

English 2357F– Section 530

## **Monsters, Ghosts, and Demons in the Nineteenth Century**

**Instructor:** Dr. Monika Lee

**Class Time:** Tues. 8:30 – 11:30 a.m.

**Classroom:** Rm. 302 St. James

**Office:** Rm. 335A, Ursuline Hall

**Telephone:** 519– 432– 8353 ext. 28032

**E– mail:** [mlee5@uwo.ca](mailto:mlee5@uwo.ca) (checked regularly  
Monday through Friday from 9 a.m. to 5 p.m.)

**Office Hours:** Tues. 1:00 – 2:00 p.m.

Thurs. 1:40 – 2:40 p.m. or by appointment

**Course Description:** This course charts the development of the gothic in English culture in the nineteenth century, including texts by Samuel Taylor Coleridge, Mary Shelley, Charles Dickens, and Bram Stoker, as well as artwork by William Blake, Henry Fuseli, and others. The course will examine historical, theoretical, and artistic contexts.

**Prerequisite(s):** At least 60% in 1.0 of [English 1020E](#), or both [English 1027F/G](#) and [1028F/G](#), or 1022E or 1024E or 1035E or 1036E or [English 1901E](#), or permission of the department.

**Antirequisite(s):** none

### **Required Texts:**

*Norton Anthology of English Literature: The Romantic Period.* Vol. D.

Shelley, Mary. *1818 Frankenstein.* Oxford.

Dickens, Charles. *A Christmas Carol.* Create Space Independent.

Stevenson, Robert Louis. *The Strange Case of Dr. Jekyll and Mr. Hyde.* Dover.

Stoker, Bram. *Dracula.* Penguin Classics, paperback.

**Electronics Policy:** Computers, tablets and phones are allowed to be used in class in special cases only with the permission of the instructor.

## Evaluation:

- Oral Presentation: 20%  
Communication, Critical Thinking, Inquiry and Analysis, Social Engagement and Awareness, Valuing
- Reading Quizzes: 20%  
Inquiry and Analysis: Information Literacy
- Essay: 25%  
Communication, Critical Thinking, Inquiry and Analysis, Problem Solving
- Final Exam: 35 %  
Communication, Critical Thinking, Inquiry and Analysis, Problem Solving

\*There are no re-writes on quizzes. Missed presentations will receive a grade of 0. Late essays are penalized at a rate of 2% per academic day.

## SCHEDULE OF CLASSES AND ASSIGNMENTS:

Tues. Sept 13 – Introduction to monsters, ghosts, and demons; Course business; Milton’s Satan, Goethe’s Faust.

Tues. Sept. 20 – **Quiz:** Samuel Taylor Coleridge’s *The Rime of the Ancient Mariner*; Mary Robinson’s “The Haunted Beach.”

Tues. Sept. 27 – **Quiz:** Samuel Taylor Coleridge’s *Christabel*; Percy Bysshe Shelley’s “To— Oh! There Are Spirits Of The Air” <https://www.poemhunter.com/poem/to-oh-there-are-spirits-of-the-air/>

Tues. Oct. 4 – **Quiz:** Mary Shelley’s 1818 *Frankenstein*. (Make sure it says 1818 on the cover!)

Tues. Oct. 11 – *Frankenstein*

Tues. Oct. 18 – *Frankenstein*; **Quiz:** Charles Dickens’ *A Christmas Carol*.

Tues. Oct. 25 – *A Christmas Carol*; **Quiz:** Robert Louis Stevenson’s *The Strange*

*Case of Dr. Jekyll and Mr. Hyde*

FALL READING WEEK Nov 1 - 5

Tues. Nov. 8 – *The Strange Case of Dr. Jekyll and Mr. Hyde*; **ESSAYS DUE.**

Tues. Nov. 15 – **Quiz:** Bram Stoker's *Dracula*

Tues. Nov. 22 – Bram Stoker's *Dracula*

Tues. Nov. 29 – *Dracula*

Tues. Dec. 6 – REVIEW

**Policy on Late Essay Submission:**

Extensions on essays may be granted when a request in writing is made to me BEFORE the day on which the essay is due. Otherwise, a penalty of 2% per day will be deducted from the essay grade. Late essays (without academic accommodation) will not be accepted after the end of term. Missed oral presentations will also receive a grade of zero.

