



**Family Violence: 3345A, 530**  
**Department of Family Studies**

**Lectures: Monday 6:30-9:30 Room BR 135**

**Instructor:** Maureen Reid MSW, RSW

**Office:** arranged through email, and occurring by phone or zoom

**E-mail:** [mreid224@uwo.ca](mailto:mreid224@uwo.ca)

Please include the course name in the subject line of your email

**Prerequisite:** 1.0 units of Family Studies 2000-level courses, or enrolment in third or fourth year of the Major in Law, Crime, and Deviance or Honors Specialization in Crime and Communities modules, or permission of instructor.

### **COURSE DESCRIPTION:**

Family violence is a social problem that affects all of us and has serious personal, social and material ramifications. This course will examine the extent and nature of various forms of family violence across the life course. This course will examine the theoretical perspectives on family violence, the impact on victims, families and society, the typologies of abuse, disclosure issues and the role of media. Topics will include intimate partner violence, physical & sexual child abuse, parent abuse and elder abuse, with an emphasis on the prevalence, incidence, causes, consequences and solutions for each.

### **Brescia Competencies (mapped onto Learning Outcomes and Assessments)**

1. Identify the sociological and feminist theoretical views of various forms of family violence across the life span (inquiry and analysis level 2 and 3, critical thinking level 3, valuing level 2).

2. Understand the prevalence and incidence and dynamics of intimate partner violence (inquiry and analysis level 2, critical thinking level 3).
3. Understand the impact of domestic violence on child development (inquiry and analysis level 2, critical thinking level 3, valuing level 2).
4. Understand the prevalence, incidence and dynamics of child physical, sexual abuse and neglect (inquiry and analysis, critical thinking).
5. Understand the nature and consequences of sibling and parent abuse, (inquiry and analysis, critical thinking).
6. Understand the dynamics of elder abuse, (inquiry and analysis, critical thinking, self awareness level 2, valuing level 2, communication level 2).
7. Recognize and consider the role of media in perpetuating violence in society, (social awareness and engagement level 2, inquiry and analysis level 2, critical thinking level 3).
8. Recognize the personal and institutional interventions that are employed to end family violence, (social awareness and engagement level 2, inquiry and analysis level 3, critical thinking level 3).
9. Recognize solutions to ending family violence (social awareness and engagement level 2, inquiry and analysis level 2, critical thinking level 3).

## **REQUIRED TEXT**

Momirov Julianne, with Duffy Ann, Family Violence: A Canadian Introduction, 2<sup>nd</sup> Edition. Toronto, ON: James Lorimer and Company Publishers, 2011. (isbn 1-55277-902-6). This course was last taught in May of 2021 so there should be used books available.

**Note:** Various other readings may be posted on the outline each week.

## **E-MAIL**

I would ask that you use e-mail for addressing administrative issues about the course and arranging to meet with me. I will do my best to respond to e-mail messages within 24 hours. Please use "Family Violence 3345 A" as part of the subject line.

## **OFFICE HOURS**

I will be available by appointment.

## **LECTURE ETIQUETTE**

Some of the specific things that you can do to help with learning in this course include:

- (1) Regularly attending classes, as well as watching recorded lectures
- (2) Staying on top of your readings;
- (3) Keeping good lecture and reading notes;
- (4) Participating in the applied learning exercises;
- (5) Contacting your professor when you need extra help.

Please respect your classmates and your instructor during the lecture. To help everyone stay focused, please don't use your computer for non-class related activities. Cell phones should be turned off and put away. If there is a problem with classroom conduct you may be asked to leave for the duration of the lecture. No recording of lectures will be permitted as it may inhibit the sharing of ideas from fellow classmates.

## **Teaching Methodology**

Weekly classes will review the posted lecture and apply the lecture material to small group discussion and exercises to enhance learning. Students are to get familiar with the course site.

