these tutorial sessions will be evaluated** as part of the final course grade devoted to "class participation". Passive attendance in these classes, without actively engaging the reading material, will yield the student a failing grade. Regular attendance, a dedication to completing the assigned readings, and a demonstrated willingness to participate actively in discussions will earn the student an "A" for this part of the course. Further information on grading methods will be given during classes and posted on OWL. Students are reminded that the **weekly reading responses** must be submitted in hard copy to the professor at the beginning of class.

The following schedule lists lecture topics / workshops and assigned readings. As it is the first version of the course, some changes in topics may be necessary. **Please check the OWL website regularly for updates.**

Sept. 12 Introduction: Why Study Parks? /

Antecedents, International Context, and U.S. National Parks: Yosemite

Sept. 19 U.S. National Parks: Yellowstone; 1920s-60s /

TUT: Robert W. Righter, "The Hetch Hetchy Controversy," in Michael Egan and Jeff Crane, (eds.), *Natural Protest: Essays on the History of American Environmentalism* (New York: Routledge, 2009), 117-135.

Sept. 26 Point Pelee National Park /

TUT: readings for Field Trip to Point Pelee (TBA)

→ **MANDATORY FIELD TRIP: Friday 29 September* - Bus departs from Brescia at 7:30 AM; returns by 7:00 PM.**

Oct. 3 U.S. National Parks, 1960s-present /

TUT: Langdon Smith, "Democratizing Nature Through State Park Development," *Historical Geography* Vol. 41 (2013): 207-223.

→ **Field Trip Report Due Friday 6 October***

[NO CLASS OCT. 10 – FALL READING WEEK]

Oct. 17 **VIDEO:** *The Adirondacks* (PBS, 2008) / Test Hints [NO tutorial readings]

Oct. 24 **Mid-term Test***

Oct. 31 Banff and Other Canadian National Parks /

TUT: John Sandlos, "Nature's Playgrounds: The Parks Branch and Tourism Promotion in the National Parks, 1911-1929," in Claire Elizabeth Campbell, (ed.), *A Century of Parks Canada 1911-2011* (University of Calgary Press, 2011), 53-78. /

Return Graded Tests

Nov. 7 Cdn. National Parks: Dispossession, Public Advocacy, and Ecological Integrity /

TUT: Ronald Rudin, "Kouchibouguac: Representations of a Park in Acadian Popular Culture," in Claire Elizabeth Campbell, (ed.), *A Century of Parks Canada 1911-2011* (University of Calgary Press, 2011), 205-233.

Nov. 14 Algonquin and other Ontario Provincial Parks /

TUT: Gerald Killan and George Warecki, "The Algonquin Wildlands League and the Emergence of Environmental Politics in Ontario, 1965-1974," *Environmental History Review* 16 (Winter, 1992): 1-27.

Nov. 21 Provincial Parks (cont'd) /

TUT: Arn Keeling and Graeme Wynn, "'The Park...is a Mess': Development and Degradation in British Columbia's First Provincial Park," *BC Studies*, No. 170 (Summer 2011): 119-150.

Nov. 28 Urban Parks /

TUT: Robert Kossuth, "Spaces and Places to Play: The Formation of a Municipal Park System in London, Ontario," *Ontario History* Vol. XCVII, No. 2 (Autumn 2005): 160-190.

Dec. 5 **[LAST CLASS] Digital Scrapbook/ Park Profile due***

Oral Presentations / Final Exam Hints

FINAL EXAM – date TBA

2017-18 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation. Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated. Documentation shall be submitted as soon as possible to the student's Academic Advisor indicating the period of illness and when the student should be able to resume academic responsibilities. Students must submit their documentation along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. Appropriate academic accommodation will be determined by the Dean's Office in consultation with the student's instructor(s). Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

A UWO Student Medical Certificate (SMC) is **required** if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded from: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf. The student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations documentation stating simply that the student "was seen for a medical reason" or "was ill" is **not** adequate to support a request for academic accommodation.

Whenever possible, requests for academic accommodation should be initiated in advance of due dates, examination dates, etc. Students must follow up with their professors and Academic Advisor in a timely manner.

The full policy on requesting accommodation due to illness can be viewed at: <http://westerncalendar.uwo.ca/2017/pg117.html>

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal problem that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds may not be considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult an Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, <http://brescia.uwo.ca/academics/registrar-services/> or the list of official dates <http://westerncalendar.uwo.ca/2017/pg7.html>). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

The Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory (<http://westerncalendar.uwo.ca/2017/pg130.html>)

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate.

4. POLICY ON CHEATING & ACADEMIC MISCONDUCT

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Students are urged to read the section on Scholastic Offences in the Academic Calendar. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Academic Misconduct in the Western Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Student Services Centre, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal signed by the student must be sent to the Department Chair. If the response of the department is considered unsatisfactory to the student, she may then submit a signed, written appeal to the Office of the Dean. Only after receiving a final decision from the Dean may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the Ombudsperson's Office, or you can consult an Academic Advisor. Students are advised to consult the section on Student Academic Appeals under Academic Rights and Responsibilities in the Western Academic Calendar (<http://westerncalendar.uwo.ca/2017/pg112.html>).

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices (http://www.uwo.ca/univsec/pdf/academic_policies/exam/evaluation_undergrad.pdf and http://www.uwo.ca/univsec/pdf/academic_policies/exam/finalgrades.pdf).

6. PREREQUISITES

Unless you have either the prerequisites for a course or written special permission from your Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. The website for the Student Development Centre at Western is <http://www.sdc.uwo.ca/>.

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can learn more about mental health and wellness at Brescia at <http://brescia.uwo.ca/life/mental-health-wellness/>. Students who are in emotional/mental distress should refer to Mental_Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at <http://brescia.uwo.ca/life/sexual-violence/>.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.