



## Course Management Policy

The course involves a large commitment of student participation and reading on your own. You are advised to attend or go through every lecture and view every media presentation, as well as participate in class activities at various levels. Missed lectures and any material given in class are the responsibility of the student, not the professor. **There will NOT be any make-up examinations nor extra work for the purpose of improving grades.**

Late submission of an assignment by due date will result in .5 deduction of total weight of the assignment for each day beyond the deadline except when the instructor recognizes that there are legitimate and documented exceptional circumstances (e.g., illness, death in the family). However, all such documentation should go to academic advising and the instructor will be notified with academic accommodation given the student.

## Method of Evaluation

Online Quiz (February 13)	20 %
In-Class Midterm Exam (March 6)	30 %
Global News Assignment (April 7)	35 %
Group Presentation (April 10)	15 %
Total	100%

## Evaluation Details

### 1. Online Quiz (20%) – Monday, February 13

This quiz will cover course materials from January 9 to February 6. You should use **lecture slides and notes** as your primary preparation materials. You can use the reading as study supplement. The format will be a major essay question.

### 2. In-class Midterm Exam (30%) – Monday, March 6

This closed-book exam will cover the material from January 9 until February 27. You should use **lecture slides and notes** as your preparation materials. You can use the reading as study supplement. This exam consists of multiple-choice questions plus one essay question. Questions will come from readings, lecture slides and class discussion.

### 3. **Global News Assignment (35%) – Friday, April 7**

Students will choose 2 articles from reputable newspapers or magazines or posted special reports from major networks (e.g., Globe & Mail, McLean's, CBC; the Economist; Time; Newsweek; BBC; *not* "rags", *not* official policy documents, and *not* research journals) covering events related to global inequality. These must be news stories or cover stories. The outline of this assignment is listed as below:

1. **Briefly** summarize the articles (1.5 pages max.)
2. Write a **critical analysis** of the 2 articles (2.5 pages max.) by relating articles to a substantial amount of course materials. You should be explicit about how your articles are relevant to the course materials and whether any concepts or theories you learned in class apply to your article content. Please cite my lectures as well as readings accordingly.
3. **Conclude** the paper with your reflection to the main problems stated in articles (1 page max.)

This assignment should be **5 double-spaced typed pages (12-point font)** in length. A reference page with **full citations following the APA referencing format** must be included as part of your submission. This assignment is due by **Friday, April 8, 11:55pm.** Please copy and paste the content of your articles, attach it to the end of your paper and submit all together as one single WORD file to the Assignment tab on OWL.

### 4. **Group Oral Presentation (15%) – Monday, April 10**

You will be paired with two other students and on the last day of the class, your group will do a short presentation (10 minutes maximum) to showcase others what our course on global inequality is about. Imagine yourself to advertise this course to future students, what would you tell them about this course? To excel in this presentation, **class attendance and notetaking** are crucial. The evaluation of this presentation is based on the following criteria:

- the comprehensiveness of content coverage
- logical organization and critical thinking
- creativity (e.g., short video, storytelling, etc.)

## Course Schedule & Readings

### Part 1: Global Inequality: Capitalism, Migration, Work and Life

#### January 9: Introduction of Course / A World of Rich and Poor

- Sernau, S. (2012). *Global Problems: The Search for Equity, Peace, and Sustainability*. Pearson Canada. Chapter 1 (pp. 15 - top of 22)

#### January 16: Work and Trade and the Global Poor

- Sernau, S. (2012). *Global Problems: The Search for Equity, Peace, and Sustainability*. Pearson Canada. Chapter 2
- OECD Income Inequality Update  
<https://www.oecd.org/social/OECD2016-Income-Inequality-Update.pdf>

#### January 23: Global Inequality: Migration, Gender and Family

- Sernau, S. (2012). *Global Problems: The Search for Equity, Peace, and Sustainability*. Pearson Canada. Chapter 3
- Bachour, M-K. (2015). Disrupting the Myth of Maquila Disposability: Sites of Reproduction and Resistance in Juárez. *Women's Studies International Forum*, 48, 174-184.

#### January 30: Labour Markets in Global Perspective: Non-standard Employment

- Kalleberg, A.L. (2013). Globalization and Precarious Work. *Contemporary Sociology*, 42 (5): 700-706.
- Lewis, H., Dwyer, P., Hodkinson, S., & Waite, L. (2015). Hyper-precarious lives: Migrants, Work and Forced Labour in the Global North. *Progress in Human Geography*, 39(5), 580-600.
- Barrientos, S.W. (2013). 'Labour Chains': Analysing the Role of Labour Contractors in Global Production Networks. *The Journal of Development Studies*, 49(8), 1058-1071.

## **February 6: Bonded Labour in Global Economy**

- Bail, et al. (2012). The Impact of Invisibility on the Health of Migrant Farmworkers in the Southeastern United States: A Case Study from Georgia. *Nursing Research and Practice*, 1-8.
- Lin, S., & Bélanger, D. (2012). Negotiating the Social Families: Migrant Live-in Elder Care-workers in Taiwan. *Asian Journal of Social Science*, 40, 295-320.

