



Course:	PSY3774F(530)
	Psychological Perspectives of Gender
Term:	Fall 2022
Course Day/Time:	Online (asynchronous)
Course Location:	owl.uwo.ca
Instructor:	Michelle Everest (she/her)
Email:	<u>meveres@uwo.ca</u>
Office Hours:	Wednesdays 11:00am-12:00pm EST (via Zoom) * by appointment
Website:	owl.uwo.ca

COURSE DESCRIPTION

This course will examine the history, practice, and emerging themes related to the psychology of gender. Topics may include assigned gender, biological and psychological aspects of gender, gender roles, socialization, gender differences and the law, non-binary gender, and emerging topics in gender and society.

It is the student's responsibility that they have the prerequisite course(s) for enrolment in PSY3774F.

Prerequisites: At least 0.5 Psychology course in Research Methods at the 2000 level or above and registration in third or fourth year of a Major, Specialization, or Honours Specialization in Psychology module.

Course Weight: 0.5

REQUIRED COURSE MATERIAL -TEXTBOOK

Crawford, M. (2022). Transformations: Women, Gender & Psychology (4th ed). New York: McGraw-Hill

Ebook: ISBN: 9781265863234

Printed Text: ISBN: 9781265636883

- See bookstore.uwo.ca

LEARNING OUTCOMES

This course is designed to be an introduction to the study of Psychological Perspectives of Gender. The primary focus of the course will be to understand and critique the ways in which constructions of gender have been historically approached within academic psychology. A biopsychosocial perspective will be used to explore a range of topics using materials produced within academic Psychology. Interdisciplinary resources will be integrated to delve into theoretical perspectives, research findings, and how they are applied to contemporary concepts of gender, with an emphasis on social justice and inclusion. Guest lectures and featured content will be integrated to illuminate salient topics as they relate to gender from interdisciplinary and community-based perspectives.

A secondary focus of this course will be to feature qualitative research methods used to study topics related to sex and gender in the field of Psychology. Students will have the opportunity to research and write an essay that includes marginalized voices on contemporary issues.

By the end of this course, a student should be able to appreciate the diverse ways in which gender constructs are approached from an academic perspective within the field of Psychology. Upon completion of the course components, students may be motivated to contribute to progressive research opportunities within the discipline.

Brescia Competencies

- Students will be able to describe and discuss a variety of topics related to gender throughout the lifespan. Students may develop level 3 abilities in the Core Competencies of **Communication** (Communicating Ideas), **Critical Thinking**, and **Inquiry & Analysis** (Information Literacy).
- Students will be able to understand, explain, and critique research approaches, and interdisciplinary perspectives related to the study of gender. Students may develop Level 3 abilities in the Core Competencies of Problem-Solving, Self-Awareness & Development (Cognitive Domain), and Valuing as we explore Students will have the opportunity to develop level 3 abilities in **Communication** (Communicating Ideas) **Critical Thinking**, and **Inquiry & Analysis** (Information Literacy).
- Students will be able to assess the historical and current practices related to the study of sex and gender in academic psychology. Diverse perspectives and inclusive language will be emphasized. Students have the opportunity to reach level 4 in the Core Competencies of **Communication** (Interpersonal Communication), **Social Awareness & Engagement**, and **Self-Awareness & Development** (Personal Growth)
- Students will be able to acquire and enhance their ability to write and present a research paper related to the psychology of gender. Students may develop Level 3 abilities in the Core Competencies of Problem-Solving, Self-Awareness & Development (Cognitive Domain), and Valuing as we explore Students will have the opportunity to develop level 3 abilities in the Core Compe-

tencies of **Communication** (Communicating Ideas), **Inquiry & Analysis** (Information Literacy), **Self-Problem-Solving** (Personal Growth), **Self-Awareness & Development** (Personal Growth). See: https://brescia.uwo.ca/about/competency_based_learning/index.php

TEACHING METHODOLOGY AND EXPECTATIONS OF STUDENTS

Weekly lectures will be delivered and posted online according to the schedule outline on the syllabus. Working through the weekly course lectures may be done at your own time, but you should try to spread your activity out each week so you are not falling behind on the material. It is the student's responsibility to ensure that they are able to work through the material and reach out to the instructor with questions. The professor will be available to answer clarifying questions as needed during weekly office hours, and during alternate times as required. Please contact me through email or Owl to make an appointment as needed.

The Brescia University College student code of conduct information can be found at: https://brescia.uwo.ca/about/docs/policies/student_code_of_conduct_policy.pdf

COPYRIGHT AND INTELLECTUAL PROPERTY

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Similarly, students own copyright in their own original papers and exam essays. If a faculty member is interested in posting a student's answers or papers on the course web site he/she should ask for the student's written permission.

