



Course Outline –Human Sexuality Across the Life Span

School of Behavioural and Social Sciences

General Information

Course #: FSHD3352B
Section #: 530
Term: Winter
Year: 2023
Delivery: Online asynchronous

Instructor Information

Name: Dr. Roula Hawa
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Office hrs: By appointment on Zoom

Course Description

This course includes an in-depth analysis of traditional and contemporary sexuality using a multidisciplinary perspective. A main focus of this course will be on sexuality throughout the lifespan with an emphasis on diversity of human sexuality along many dimensions including age, gender identity, sexual orientation and identity, and ethnicity within Canada and in cultures around the world. Students will be able to identify and explain the influences of social class, gender, ethnicity, and geographic region in the sexual behaviour of Canadians. Areas that will be covered include: attraction and love; relationships, intimacy and communication; sexual orientation; sexual variety; coercive sexuality and exploitation; sexual health; and ethics, religion and sexuality.

Prerequisites

1.0 Family Studies and Human Development Courses at the 2000 level, or 1.0 former Family Studies courses at the 2000 level, or permission of instructor.

Antirequisite(s): Psychology 2075, Psychology 2076 A/B.

Required Course Materials

Hyde, Delamater, Byers (2018). *Understanding Human Sexuality* (7th Canadian Edition). Toronto: McGraw-Hill Ryerson Ltd.

Hyde 7e, [Understanding Human Sexuality](#)
eBook
ISBN: 9781259273452

Print text
ISBN: 9781259273803

Learning Outcomes

1. Students will be able to identify some of the issues surrounding sex and gender.
2. Students will apply and critically analyze major social science theories that explain the diversity of human sexuality.
3. Students will explain and critically analyze the influences of social class, gender, ethnicity, and geographic region in the sexual behaviour of Canadians.
4. Students will actively engage in examining issues that affect human sexuality across the life span, in childhood, adolescence and in later adulthood.
5. Students will demonstrate their ability to effectively communicate and generate strategies to address issues such as coercive sexuality and exploitation, while emphasizing the importance of sexual health.

Brescia Competencies (mapped onto Learning Outcomes and Assessments)

1. Students will be able to identify some of the issues surrounding sex and gender. Communication level 2, social awareness and engagement level 2: exams, critical discussion tasks.
2. Students will apply and critically analyze major social science theories that explain the diversity of human sexuality. Inquiry and analysis level 3, self-awareness and development level 3, social awareness and engagement level 3: exams, critical discussion tasks.
3. Students will explain and critically analyze the influences of social class, gender, ethnicity, and geographic region in the sexual behaviour of Canadians. Communication level 3, critical thinking level 3, problem solving level 4, valuing level 3: exams, critical discussion tasks.

4. Students will actively engage in examining issues that affect human sexuality across the life span, in childhood, adolescence and in later adulthood. Communication level 3, critical thinking level 3, inquiry and analysis level 3, problem solving level 3, valuing level 3: exams, critical discussion tasks.
5. Students will demonstrate their ability to effectively communicate and generate strategies to address issues such as coercive sexuality and exploitation, while emphasizing the importance of sexual health. Communication level 3, problem solving level 3: exams, critical discussion tasks.

Teaching Methodology and Expectations of Student

To be successful in this course, it is expected that you read the text and the additional required readings, watch the recommended videos, and engage in critical discussions with your classmates. The course is delivered asynchronously via Owl learning management system. Weekly lessons will be posted on **Tuesday of every week**, where I will communicate introductory information about the week, provide links to recommended videos, and/or supplement the lesson with PowerPoints or video recordings, as needed.

When sending an email to me, please use your UWO account and put something in the subject line like "FSHD 3352B." Please sign your name to your email with your student ID.

Because of the online interactions with your classmates particularly around group work, it is important to consider the following around "netiquette":

- Keep in mind the different cultural and linguistic backgrounds of the students in the course.
- Be courteous toward the instructor, your colleagues, and authors whose work you are discussing.
- Be respectful of the diversity of viewpoints that you will encounter in the class and in your readings. The exchange of diverse ideas and opinions is part of the scholarly environment. "Flaming" is never appropriate.
- Be professional and scholarly in all online postings. Cite the ideas of others appropriately.