Students need to ensure they attend classes. Students need to make significant commitment to readings assigned each week and complete written assignments on due dates to submit them online. Quizzes will also be posted on OWL and taken during class time. You will need to bring your computer to class for this quiz. If you don't have a computer, you may be able to sign one out from the library, or let me know and I will make arrangements for you to take it on a computer in class, or on paper. If you miss the quiz due to illness, you will be required to attend a makeup test time provided by Brescia.

## **Copyright and Intellectual Property**

PowerPoint lecture slides and notes, lists of readings, in-class activities, assignment guidelines, and other components of the course materials are **the intellectual property of the instructor**. Unauthorized reproduction through audio-recording, and video-recording, photographing, sharing on social media, or posting on course-sharing websites is an infringement of copyright and is prohibited. Such action may be considered a Code of Conduct violation and lead to sanctions.

## **Course Management Policy**

The course involves a large commitment of student participation and reading on your own. You are advised to attend to every lecture and view every media presentation, as well as participate in class activities at various levels. Missed lectures and any material given in class are the responsibility of the student, not the professor.

Late submission of an assignment by due date will result in ½ mark deduction for each day beyond the deadline except when the instructor recognizes that there are legitimate and documented exceptional circumstances (e.g., illness, death in the family).

Please note: All written assignments should be typed, double-spaced and **submitted in a word document** through the assignment tab on the due date.

The written work will be evaluated on both of contents and style. Your demonstrated ability to apply and integrate the conceptual materials learned from the course is one of the important aspects of evaluation. The other aspects centre on organization of the contents and professional writing, including coherent, concise, comprehensive, spelling, grammar, punctuation, pagination, paragraphing, use of headings when necessary, precise citation and referencing.

**Expectations of Students:**

Expectations of students regarding use of OWL: All course information (items may include power point slides, syllabus, announcements, pre-recorded information from instructor) will be posted to OWL under the **COURSE CONTENT** tab. It is your responsibility to be using / checking the OWL course site on a regular basis. A large amount of material for this class is covered in the textbook, plus videos, and activities, all completed online. Quizzes will cover primarily all assigned reading materials and all other assigned class material (particularly the posted lectures and powerpoints).

**Expectations of students regarding course work:** Students are expected to complete all course work, on time, as assigned. It is your responsibility to ensure that you have adequate and timely access to the internet and a computer to complete the requirements of this course. Technical issues (internet connection etc.) are not an acceptable reason to miss a deadline.

**Class attendance will be taken and it is expected that you will attend. Missing three classes will trigger a meeting with the professor.**

**(LESSON PLAN: NEXT PAGE PLEASE NOTE, THE LESSON PLAN MY CHANGE, FOR THE MOST UP TO DATE INFORMATION ON COURSE REQUIREMENTS CHECK THE OWL SITE COURSE CONTENT TAB)**

<p><b>Class 1</b></p> <p>Monday September 12, 2022</p>	<p><b>The first four classes corresponded to the first four recorded lectures posted under the course content tab of OWL- Lectures 1, 2, 3a, 3b, 4a, 4b. The first quiz will be on these 4 recorded lectures.</b></p> <ul style="list-style-type: none"> <li>• Introduction to class (assignments, expectations)</li> <li>• What do all the terms mean (family violence, domestic violence, woman abuse, intimate partner violence)</li> <li>• Nature and Scope of problem,</li> <li>• Understanding family violence from a psychological, sociological, perspective</li> <li>• The Impact on Society</li> </ul> <p><u>Readings:</u></p> <p>Momirov/Duffy (2011), Chapter 5: Looking for Explanations: Exploring Theoretical Perspectives (pp.143-191).</p> <p>Momirov/Duffy (2011), Chapter 1: Understanding family violence from a societal perspective (pp. 7-23).</p>
<p><b>Class 2</b></p> <p>Monday Sept. 19, 2022</p>	<ul style="list-style-type: none"> <li>• Looking for explanations to family violence- continued (Momirov 160-192)</li> <li>• Theories of Family Violence- Perrin (chapter two, it is photocopied and in the resource tab of OWL)</li> <li>• Understanding Intimate Partner Violence</li> </ul> <p>Theories on other forms of family violence- child abuse, elder abuse, sibling abuse,</p> <p><u>Readings:</u></p> <p>Momirov/Duffy (2011), Chapter 2: Intimate Partner Violence and Woman Abuse (pp.24-66 ).</p>
<p><b>Class 3</b></p> <p>Monday Sept. 26, 2022</p>	<p>Intimate Partner Violence- classed related issues, disability, dating Violence</p>
<p><b>Class 4-</b> <b>October 3,</b> <b>2022</b></p> <p><b>Monday</b> <b>October 10,</b> <b>2022</b></p>	<p><b>First In Class Quiz- 20% of your overall mark, it will be done in class on OWL so please bring your computers. If you don't have a computer a paper copy will be available. Please advise of this the week prior to the test.</b></p> <p><b>Assignment #1 Due: See Assignment tab on OWL for the question, please hand it in ON A WORD DOCUMENT as an attachment,</b></p>

