

Family Studies and Human Development 2220B: Immigrant and Refugee Families

General Information

Section: 530
Term: Winter
Year: 2023
Class Time: Mondays: 12:30pm - 1:20pm, Wednesdays: 12:30pm - 2:20pm
Location: BR135

Instructor Information

Name: Dr. Stephen Lin
E-mail: clin64@uwo.ca
Office hours: By appointment via over zoom: <https://westernuniversity.zoom.us/j/3825666064>

Course Description

This course focuses on visible minority immigrant, refugee, and asylum-seeker families, examining challenges and factors that facilitate or hinder them in the process of settlement and integration into Canadian society. Issues considered include family structures, childrearing, parenting, gender roles, and intergenerational relations. Immigration history, policies, and programs/services related to families in Canada will also be discussed.

Required Course Materials

Yan, Miu Chung and Anucha Uzo. (2017 Ed). *Working with Immigrants and Refugees: Issues, Theories, and Approaches for Social Work and Human Service Practices*. Oxford University Press.
ISBN: 9780199019250

Learning Outcomes

Upon completion of this course, students will be expected:

- to demonstrate your knowledge of major classical/contemporary migration theories and models, as well as related concepts/terms (Inquiry & Analysis: Level 2)
- to be familiar with immigration policies and legislation in the Canadian context and understand how they affect family practices among immigrant and refugee families (Inquiry & Analysis: Level 2)

- to demonstrate your awareness and recognition of cultural diversity and major barriers/difficulties as well as needs of immigrant and refugee families in the process of integration into mainstream society (Social Awareness and Development & Inquiry and Analysis: Level 2)
- to demonstrate your ability to critically evaluate the accessibility and quality of social services to immigrant and refugee families (Critical Thinking: Level 2)
- to demonstrates independent and reflective points of view over course material (Social Awareness and Engagement, Communication: Level 2)

Brescia Competencies

Communication: the ability to exchange information and meaning across cultures, space, and time appropriately and correctly. This competency includes oral, written, and interpersonal communication, and the ability to use current or innovative media.

Inquiry and Analysis: the ability to ask questions, examine issues, and reach informed conclusions by breaking down complex issues, exploring evidence, and describing relationships among persons, things or events.

Problem Solving: the ability to create and execute a strategy to answer a question or achieve a goal. Includes being able to anticipate the consequences of a potential solution, select a strategy among several alternatives, and decide when an acceptable outcome has been reached.

Self-Awareness & Development: the ability to draw meaning, knowledge, and value from honest and fair reflection and self-evaluation. Students are able to recognize their emotions and patterns of thinking, their impact on others, and make a commitment to personal growth.

Critical Thinking: the ability to engage in thinking characterized by the rational, informed, independent, and open-minded exploration of issues, ideas, and events before accepting or formulating a conclusion.

Valuing: the ability to make decisions or choose actions based on the consistent application of principles expressing fundamental values that are accepted on account of reason or spiritual insight.

Social Awareness and Engagement: the ability to respect and be open to diversity and social justice. Students take personal responsibility to actively engage in and contribute to creating positive change in local, regional, national, or global communities and societies.

Expectations of Students regarding email

Send me an email if you

- miss the exam or assignment
- need to clarify any course materials only after going through the lectures
- need to set up a zoom meeting (meeting link: <https://westernuniversity.zoom.us/j/3825666064>)

Ensure that you have checked the course syllabus for the information you are seeking before emailing me.

Copyright and Intellectual Property

PowerPoint lecture slides and notes, lists of readings, in-class activities, assignment guidelines, and other components of the course materials are typically the intellectual property of the instructor. Unauthorized reproduction through audio-recording, video-recording, photographing, sharing on social media, or posting on course-sharing websites is an infringement of copyright and is prohibited. Such action may be considered a Code of Conduct violation and lead to sanctions.

Evaluation Methods

Component	Weight	Date / Deadline	Brescia Competencies
Midterm Exam	25%	February 15	critical thinking, problem solving, Inquiry and Analysis level 2
Current Event Assignment	20%	March 1	critical thinking, Inquiry and Analysis level 2
Community Research Project - Oral Presentation - Group Paper	30%	April 5 April 6	Communication, critical thinking, inquiry and analysis, problem solving, self-awareness and development, valuing level 2
Final Exam	25%	TBA	critical thinking, problem solving, Inquiry and Analysis level 2
Total	100%		

Evaluation Breakdown

Midterm Exam – 25% (Wednesday, February 15)

This mid-term exam is worth 25% of your total grade and will cover materials from January 11 until February 8. **You are expected to review lectures and chapter 1,2,3,4,5,6,7.** This exam will consist of multiple-choice questions only.

