

## Course Outline – Global Policies in Food Safety

### School of Food and Nutritional Sciences

In the event of a COVID-19 resurgence during the course that necessitates the course moving away from in-person delivery, course content may be delivered online either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). There may also be changes to any remaining assessments at the discretion of the course instructor. In the event of a COVID-19 resurgence, detailed information about the impact on this course will be communicated by the Office of the Dean and by the course instructor.

#### General Information

Course #:	4410 A, 9410 A
Section #:	530
Term:	Fall
Year:	2022
Course Day and Time:	Wednesday 8:30 am- 11:30 pm
Course Location:	BR 202

#### Instructor Information

Name:	Susan Greig MBA, MSc, RD
E-mail:	sgreig@uwo.ca
Telephone number:	519 432 8353 ext. 28037
Office hours:	Tuesday 11:30 pm 1:30 pm and 3:00 pm to 4:30 pm, or at a mutually agreed upon time
Office location:	Ursuline Hall 303

#### Course Description

Food safety policy is examined at local, national, international, and global levels. Through case studies, in-class discussions and activities; the influence of how food laws, trading policies, litigation, advocacy efforts, economics and politics shapes food policy is explored to encourage critical thinking and promote inquiry and analysis.

**Antirequisite(s):** The former Foods and Nutrition 3320A/B.

**Pre-or Corequisite(s):** Foods and Nutrition 3342A/B.

**Extra Information:** 3 lecture hours

## **Required Course Materials**

Readings, supplementary readings and other resources will be posted on OWL in advance of the lectures. Students are encouraged to review the readings prior to class to enhance understanding and foster rich and dynamic class discussions.

An abridged version of the lecture slides will be posted prior to each lecture. These slides do not provide all the content covered in class and are intended as a guide for note taking and in some cases class discussions.

## **Learning Outcomes**

By the end of the course, students will be able to:

1. Incorporate the causes of food borne illness (including water contamination) and prevention strategies into analyses of local, national, international and global policies.
2. Interpret how policies affect the prevalence and trade of genetically modified foods, and the use of antibiotics and hormones.
3. Discuss the Canadian food safety system, use it as a comparator for other national systems, and its role in foodservices.
4. Assess and discuss food safety events considering economics, policy, trade, and public trust; and their implications at the local, national and/or global levels.
5. Assess international agreements such as NAFTA and CETA, with respect to how they affect food safety, trade, and the local economy (including foodservices).
6. Understand the World Trade Organization's food trade and safety system.
7. Have a general understanding of the elements that comprise good public policy.
8. Apply an ethical framework to the analysis of food safety issues and policies at the local level (including foodservices), national and global levels.

## **Brescia Competencies**

### **Communication**

The ability to exchange information and meaning across cultures, space, and time appropriately and correctly. This competency includes oral, written, and interpersonal communication, and the ability to use current or innovative media.

### **Critical Thinking**

The ability to engage in thinking characterized by the rational, informed, independent, and open-minded exploration of issues, ideas, and events before accepting or formulating a conclusion.

### **Inquiry and Analysis**

The ability to ask questions, examine issues, and reach informed conclusions by breaking down complex issues, exploring evidence, and describing relationships among persons, things, or events.

### **Problem Solving**

The ability to create and execute a strategy to answer a question or achieve a goal. Includes being able to anticipate the consequence of a potential solution, select a strategy among several alternatives, and decide when an acceptable outcome has been reached.

### **Self-Awareness and Development**

The ability to draw meaning, knowledge and value from honest and fair reflection and self-evaluation. Students are able to recognize their emotions and patterns of thinking, their impact on others, and make a commitment to personal growth.

### **Social Awareness and Engagement**

The ability to respect and be open to diversity (e.g. cultural, religious, political) and social justice. Students take personal responsibility to actively engage in and contribute to creating positive change in local, regional, national, or global communities and societies.

### **Valuing**

The ability to make decisions or choose actions based on the consistent application of principles expressing fundamental values that are accepted on account of reason or spiritual insight.

## **ICDEP Competencies (Specific to the School of Food and Nutritional Sciences)**

The ICDEP were created by The Partnership for Dietetic Education and Practice (PDEP), a network of professionals from education, regulatory, and professional bodies/associations across Canada. There are 7 inter-related Domains (areas) of Practice Competencies: Food and Nutrition Expertise, Professionalism and Ethics, Communication and Collaboration, Management and Leadership, Nutrition Care, Population Health Promotion, and Food Provision. For more information on ICDEP competencies please visit the [UWO OWL FN UNDERGRADUATE RESOURCES AND INFORMATION](#) site.

## **Teaching Methodology and Expectations of Students**

- Class contribution grade is based on completion of in-class activities. No make-up assignments will be provided if a student is unable to attend class.
- Students are asked to turn off cell phones during lectures, although they can be used as a resource for activities.
- Details about the assignments will be reviewed during class and posted on OWL. Presentations and papers must be submitted electronically to OWL on the date due and they may be checked electronically for plagiarism. Hard copies of papers are due the same date as the electronic copy.
- The best method to correspond with the professor outside of class and office hours is through email. Please allow a minimum of two business days for a response.
- Grades for late assignments will be reduced by 20%. Assignments received greater than seven days past the due date may not be accepted.
- Select ICDEP and CNSM competencies will be met through the course content, in-class activities and assignments
- Students seeking to have an assignment re-graded should prepare a half-page explanation and submit it with the original assignment within one week of receiving the grade. The assignment will

be re-graded based on the strength of the explanation, assignment instructions, and grading scheme. Re-grading could result in a grade increase, decrease or the original grade.