<p><b>Class 5</b></p> <p>Monday Oct. 17, 2022</p>	<p><b>The next quiz will be on Recorded Lectures 5, 6, 7a. 7b found in the course content tab of OWL</b></p> <p>Class lecture 5</p> <ul style="list-style-type: none"><li>• Why women stay</li><li>• Typologies of Intimate Partner Violence</li><li>• Men Who Abuse</li><li>• Understanding abusive behaviour</li></ul> <p><u>Readings:</u> see course content tab</p>
<p><b>Class 6</b></p> <p>Monday Oct. 24, 2022</p> <p>October 31, 2022</p>	<ul style="list-style-type: none"><li>• Impact of Violence on Children</li></ul> <p><u>Readings: Posted in course content</u></p> <p><b>Ad Presentations (tbd- see posted list in Announcements once you have signed up)</b></p> <p><b>Assignment #2 Question Due</b></p>
<p><b>Class 7</b></p> <p>Monday November 7, 2022</p>	<ul style="list-style-type: none"><li>• Indigenous Women and Violence</li><li>• Immigrant Women and IPV</li><li>• Same sex couples</li></ul> <p><b>Ad Presentations (tbd- see posted list in Announcements once you have signed up)</b></p> <p><u>Readings:</u> Will be posted on OWL</p>

<p><b>Class 8</b> Monday Nov. 14, 2022</p> <p>Monday Nov. 21, 2022</p>	<p><b>Second Quiz – 20% of mark</b></p> <p><b>Only materials from the recorded lectures Lectures 5, 6, 7a. 7b found in the course content tab of OWL</b></p> <p><b>Assignment #3 Question due</b></p>
<p><b>Class 9</b></p> <p>Monday Nov. 21, 2022</p>	<p><b>The last three class will focus on material found in recorded lectures 8, 9, 10, 11, 12</b></p> <ul style="list-style-type: none"> <li>• Sibling Abuse</li> <li>• Parent Abuse</li> <li>• IPV in the Workplace</li> </ul> <p><b>Ad Presentations (tbd- see posted list in Announcements once you have signed up)</b></p> <p><b>Assignment #3 Question due</b></p> <p>Momirov/Duffy (2011), Chapter 4: Abuse in other family relationships (pp.107-142)</p>
<p><b>Class 10</b></p> <p>Monday Nov. 28. 2022</p>	<ul style="list-style-type: none"> <li>• Child Abuse</li> <li>• Elder Abuse</li> <li>• Looking for Solutions</li> </ul> <p><b>Ad Presentations (tbd- see posted list in Announcements once you have signed up)</b></p> <p><u>Readings:</u> Momirov/Duffy (2011), Chapter 3: Child abuse: The denial of childhood (pp. 67-105).</p> <p>Momirov/Duffy (2011), Chapter 4: Abuse in other family relationships (pp. 107-142).</p>

