

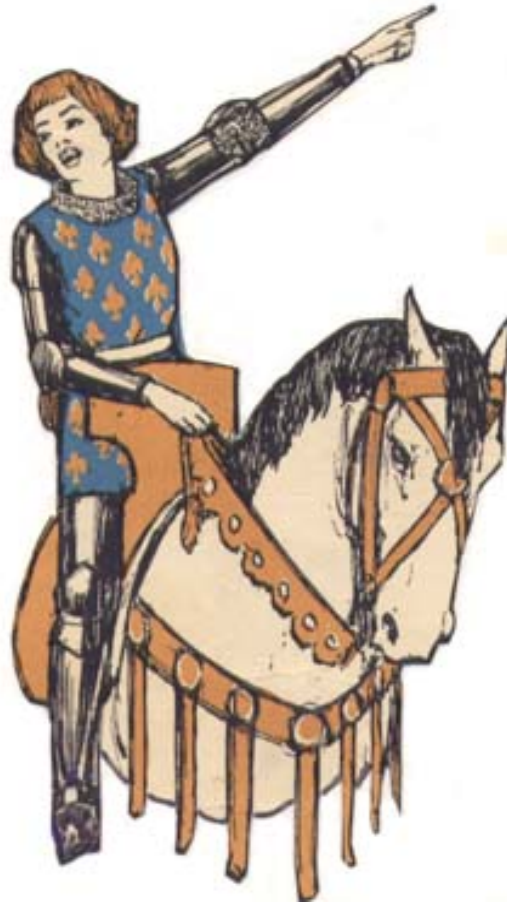
**Brescia University College
at Western University**

School of Humanities

2022-2023

French 1002, section 530 & 531 (online)

Course Outline & Information



Sainte Jeanne d'Arc Patronne de la France

French 1002 530 (including the laboratory component 531) is an online synchronous course designed as follows:

Professor: K. Fanni

Email: kfanni@uwo.ca

Email Response Time:

I endeavour to reply to messages within 24 hours between Monday and Friday. If your question is course-related, please post it to the course Forum on OWL.

Lecture hours: online synchronous via the Zoom application found on OWL. Lectures will prepare students to do practical exercises on *Mindtap*, the language learning application on OWL that accompanies *Atelier*, the textbook used in the course (please see **Assignment Timetable/Emploi Du Temps** below).

Office hour: online synchronous. Details to follow.

University Calendar Class Days and Time:	Delivery Mode
Monday: 5:30 pm-7:30 pm (Lecture)	online synchronous via Zoom, accessing <i>Mindtap</i>
Wednesday 1:30 pm-2:30 pm (Lecture)	online synchronous via Zoom, accessing <i>Mindtap</i>
Wednesday 2:30 pm-3:30 pm (Laboratory)	online asynchronous on <i>Mindtap</i>

Prerequisites: None, or special permission of the Brescia School of Humanities

Antirequisite(s): [French 1003A/B](#), Ontario Grade 11 French (Core, Extended or Immersion) or equivalent.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Textbook (print version): Jansma, K., Kassen, M. A., Denié-Higney, L., *Atelier*, Boston: Houghton Mifflin Co., 2019

E-textbook (via The Book Store at Western): [9781305276543 ATELIER INTRODUCTORY FRENCH MINDTAP EBOOK 730](#)

Other Components of Program: the textbook is accompanied by a code which gives students access to the *Atelier* website, on which is found the *MindTap*, the study tool used by students to do selected exercises, quizzes, readings and audio-visual activities;

French 1002 530 course site on OWL, Western's online course platform.

Dictionaries:

printed hard cover dictionaries: *Collins-Roberts* or *Oxford-Hachette* or *Harrap's Shorter* or *Larousse Concise French-English-French* are strongly recommended to students considering the pursuit of their French studies, due to the inclusion in these dictionaries of examples of the use of words and expressions, in whole sentences, in various contexts;

on-line dictionaries, accessible free of charge:

[Collins French Dictionary | Always Free Online | French ...](#)

and/or

[Dictionnaire Français-Anglais en ligne - Larousse](http://www.larousse.fr/dictionnaires/francais-anglais)
www.larousse.fr/dictionnaires/francais-anglais

Distribution of Marks:

Oral & Aural Work:	<i>MindTap</i> exercises and activities	40%
Grammar, Reading & Writing:	term tests (2x15%)	30%
	final exam	30%

Place of Fr 1002 in French studies at Brescia

this is an intensive course designed for students with little or no experience of French. Successful completion of French 1002 will give students a level of competency approximately equivalent to that of mid-secondary school. Fr 1002 is designed to prepare students for admission to Brescia's first-year French credit course, Fr 1910.