### Copyright and Intellectual Property

PowerPoint lecture slides and notes, lists of readings, in-class activities, assignment guidelines, and other components of course materials are the intellectual property of the instructor. Unauthorized reproduction through audio-recording, video-recording, photographing, sharing on social media, or posting on course-sharing websites is an infringement of copyright and is prohibited. Such action may be considered a Code of Conduct violation and lead to sanctions.

### Evaluation

Evaluation Breakdown:

Component	Weight	Date/Deadline	Learning Outcome	Brescia Competencies
Class contribution	8%	ongoing	1 to 8	Communication Critical Thinking Inquiry and analysis
Written response to policy question	10%	Week 4	7	Communication Critical Thinking Inquiry and analysis
Position paper involves: <ul style="list-style-type: none"> <li>comparing and contrasting the policies of two governments or the WHO</li> <li>providing and obtaining peer feedback</li> <li>reflecting on the activity of providing and obtaining peer review feedback</li> </ul>	32%	Weeks 8 and 9	1, 4, 7, 8 and others depending on topic	Self-Awareness and Development Communication Critical Thinking Inquiry and analysis
Presentation involves: <ul style="list-style-type: none"> <li>the examination of a national or international food safety event</li> <li>leading a class discussion</li> </ul>	25%	Weeks 5 to 12	4, 7 and others depending on topic selected	Communication Critical Thinking Inquiry and analysis
Oral assessment	25%		1 to 8	Communication Critical Thinking

## Academic Accommodation

For course components worth 10% or more of the total course grade, please see the Academic Policies and Regulations section at the end of this course outline or consult the Academic Calendar.

## Course Content

This organizer is intended as a guideline. The topics and their order may change.

### Weekly Organizer:

Class/Topic	Date	Description	Assignments and/or Readings Due
<b>Week 1</b>	Sep 14	Course overview and introduction Food safety Case study: Contamination of eggs	For readings and resources refer to OWL
<b>Week 2</b>	Sep 21	Food systems Food safety	For readings and resources refer to OWL Due: <ul style="list-style-type: none"><li>Names of group members for presentation</li><li>Preliminary topic for presentation</li></ul>
<b>Week 3</b>	Sep 28	Policy, what is it? Policy development Basic economics applied to food Guest speaker (tentative)	For readings and resources refer to OWL
<b>Week 4</b>	Oct 5	Food fraud, consumer confidence and policy Consumer advocacy and policy Litigation and policy Considerations with importing and exporting food	For readings and resources refer to OWL Due: Written response to policy question

<b>Week 5</b>	Oct 12	Canadian food safety structure and systems Food labelling in Canada	For readings and resources refer to OWL Presentation
<b>Week 6</b>	Oct 19	American food safety structures and systems	For readings and resources refer to OWL Presentation
<b>Week 7</b>	Oct 26	European food safety structure and systems Trade agreements Global food safety structure and systems	For readings and resources refer to OWL Presentation
<b>Reading week</b>			
<b>Week 8</b>	Nov 9	World Trade Organization's structures and processes Ethics of food safety	For readings and resources refer to OWL Presentation Due: Position paper for peer review
<b>Week 9</b>	Nov 16	Genetically modified food Antibiotics Hormones in beef	For readings and resources refer to OWL Presentation Due: Position paper for submission
<b>Week 10</b>	Nov 23	Water and its impact on food safety Raw milk	For readings and resources refer to OWL Ad lib presentations on findings from research paper Presentation
<b>Week 11</b>	Nov 30	Chinese food safety structure and systems Oral assessment review	For readings and resources refer to OWL Presentation
<b>Week 12</b>	Dec 7	Leadership and food safety crises Trends in global policy and food safety	For readings and resources refer to OWL Presentation

## 2022-23 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

### 1. POLICY REGARDING ACADEMIC ACCOMMODATION

The complete policy regarding Accommodation for Illness - Undergraduate Students can be found at [https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_135](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_135)

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services ([https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_10](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_10)).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. For medical absences, submitting a **Student Medical Certificate (SMC)** signed by a licensed medical or mental health practitioner;
2. For non-medical absences, submitting **appropriate documentation** (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

### Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf);
2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;
3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;

4. Students **must** communicate with their instructors **no later than 24 hours** after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;
5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late withdrawal without academic penalty.

## 2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor ([https://brescia.uwo.ca/enrolment\\_services/academic\\_advising/book\\_an\\_appointment.php](https://brescia.uwo.ca/enrolment_services/academic_advising/book_an_appointment.php)). If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please contact your Academic Advisor or see the list of sessional dates in the Academic Calendar (<https://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

## 3. ABSENCES

**Short Absences:** If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Please note that for asynchronous online courses, attendance or participation requirements maybe different than for synchronous or in-person courses.

**Extended Absences:** If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory

([https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#Page\\_64](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#Page_64)).

## 4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at:

[https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_20](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20).

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course



without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

### **Plagiarism:**

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

### **Computer-marked Tests/exams:**

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

## **5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS**

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar

[https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_14](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14).

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

## **6. PREREQUISITES**

Unless you have either the prerequisites for a course or written Special Permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

## **7. SUPPORT**

## Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Development & Success at Western (<https://www.uwo.ca/sdc/learning/>).

## Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through **Health & Wellness at Brescia**, [https://brescia.uwo.ca/student\\_life/health\\_and\\_wellness/index.php](https://brescia.uwo.ca/student_life/health_and_wellness/index.php) and **Health and Wellness at Western**, [http://uwo.ca/health/mental\\_wellbeing/index.html](http://uwo.ca/health/mental_wellbeing/index.html).

## Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at [https://brescia.uwo.ca/safe\\_campus/sexual\\_violence/index.php](https://brescia.uwo.ca/safe_campus/sexual_violence/index.php).

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Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy, and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.

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