<b>Class 11</b>  Monday Dec. 5, 2022	<b>Last In Class Quiz- Recorded Lectures 8, 9, 10, 11, 12 Only</b>

**Evaluation:**

1. **There will be three in class quizzes each worth 20 % of your mark. The format will be multiple choice and true/false. They will be done on your computer in class. If you don't have a computer, you maybe be able to sign one out from the library, or you can let me know before hand and we will make arrangements for you to do the quiz in an alternative manner. Each quiz will incorporate 4 weeks of posted lectures and classes. There will be no comprehensive final exam. A list of the recorded lectures for each exam will be provided to you.**
2. **Assignments: There will be three class related questions that will be posted on OWL under the assignment tab. Each answer will be no more than 3 pages double spaced and will be marked out of 10 marks. The three assignments will comprise 20% of your overall mark. Apa style for the paper, and references will be required. Please ensure you proofread your answer. This aspect of the overall evaluation is intended to encourage contextualization of the course material.**
3. **Public Service Ad: You will create a public service ad on a powerpoint slide accompanied by a 2-3 page double spaced explanation for why you chose the messaging you did and how it relates to the information the public needs to help prevent violence. You will present that ad in a 5 minute class presentation essentially explaining your ad, the message and why you chose the message you chose. The resource tab on OWL will have a description of the assignment, a rubric for marking and one example of an ad and a paper. You can use a stock photo. You will be required to explain where you got the image for your ad, and provide a link to that image. You can use your creativity with the messaging, however the message should offer a prevention message to the reader. The overall ad presentation will comprise 20% of your final mark.**



**The topic areas to select from are related to the course topics including: intimate partner violence, dating violence, same sex intimate partner violence, immigrant woman partner abuse, domestic violence and the workplace, Indigenous woman abuse, child sexual abuse, child emotional abuse, child physical abuse, parent abuse, sibling abuse and elder abuse**

## 2022-23 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

### 1. POLICY REGARDING ACADEMIC ACCOMMODATION

The complete policy regarding Accommodation for Illness - Undergraduate Students can be found at

[https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_135](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_135)

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services

([https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_10](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_10)).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. For medical absences, submitting a **Student Medical Certificate (SMC)** signed by a licensed medical or mental health practitioner;
2. For non-medical absences, submitting **appropriate documentation** (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

#### Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf);
2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;
3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;

4. Students **must** communicate with their instructors **no later than 24 hours** after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;
5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late withdrawal without academic penalty.

## 2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor ([https://brescia.uwo.ca/enrolment\\_services/academic\\_advising/book\\_an\\_appointment.php](https://brescia.uwo.ca/enrolment_services/academic_advising/book_an_appointment.php)). If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please contact your Academic Advisor or see the list of sessional dates in the Academic Calendar (<https://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

## 3. ABSENCES

**Short Absences:** If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Please note that for asynchronous online courses, attendance or participation requirements maybe different than for synchronous or in-person courses.

**Extended Absences:** If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory ([https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#Page\\_64](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#Page_64)).

## 4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at: [https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_20](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20).

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

### **Plagiarism:**

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

### **Computer-marked Tests/exams:**

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

## **5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS**

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar [https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_14](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14).

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

## 6. PREREQUISITES

Unless you have either the prerequisites for a course or written Special Permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

## 7. SUPPORT

### Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Development & Success at Western (<https://www.uwo.ca/sdc/learning/>).

### Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through **Health & Wellness at Brescia**, [https://brescia.uwo.ca/student\\_life/health\\_and\\_wellness/index.php](https://brescia.uwo.ca/student_life/health_and_wellness/index.php) and **Health and Wellness at Western**, [http://uwo.ca/health/mental\\_wellbeing/index.html](http://uwo.ca/health/mental_wellbeing/index.html).

### Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at [https://brescia.uwo.ca/safe\\_campus/sexual\\_violence/index.php](https://brescia.uwo.ca/safe_campus/sexual_violence/index.php).

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Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy, and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.

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