Current Event Assignment – 20% (Wednesday, March 1)

You will find **one** article from reputable newspapers or magazines (e.g., Globe & Mail, McLean's, CBC) covering current events (as recent as possible) that relate to immigrant or refugee families in Canada. These must be news stories or cover stories. You will submit the following for this assignment:

- A **cover page** with the course number and your full name
- A **brief summary** of the chosen article (0.5 pages)

- A **critical analysis** of the chosen article (2.5 pages)
 - be explicit about how the article is related to course themes.
 - show how course materials (concepts and theories) help you to analyze and understand the key issues from the article
 - a brief conclusion that sums up the main ideas of your analysis
- A **reference page** with full citations

This assignment should be **3 double-spaced typed pages (12-size font)** in length, excluding the cover and reference page. Please use the 7th edition of the APA reference guide. Please submit your paper to the Assignment Tab by Wednesday, **March 1 by 11:59pm.**

Community Research Project – 30% (Presentation – 10% : April 5 / Group Paper - 20% : Thursday, April 6)

Students will be working as a group of 3 on a community research project related to immigrant and refugee families. Your main task is to choose a specific research topic and to develop a **research question that addresses any social or political issues surrounding immigrants or refugee families in Canada.** Next, your group will collect information from:

- various departments of federal, provincial or municipal governments
- non-governmental organizations
- community centres
- libraries
- local community events
- mass and social media

Then, your group will analyze all information you have gathered and assess whether a local community is capable of meeting the needs of immigrants and refugees. Your group must build the critical assessment upon the course materials, such as theories, concepts or key discussions.

The requirement of this group project includes the following:

- **Summarize** the chosen topic by highlighting key ideas, importance and purpose of your research and then propose your research question (up to 1.5 pages)
- **Analyze** the information you have gathered with relevant theories and concepts and explain how it helps your group to answer your research question (up to 3 pages)
- **Conclude** your research by highlighting the key findings and suggestions for future research to improve your understanding of the topic (up to 1.5 pages)

On April 5, every group will do an oral presentation in class and then submit one group paper (**6 pages max., double-spaced, 12-inch font**) to the Assignment tab on OWL before **5:00pm, Thursday, April 6.**

Final Exam – 25% (TBA)

This final exam will cover everything you have learned in this course. Although this exam is **cumulative**, **more questions will be from the materials covered after the midterm. Questions will mainly come from the lecture materials.** This exam will consist of multiple choice only.

Academic Accommodation

For course components worth 10% or more of the total course grade, please see the Academic Policies and Regulations section at the end of this course outline or consult the Academic Calendar.

Weekly Topic and Reading Content

Week	Date	Topic & Quiz, Exam & Assignment Reminder	Reading
1	Jan 9-11	Course Introduction & Expectations	Introduction (pp.1-18)
2	Jan 16-18	Immigration history and policies in Canada	Chapter 1 & 2
3	Jan 23-25	Building inclusive & welcoming community for immigrant and refugee families	Chapter 3 & 4
4	Jan 30-Feb 1	Labour market and immigrants	Chapter 5
5	Feb 6-8	Immigrants, health & housing	Chapter 6 & 7
6	Feb 13-15	*Study Day (Feb 13) / Midterm Exam (Feb 15)*	None
7	Feb 20-22	Reading Week (No Lecture)	None
8	Feb 27-March 1	Immigrants, gender and families	Chapter 8 & 9
9	March 6-8	Immigrant children and youth	Chapter 10 & 11
10	March 13-15	Older immigrants & immigrants with disability	Chapter 12 & 13
11	March 20-22	Program Evaluation I	Supplemental Reading
12	March 27-29	Program Evaluation II	Supplemental Reading

13	April 3-5	Group Work Day (April 3) Group Presentation (April 5) Group Paper (April 6)	None
14	April 10	Review for Final Exam	None

2022-23 Brescia University College Academic Policies and Regulations

1. Policy Regarding Academic Accommodation

The complete policy regarding Accommodation for Illness - Undergraduate Students can be found at https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_135

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services

(https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_10).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are not grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner;
2. For non-medical absences, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation must be made through an Academic Advisor and include supporting documentation. Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf;
2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;
3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;
4. Students must communicate with their instructors no later than 24 hours after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;
5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late withdrawal without academic penalty.

Academic Concerns

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered. If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor

(https://brescia.uwo.ca/enrolment_services/academic_advising/book_an_appointment.php).

If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please contact your Academic Advisor or see the list of sessional dates in the Academic Calendar (<https://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

3. Absences

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions. Please note that for asynchronous online courses, attendance or participation requirements maybe different than for synchronous or in-person courses.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted. It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory

(https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#Page_64).

4. Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at:

https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20.

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar. If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse. The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. **Software** currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. Procedures for Appealing Academic Evaluations

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar

https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelecteCalendar=Live&ArchiveID=#Page_14.

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. Prerequisites

Unless you have either the prerequisites for a course or written Special Permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. Support

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Development & Success at Western (<https://www.uwo.ca/sdc/learning/>).

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through Health & Wellness at Brescia, https://brescia.uwo.ca/student_life/health_and_wellness/index.php and Health and Wellness at Western, http://uwo.ca/health/mental_wellbeing/index.html.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the **prevention of, and** response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at https://brescia.uwo.ca/safe_campus/sexual_violence/index.php. Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy, and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.