**Learning Objectives:**

1. Students will be able to read closely and comprehend accurately a wide array of intellectually challenging texts.
2. Students will learn to write a persuasive literary essay.
3. Students will be able to write clearly and effectively.
4. Students will be able to edit their own writing.
5. Students will be able to read and understand an unfamiliar text and write about it.
6. Students will be able to identify and correct a variety of common grammatical errors in their own and other people's writing.
7. Students will be able to identify attributes of the nineteenth-century literature and culture.

8. Students will be able to reason logically.
9. Students will know how to analyse critically pieces of writing in a variety of styles, genres and idioms.
10. Students will know the names, titles and content of many of the most important and influential texts in the English language by some of its very best practitioners.
11. Students will acquire the knowledge of proper format and citation in essay writing in the field of modern languages.
12. Students will be able to interpret and explain complex elements in literary texts.
13. Students will be able to define and identify a variety of literary genres and sub-genres.
14. Students will acquire communication skills.

**Brescia Competencies:**

English 2357G will help you to develop Brescia's core competencies in Communication, Critical Thinking, Inquiry and Analysis, Social Awareness and Engagement, Problem Solving, and Valuing.

Students will achieve at least level 2 in all seven of Brescia's core competencies: communication: communicating ideas (both orally and in writing); communication (interpersonal communication in oral presentations, group work, and class discussions); critical thinking (in all assignments); inquiry and analysis (in class and in essays); inquiry and analysis (information literacy in essays and exam); problem solving (essay preparation, debates); self awareness and development (cognitive domain) (in assessing your own cognitive progress); Social Awareness and Engagement (in group work, discussion, and oral presentation); Valuing (through becoming aware and appreciative of other cultures, historical periods, and perspectives).

Most students will achieve level 3 in Communication, Critical Thinking, and Inquiry and Analysis.

## 2022-23 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

### 1. POLICY REGARDING ACADEMIC ACCOMMODATION

The complete policy regarding Accommodation for Illness - Undergraduate Students can be found at

[https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_135](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_135)

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services

([https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_10](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_10)).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. For medical absences, submitting a **Student Medical Certificate (SMC)** signed by a licensed medical or mental health practitioner;
2. For non-medical absences, submitting **appropriate documentation** (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

#### Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf);
2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;

3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;
4. Students **must** communicate with their instructors **no later than 24 hours** after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;
5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late withdrawal without academic penalty.

## 2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor

([https://brescia.uwo.ca/enrolment\\_services/academic\\_advising/book\\_an\\_appointment.php](https://brescia.uwo.ca/enrolment_services/academic_advising/book_an_appointment.php)). If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please contact your Academic Advisor or see the list of sessional dates in the Academic Calendar

(<https://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

## 3. ABSENCES

**Short Absences:** If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Please note that for asynchronous online courses, attendance or participation requirements maybe different than for synchronous or in-person courses.

**Extended Absences:** If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory

([https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#Page\\_64](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#Page_64)).

#### **4. SCHOLASTIC OFFENCES**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at:

[https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_20](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20).

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

##### **Plagiarism:**

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

##### **Computer-marked Tests/exams:**

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

#### **5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS**

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar

[https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_14](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14).

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

## 6. PREREQUISITES

Unless you have either the prerequisites for a course or written Special Permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

## 7. SUPPORT

### Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Development & Success at Western (<https://www.uwo.ca/sdc/learning/>).

### Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through **Health & Wellness at Brescia**, [https://brescia.uwo.ca/student\\_life/health\\_and\\_wellness/index.php](https://brescia.uwo.ca/student_life/health_and_wellness/index.php) and **Health and Wellness at Western**, [http://uwo.ca/health/mental\\_wellbeing/index.html](http://uwo.ca/health/mental_wellbeing/index.html).

### Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at [https://brescia.uwo.ca/safe\\_campus/sexual\\_violence/index.php](https://brescia.uwo.ca/safe_campus/sexual_violence/index.php).