## **Part 2: Global Inequality & Vulnerable Populations**

### **February 13: Global Poverty & Human Trafficking**

- Online Quiz
- Shelley, L (2010). *Human Trafficking: A Global Perspective*. New York: Cambridge University Press, pp. 1-41.
- Purkayastha, B., & Yousaf, F.N. (2018). Trafficking for Sexual Exploitation. In *Human Trafficking: Trade for Sex, Labor, and Organs* (pp. 32-60). Medford, MA: Polity Press.

### **February 20: Reading Week (No class)**

### **February 27: Child Trafficking and Forced Marriage**

- Davidson, J.O. (2011). Moving Children? Child Trafficking, Child Migration, and Child Rights. *Critical Social Policy*, 31(3), 454-477.
- Stockl, H., Kiss, L., Koehler, J., Dong, D. & Zimmerman, C. (2017). Trafficking of Vietnamese Women and Girls for Marriage in China. *Global Health Research and Policy*, 2(28).

### **March 6: Midterm Week**

- In-Class Midterm Exam (30%)

### **March 13: Global Inequality of Education**

- Schleicher, A., Zoido, P. (2016). Global Equality of Educational Opportunity: Creating the Conditions for All Students to Succeed. *Journal of Social Issues*, 72(4), 696-719.
- Damon, A., Glewwe, P., Wisniewski, S., & Sun, B. (2016). Education in Developing Countries: What Policies and Programmes Affect Learning and Time in School. Retrieved from <https://www.oecd.org/derec/sweden/Rapport-Education-developing-countries.pdf>

### **March 20: Global Health Inequality**

- Gostin, L.O. (2007). Why rich countries should care about the world's least healthy people. *JAMA*, 298(1), 89-92.
- Butsch, C., Sakdapolrak, P., & Saravanan, V.S. (2012). Urban Health in India. *Internationales Asienforum*, 43 (1-2), 13-32.

### **March 27: Global Food Security**

- D'odorico, P., Carr, J.A., Davis, K.F., Dell'Anfelo, J., Seekell, D.A. (2019). Food Inequality, Injustice, and Rights. *BioScience*, 69(3), 180-190.
- Elliot, B., Jayatilaka, D., Brown, C., Varley, L., & Corbett, K. (2012). "We are not heard": Aboriginal perspectives on traditional foods access and food security". *Journal of Environmental and Public Health*, p.1-9.

### **April 3: Global Inequality and Climate Change**

- Hackmann, H., Moser, S.C., & St. Clair, A.L. (2014). The Social at the Heart of Global Environmental Change. *Nature Climate Change*, (4) August: 653-655.
- Boyce, J.K. (2018) "The Environmental Cost of Inequality: Power imbalances facilitate environmental degradation—and the poor suffer the consequences" *Scientific American*, 319(5):72-77.

### **April 10: Group Presentation**

## 2022-23 Brescia University College Academic Policies and Regulations

### 1. Policy Regarding Academic Accommodation

The complete policy regarding Accommodation for Illness - Undergraduate Students can be found at [https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_135](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_135)

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services ([https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_10](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_10)).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are not grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner;
2. For non-medical absences, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

### Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation must be made through an Academic Advisor and include supporting documentation. Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf);
2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;
3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;

4. Students must communicate with their instructors no later than 24 hours after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;
5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late withdrawal without academic penalty.

### **Academic Concerns**

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered. If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor

([https://brescia.uwo.ca/enrolment\\_services/academic\\_advising/book\\_an\\_appointment.php](https://brescia.uwo.ca/enrolment_services/academic_advising/book_an_appointment.php)).

If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please contact your Academic Advisor or see the list of sessional dates in the Academic Calendar

(<https://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

### **3. Absences**

**Short Absences:** If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions. Please note that for asynchronous online courses, attendance or participation requirements may be different than for synchronous or in-person courses.

**Extended Absences:** If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted. It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory

([https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#Page\\_64](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#Page_64)).

### **4. Scholastic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at:

[https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_20](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20).



Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar. If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse. The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

### **Plagiarism:**

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence. All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

### **Computer-marked Tests/exams:**

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. **Software** currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

## **5. Procedures for Appealing Academic Evaluations**

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals –Undergraduate in the Academic Calendar

[https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_14](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14).

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

## **6. Prerequisites**

Unless you have either the prerequisites for a course or written Special Permission from the Dean to

enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

## **7. Support**

### Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Development & Success at Western (<https://www.uwo.ca/sdc/learning/>).

### **Mental Health and Wellness**

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through Health & Wellness at Brescia, [https://brescia.uwo.ca/student\\_life/health\\_and\\_wellness/index.php](https://brescia.uwo.ca/student_life/health_and_wellness/index.php) and Health and Wellness at Western, [http://uwo.ca/health/mental\\_wellbeing/index.html](http://uwo.ca/health/mental_wellbeing/index.html).

### **Sexual Violence**

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the **prevention of, and** response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at [https://brescia.uwo.ca/safe\\_campus/sexual\\_violence/index.php](https://brescia.uwo.ca/safe_campus/sexual_violence/index.php). Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy, and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.