Online behaviour and intellectual property statement:

- All students are expected to engage online in a professional and respectful manner. This includes all interactions with peers, as well as communication between TAs or your Professor. Failure to do so will result in academic discipline.
- Recording of lectures, office hours, or tutorials without the explicit consent of the Professor or TA is grounds for academic discipline.
- Course content created by a faculty member or guest lecturers are considered the faculty member's intellectual property; it should not be distributed, shared in any public domain, or sold by a student or other third party without prior written consent of the faculty member. Student presentations are considered to be guest lectures.

DROP DATES FOR THE 2022-2023 ACADEMIC YEAR

Last day to drop a first-term half course or a first-term full course

November 12, 2022

COURSE FORMAT

PSY3774F (530) will be taught as an online, asynchronous course. PSY3774F will use Brescia's learning platform, OWL and other educational resources, such as Zoom for office hours. This class is designed to be asynchronous, meaning we will not have a regular, mandatory time when the entire class must be online. Office hours will be held at the same day and time weekly. Students may attend these office hours via Zoom on the Owl platform. Office hours are by appointment and may be attended individually, or in pre-designated groups upon request. Synchronous activities such as office hour appointments should be approached by all learners with the intention of being prepared, present, professional, respectful and ready to contribute to our time together. Examinations are noted on the schedule and will be held in a synchronous manner within a defined time period. Please ensure that you note these dates in your calendars.

This course lectures begin on Wednesday, September 14, 2022 and continue until December 7, 2022. See important dates derived from University approved guidelines and academic policies

The course is designed to structure and guide some self-paced elements, as well as offer interactive opportunities for community learning as desired through office hour meetings.

Students are responsible for their own learning progress and are expected to engage with all assigned course material in order to optimally complete course assessments. I look forward to working with our classroom community. Welcome to Psychological Perspectives of Gender 3774F (530)!

Technology and space requirements

This course will require the following:

- Stable high speed internet connection
- Webcam/Microphone for office hour appointments
- A quiet space for individual learning and to take part in synchronous learning (office hours)

EVALUATION

EVALUATION COMPONENT		DATE
FORUM ACTIVITIES (5%+10%)	15%	Oct 1-5/22; Oct 5-19/22 - See Lecture Schedule
EXAM 1	30%	OCTOBER 19, 2022 from 11am-1:30pm EST

ESSAY (2500 words)	25%	NOVEMBER 9, 2022 by 6pm EST
EXAM 2	30%	TO BE SCHEDULED BY THE REGISTRAR during the December exam period Dec 10-22, 2022

Examinations (60% of final grade)

Course evaluation will consist of two mixed-methods examinations (multiple-choice, T/F, short answer). Exam 1 is worth 30% and Exam 2 are each worth 30% of the final grade. Students will have 2.5 hours to complete the examinations. The course examinations will evaluate posted course content including material from lectures, special topics/guest lectures, and the the course textbook. A Zoom link will be provided for students that have questions during the examination(s). The exams will be held in a **synchronous manner** on the designated dates (below). Exam 1 will be held on Owl Test & Quizzes on October 19/22 from 11am-1:30pm (Eastern Standard Time). Exam 2 will be scheduled during the December exam period by the Registrar's Office. Please contact your academic advisor and your professor if you have a direct conflict or time zone considerations for these examinations. A Zoom link with be provided for students who have questions during the examination. The exams are **NOT** open book and are non-cumulative. No course materials or additional aids may be used while writing these examinations.

Exam 1	30%	October 19, 2022 from 11am-1:30pm EST
Exam 2*	30%	*to be scheduled by the Registrar

Essay (25% of the final grade)

Half courses (2000 and above) have a senate requirement of a written component of at least 2500 words. PSY3774F is a senior-level undergraduate course and students are required to show competency in essay writing in order to pass the course. Detailed information about the course essay component as well as a rubric will be presented in the first two weeks of class. Class time will also be used to integrate information from Brescia resources to assist students in their planning to research and write their essay. Information will also be provided about citation requirements being compliant with the current APA 7th Edition.

A twenty-five hundred (2500) word Essay will be required to be submitted through the Owl Assignment's tab to turnitin.com in Word format (12 pt font, double-spaced) for this course. A report will accompany the essay that is submitted. The essay due date is **November 9, 2022** (see lecture schedule) by 6pm. Information on how to submit the essay will be provided in class. Deductions of 10% per day will be applied to essays that are submitted late.

Reflection Paragraph (5%) and Forum Discussion (10%) of the final grade

Reflection Paragraph Posting in Owl Forum (5%)

Students will submit (a) concisely written paragraph(s) (minimum of 200-300 words) to the Owl Forum site. A student's posting should clearly demonstrate a clear statement and point of view. Instructions and rubrics for this posting will be provided. The paragraph is due on **October 5/22 by 6pm**. The paragraph posting will be shared with their colleagues on our Owl Site within a time limited discussion forum (see Lecture Schedule). The purpose of this activity is to encourage classroom community engagement and the sharing of ideas through our online discussion forum.

