



Course Outline
Sociology 2223A (530)
Police and Security

In the event of a COVID-19 resurgence during the course that necessitates the course moving away from in-person delivery, course content may be delivered online either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). There may also be changes to any remaining assessments at the discretion of the course instructor. In the event of a COVID-19 resurgence, detailed information about the impact on this course will be communicated by the Office of the Provost and by the course instructor.

General Information

Course #: Sociology 2223A

Section #: 530

Term: Fall 2022

Delivery: in-person

Course Location: BR-304

Instructor Information

Name: Kym Briggs

E-mail: kbriggs@uwo.ca

Office hours: After class or as scheduled via Zoom

Course Description

This course aims to provide an intersectional examination of policing and security in Canada from historical, material, and critical perspectives. We will explore the challenges of modern-day policing from both organizational and operational lenses while critically examining the role of the police in our society. We will use a sociological lens to explore how the safety and security climate in Canada has both changed and remained the same over time in a broader social context.

Prerequisite(s): 1.0 from Sociology courses at the 1000 level.

Required Course Materials

Campbell, C., Cater, J., Pollard, N. (2021). *Canadian Policing, Second Edition*. Oxford Publishing. ISBN:9780199036493.

Evaluation:

Assessment	Weighting	Due Date
Forum Response	20%	Week 4-8 (choose one)
Annotated Bibliography	25%	October 21, 2022 at 11:59pm
Test	30%	November 11, 2022
Group Presentation	25%	Nov. 18, Nov. 25 or Dec. 2

Forum response:

Discussion questions will be posted on OWL with the goal of stimulating scholarly discussion of topics relevant to policing in Canada. **Students are required to respond to ONE question in a 750-word response (Select ONE week only).**

Please select **ONE topic** from the following:

Week 4 – Diversity and women in policing

Week 5 – Ethics and discretion / accountability and oversight

Week 6 – Investigations

Week 7 – Patrol

Week 8 – Drugs and community policing

Your response should be thoughtful, appropriate, and contain information related to course content. Students should feel free to reflect on the content that resonates with your personal or professional life. *The post should be approximately 750 words and should be posted on the course website no later than the Sunday at the end of the week.* For example, if you decide to write on the topic of investigations (week 6), the post must be posted prior to the Monday of week 7. *Questions will close on the Sunday at 11:59pm at the end of each week.*

Date: To be selected by student.

Weight: 20%

Annotated Bibliography:

You will provide a short, annotated bibliography *with 4 academic sources* that apply to your final project. The source must include APA citation and an *approximately 300-400 word* summary for each source. *Don't forget to summarize, assess and reflect on each source.*

For more information on annotated bibliography please see the following websites:

[Annotated Bibliographies // Purdue Writing Lab](#)

[Annotated Bibliographies - Western Libraries - Western University \(uwo.ca\)](#)

Date: October 25, 2022 at 11:59pm

Weight: 25%



Test:

This test will be held in class on **November 11, 2022** and will consist of approximately *60 multiple choice and 10 short answer questions*. It will cover materials from weeks 1-8 of the course and will be *based on lecture and textbook material (chapters 1,2,3,4,5,6,8,9,12)*.

Date: November 11, 2022

Weight: 30%

Group Presentation:

In the first week, you will form groups of 2 or 3 for your final group project/presentation, sign-up with be available on OWL. You will choose a topic related to a problem within policing, research it throughout the course (and while preparing your annotated bibliography), then create a presentation that discusses the problem you've identified, why it matters, and what recommendations you suggest. All group members will complete their annotated bibliography on the group topic and therefore most of the research will be done by all group members when you begin preparing your presentation. Your presentation should be *20 minutes* in length, followed by *10 minutes (30 minutes total)* where the class will respond to 3 thought provoking questions prepared by the group to stimulate class discussion.

Group selection is due by September 16, 2022.

Topic selection is due by September 23, 2022.

Course Schedule

Date	Topic	Chapter Readings
Week #1 Sept. 9, 2022	Introduction & syllabus review Policing in the 21 st Century	1
Week #2 Sept. 16, 2022	Canadian Criminal Justice System Guest Speaker: Jennifer Graham, Crown Attorney, Brampton	2
Week #3 Sept. 23, 2022	Recruitment and Training	4
Week #4 Sept. 30, 2022	Diversity & Women in Policing Guest Speaker: Staff Sergeant Kim Manuel, St. Thomas Police Service **Discussion week**	3
Week #5 Oct. 7, 2022	Ethics & Discretion Accountability and Oversight *Discussion week**	5 6
Week # 6 Oct. 14, 2022	Investigations Guest Speakers: Detective Sergeant Mike Orendorff and Detective Tiffany Waque, London Police Service Discussion week**	9
Week #7 Oct. 21, 2022	Patrol Crime Prevention **Discussion week** *Annotated bibliography due* (11:59pm)	8 12
Week #8 Oct. 28, 2022	Drugs and Community Policing Guest Speaker: Detective Sergeant Frank Boyes, St. Thomas Police Service **Discussion week**	12
Week # 9 Nov. 4, 2022	Reading Week – No Class	
Week #10 Nov. 11, 2022	*Test*	
Week #11 Nov. 18, 2022	Presentations	
Week #12 Nov. 25, 2022	Presentations	
Week #13 Dec 2, 2022	Presentations	



2022-23 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING ACADEMIC ACCOMMODATION

The complete policy regarding Accommodation for Illness - Undergraduate Students can be found at https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_135

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services

(https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_10).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. For medical absences, submitting a **Student Medical Certificate (SMC)** signed by a licensed medical or mental health practitioner;
2. For non-medical absences, submitting **appropriate documentation** (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf;
2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;



3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;
4. Students **must** communicate with their instructors **no later than 24 hours** after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;
5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late withdrawal without academic penalty.

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor (https://brescia.uwo.ca/enrolment_services/academic_advising/book_an_appointment.php). If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please contact your Academic Advisor or see the list of sessional dates in the Academic Calendar (<https://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Please note that for asynchronous online courses, attendance or participation requirements may be different than for synchronous or in-person courses.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory



https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#Page_64).

4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at:

https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20.

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.



5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14.

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. PREREQUISITES

Unless you have either the prerequisites for a course or written Special Permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Development & Success at Western (<https://www.uwo.ca/sdc/learning/>).

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through **Health & Wellness at Brescia**, https://brescia.uwo.ca/student_life/health_and_wellness/index.php and **Health and Wellness at Western**, http://uwo.ca/health/mental_wellbeing/index.html.



Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at https://brescia.uwo.ca/safe_campus/sexual_violence/index.php.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy, and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.