Copyright and Intellectual Property

Notes, lists of readings, in-class activities, assignment guidelines, and other components of the course materials are the intellectual property of the instructor. Unauthorized reproduction through audio-recording, video-recording, photographing, sharing on social media, or posting on course-sharing websites is an infringement of copyright and is prohibited. Such action may be considered a Code of Conduct violation and lead to sanctions.

Evaluation

Owl will be used for posting marks and turning in assignments. There is a mid-term exam, two (2) critical discussion tasks and a final exam. Because this class is online, all exams are administered online via “tests and quizzes” in Owl. The expectation is that you will be working on the exam individually. Exams may cover all material in the text, PPTs, any notes I present in Owl forum, videos, weblinks, and online class activities. They may include multiple choice, fill in the blank, or short answer. Exams are timed and you will have 3 hours to complete the exam once you start it. **Exams are administered synchronously** on an assigned date and time that needs to be approved by Exam Central. **The final exam for this course is non-cumulative.**

Two critical discussion tasks encourage engagement in course materials and among classmates. Critical discussion tasks must be handed in by their due date unless there is academic accommodation. Late penalties are 5 points/day, with the day ending and re-setting at 4 pm.

Evaluation Breakdown

Academic Accommodation

Component	Weight	Due Date	Learning Outcome (see above)	Brescia Competencies
Critical Discussions (15 % each, 2 in total)	30%	By 4:00 pm on Jan. 31 st By 4:00 pm on Feb 14	1, 2, 3, 4, 5	Communication level 2 and level 3; critical thinking level 3; inquiry and analysis level 3; problem solving level 3 and level 4; self-awareness and development level 3; social awareness and engagement level 3; valuing level 3.
Mid Term Exam (synchronous)	35%	Feb 28 from 10:00 am – 1:00 pm. TBC by Exam Central.	1, 2, 3, 4, 5	Communication level 2 and level 3; critical thinking level 3; inquiry and analysis level 3; problem solving level 3; self-awareness and development level 3; social awareness and engagement level 2 and level 3; valuing level 3.
Final Exam (non-cumulative) (synchronous)	35%	Date and time TBC by Exam Central.	1, 2, 3, 4, 5	Communication level 2 and level 3; critical thinking level 3; inquiry and analysis level 3; problem solving level 3; self-awareness and development level 3; social awareness and engagement level 2 and level 3; valuing level 3.

For course components worth 10% or more of the total course grade, please see the Academic Policies and Regulations section at the end of this course outline or consult the Academic Calendar. For course components worth less than 10% of the total course grade, documentation is not required. Whenever possible students should provide notification in advance of due dates or absence. If advance notification is not possible, the course instructor should be contacted within two business days.

Course Content

Check Owl forum on a weekly basis on **Tuesdays** for my posts with detailed instructions, video recordings and/or PPTs, activities, and assessments. There is a designated **General Discussion Forum** in Owl for posting your questions, which I will regularly check and address. For individual and detailed questions, please book a meeting via Zoom. Make sure to use your UWO credentials when attending a Zoom meeting.

Weekly Organizer

Class/Date	Topic	Description	Weight/ Due Date
Week 1 Jan 10	Introduction	<p>Read the course syllabus posted in Owl in the introduction section. Watch my introductory video recording in Owl to familiarize yourself with classroom norms, cultural safety and pathways towards cultural safety.</p> <p>Post an “elevator” pitch (3-minute video to introduce yourself to the class). Watch my elevator pitch to create your own. Browse through your classmates’ videos and post a minimum of two (2) responses in our discussion forum.</p>	Post and respond by 4:00 pm on Tuesday, Jan 17.
Week 2 Jan 17	Topic: Sexuality in Perspective	<p>Read Chapter 1: Sexuality in Perspective.</p> <p>Sex and gender; influences on sexuality; cross-cultural perspectives on sexuality; sexually diverse world; sexual health perspective.</p>	