Forum Discussion (10%)

Students will have the opportunity to show engagement with their peers by participating within a time-limited Forum Discussion within our Owl course site. Student forum posts should clearly demonstrate an understanding and point of view about another student's posted excerpt. The intention of this deliverable is to show engagement within our virtual classroom community. A detailed rubric will be provided. Please note that students that are delayed in submitting their paragraph posting may lose this opportunity to earn percentage points in the Forum Discussion. As noted above, Individual paragraph excerpts must be posted between Oct 1-5, 2022. Forum discussion will occur between Oct 5-19, 2022. Expectations around these deliverables will be outlined within detailed instructions and rubrics shared within class lectures and posted within our Owl course site.

All Owl Forum postings within our course Owl site are to follow guidelines outlined in the student code of conduct. Forum contributions should be focused on the intentions of the activity, relevant to the course, respectful, constructive, and mindful of inclusive language. Forum posts are to be kept within the course forum environment. Postings in whole or in part may not be shared (without express permission) outside of this context. Failure to attend to the intentions of this opportunity to gain grade points through course engagements may result in academic discipline.

There are no mechanisms to achieve course grades in PSY3774F other than by completing the course evaluation components listed above. Grades will not be reweighed and extra assignments are not available to augment grades. If you have questions or concerns about your achievements in any course component, please reach out to me in a timely manner so that I may offer assistance, information, support and suggested learning strategies for improvement.

LECTURE SCHEDULE - This timetable is flexible and may be altered to meet class and lecture requirements.

Posting Date	Topic	Textbook Chapter(s)	Owl Forum Details
September 14	Course Introduction Paving the way Gender Status and Power	Ch 1 Ch 2	
September 21	Images of Women The meanings of Difference	Ch 3 Ch 4	
September 28	Indigenous Learning Bundles: Indigenous Women and Resilience Reminder: Reflection Paragraph Posting on Owl Due October 5 (5%) Reminder: Forum engagement Dialogue (Oct 5-19/22) (10%)		Forum will open Oct 1/22 for posting reflection paragraphs to share with your colleagues. In order to allow your peers to comment, the last day to post your excerpt is October 5/22.
October 5	Sex, Gender and Bodies Qualitative Research Methods Gendered Identities: Childhood and Adolescence Guest lecture Reflection Paragraph Posting Due October 5 (5%) Forum engagement Dialogue (Oct 5-19/22) (10%)	Ch 5 Ch 6	Forum will open Oct 1/22 for posting reflection paragraphs to share with your colleagues. In order to allow your peers to comment, the last day to post your excerpt is October 5/22.
October 12	Sexuality, Love and Romance Commitments: Women and Close Relationships	Ch 7 Ch 8	Forum engagement dialogue about reflection paper excerpts opens on October 1st and will close on October 18th at 6pm.
October 19	Exam 1 (30%)		11am-1:30pm Owl Tests & Quizzes
October 26	Mothering Guest Lecture	Ch 9	
November 2	READING WEEK - NO CLASS		

Posting Date	Topic	Textbook Chapter(s)	Owl Forum Details
November 9	Essays Due (25%) Work and Achievement Guest Lecture	Ch 10	
November 16	The Second Half: Midlife & Aging	Ch 11	
November 23	Violence against Women Guest Lecture	Ch 12	
November 30	Psychological Disorders, Therapy and Women's Well-Being	Ch 13	
December 7	Making a Difference: Towards Better Future for Women	Ch 14	

EXAMINATION #2 (30%): To be scheduled by the Registrar during the December Exam Period (December 10-22, 2022).

2022-23 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING ACADEMIC ACCOMMODATION

The complete policy regarding Accommodation for Illness - Undergraduate Students can be found at https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&Policy-CategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_135

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services (https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_10).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. For medical absences, submitting a **Student Medical Certificate (SMC)** signed by a licensed medical or mental health practitioner;
2. For non-medical absences, submitting **appropriate documentation** (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf;
2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;

3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;
4. Students **must** communicate with their instructors **no later than 24 hours** after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;
5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late withdrawal without academic penalty.

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor (https://brescia.uwo.ca/enrolment_services/academic_advising/book_an_appointment.php). If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please contact your Academic Advisor or see the list of sessional dates in the Academic Calendar (<https://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Please note that for asynchronous online courses, attendance or participation requirements maybe different than for synchronous or in-person courses.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory (https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#Page_64).

4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at: <https://www.western->

[calendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20).

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14.

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. PREREQUISITES

Unless you have either the prerequisites for a course or written Special Permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Development & Success at Western (<https://www.uwo.ca/sdc/learning/>).

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through **Health & Wellness at Brescia**, https://brescia.uwo.ca/student_life/health_and_wellness/index.php and **Health and Wellness at Western**, http://uwo.ca/health/mental_wellbeing/index.html.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at https://brescia.uwo.ca/safe_campus/sexual_violence/index.php.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy, and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.