Week 3 Jan 24	Topic: Theoretical Perspectives on Sexuality	Read Chapter 2: Theoretical Perspectives on Sexuality Group work (check your groups in Owl). Applying theories.	Critical Discussions: #1 (15%) – DUE at 4:00 pm, Jan.31st
Week 4 Jan 31 st	Topic: Sexuality and the life cycle: childhood and adolescence	Read Chapter 10: Sexuality and the Life Cycle: childhood and Adolescence	
Week 5 Feb 7	Topic: Sexuality and the life cycle: Adulthood	Read Chapter 11: Sexuality and the Life Cycle: Adulthood Group work	Critical Discussions: #2 (15%) – DUE at 4:00 pm, Feb 14
Week 6 Feb 14	Topic: Attraction, love and communication Topic: Gender and sexuality	Read Chapter 12: Attraction, Love and Communication Read Chapter 13: Gender and Sexuality	Exam Review will be posted
Week 7: Spring Reading Week - Feb 18 – 26			
Week 8 Feb 28	Mid Term Exam	Mid Term Exam is scheduled for Feb 28. This is a tentative date for mid-term exam. Exact date will be confirmed once approved by Exam Central. Mid Term Exam (chapters 1, 2, 10, 11, 12, 13) + all class notes, video clips, and readings (3-hour timed test). All exams are administered through “tests and quizzes” in Owl.	Mid-term exam: 35% Feb 28, from 10:00 am – 1:00 pm (TBC)
Week 9 March 7	Topic: Sexual Orientation and Identity Topic: Variations in sexual behaviour	Read Chapter 14: Sexual Orientation and Identity Read Chapter 15: Variations in Sexual Behaviour	

Week 10 March 14	Topic: Sexual coercion Topic: Sex for sale	Read Chapter 16: Sexual Coercion Read Chapter 17: Sex for Sale	
Week 11 March 21	Topic: Sexuality education	Read Chapter 19: Sexuality Education Read: Globe and Mail (Dec 5, 2020). <i>The pleasure gap: How a new program is revolutionizing sexual health education for young women.</i>	
Week 12 March 28	Topic: Ethics, religion and sexuality	Chapter 20: Ethics, Religion and Sexuality. Check Lecture notes and video recording	
Week 13 April 4	Exam Review	Exam review (chapters 14, 15, 16, 17, 19, 20) + all class notes, video clips, and readings (3-hour timed test). Non-cumulative. All exams will be administered via “tests and quizzes” in Owl. <p style="text-align: center;">Congratulations on finishing FSHD 3352B!</p>	35% Final exam date TBD.

2022-23 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING ACADEMIC ACCOMMODATION

The complete policy regarding Accommodation for Illness - Undergraduate Students can be found at https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_135

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services (https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_10).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. For medical absences, submitting a **Student Medical Certificate (SMC)** signed by a licensed medical or mental health practitioner;
2. For non-medical absences, submitting **appropriate documentation** (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf;
2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;
3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;
4. Students **must** communicate with their instructors **no later than 24 hours** after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;
5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late withdrawal without academic penalty.

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis.

Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor (https://brescia.uwo.ca/enrolment_services/academic_advising/book_an_appointment.php). If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please contact your Academic Advisor or see the list of sessional dates in the Academic Calendar (<https://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Please note that for asynchronous online courses, attendance or participation requirements maybe different than for synchronous or in-person courses.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory

(https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#Page_64).

4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at:

https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20.

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere.

Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar

https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14.

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. PREREQUISITES

Unless you have either the prerequisites for a course or written Special Permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Development & Success at Western (<https://www.uwo.ca/sdc/learning/>).

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through **Health & Wellness at Brescia**, <https://brescia.uwo.ca/student-life/health-and-wellness/index.php> and **Health and Wellness at Western**, <http://uwo.ca/health/mental-wellbeing/index.html>.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at <https://brescia.uwo.ca/safe-campus/sexual-violence/index.php>.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy, and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.