Instructional Objectives:

successful completion of this introductory level course will indicate that the student has sufficiently developed his or her linguistic performance - in oral and written expression; and oral and written comprehension - to put into practice the acquired phonetic, lexical, syntactic, grammatical and cultural elements which, as established by the **Common European Framework of Reference for Languages**, are those of the foreign language student at the "**A1 Breakthrough or beginner**" level - please consult the following links:

English: http://www.coe.int/t/dg4/linguistic/cadre1_en.asp
http://www.coe.int/t/dg4/linguistic/Source/Framework_en.pdf
http://www.coe.int/t/dg4/linguistic/Source/Framework_en.pdf

French: http://www.coe.int/t/dg4/linguistic/Source/Framework_fr.pdf
http://www.coe.int/t/dg4/linguistic/Source/Framework_fr.pdf
http://www.coe.int/t/dg4/linguistic/Source/Framework_fr.pdf

The students of French 1002 will study to acquire A1 level competency necessary for basic communication in various real-life domains such as family relations and matters, daily activities, descriptions, both physical and related to character, education, employment, weather, sports, purchases, food and drink, housing, travel, leisure activities.

In particular, students will study to achieve A1 level linguistic competency with respect to the following:

Graphic Systems:

alphabet, accents, signes typographique.

Grammaire:

grammatical gender and number:

masculin, féminin, singulier, pluriel;

grammatical functions:

sujet, attribut, complément d'objet direct, complément d'objet indirect;

verb tenses:

présent de l'indicatif, futur proche, passé composé;

présent de l'infinitif; présent de l'impératif;

determiners:

articles définis, indéfinis, partitifs; nombres cardinaux et ordinaux;

adjectives:

qualificatif, démonstratif, interrogatif, possessif ;

pronouns:

pronoms personnels, interrogatifs;

adverbs:

adverbes interrogatifs, négatifs, de manière, de quantité;

prepositions:

prépositions de lieu, de temps, de possession, de provenance, de destination, de but;

conjunctions:

conjonctions de coordination de cause, à valeur additive, à valeur concessive ;

Sentence structure (syntax):

phrases: *phrases simples: déclaratives affirmatives, déclaratives négatives, interrogatives, impératives, exclamatives; phrases complexes coordonnées; comparative de noms, d'adjectifs, de verbes, d'adverbes;*

Vocabulary:

terminology *of academic, professional, family and other social relations, activities and interaction; terminology of travel, domestic and leisure activities; presentation and description of people, objects, places actions and activities.*

Phonetics:

consonnes finales, liaison, élision, enchaînement, voyelles orales et nasales, semi-voyelles, intonation, accent, « e » caduc, « h » muet et « h » aspiré;

Overview of Class & Lab Work:

classroom work involves note taking, regular readings, oral group and individual exercises of application, as well as written exercises. Students will do exercises and activities individually and with partners.

The language lab program consists essentially of oral, and aural components, i.e. French language content mediated primarily through oral activities accessed on *MindTap*

Class & Lab Attendance:

regular attendance and active participation in class and lab sessions are necessary ingredients for success. Attendance is recorded. It is important to arrive on time and to stay to the end of class.

Please advise your professor in case of unavoidable absences, such as illness or family emergencies and be prepared to provide documentation.

Term Tests:

there is 1 written term test per term based on the material in the textbook studied in class (see assignment timetable/*emploi du temps* for dates). Requests to write a make-up test will be granted only in special circumstances upon submission of documentation. Prior notification of the professor, where possible, of an absence during a scheduled test, is required before permission to write a make-up test is given.

Final Examination:

there is a 3 hour final **cumulative** exam during the April exam period; there is no mid-term exam in December.

NOTE

The information presented above is subject to change; students will be notified of changes in the event that they are made.

BRESCIA COMPETENCIES

Upon successful completion of this course, students will be able to:

1. display the communication competency by being able to:

- demonstrate understanding and mastery of some basic grammatical concepts;
- apply new vocabulary, grammar and pronunciation to various communication situations;
- apply their knowledge and skills in oral and written comprehension and production in simple authentic communication situations;
- contribute to conversation by offering personal comments that are relevant;

2. demonstrate the Inquiry, and Analysis and Information Literacy competencies by being able to:

- evaluate evidence to identify patterns, differences, similarities, limitations, implications, etc. and relate a particular case to a general (grammatical, phonetic) rule;
- analyze their own limitations and weaknesses; find the appropriate available information (in dictionary, grammar books, internet, etc.) to complement and develop knowledge and skills;
- seek help when needed (ask questions of the professor, go to the writing center, etc.);
- compare different strategies for personally managing and mastering information.

MISSED OR LATE WORK POLICY

1. A student who misses a test will contact the instructor via e-mail as soon as possible at: kfanni@uwo.ca
2. For any assignment or test worth 10% or more of the final grade, students must submit documentation and contact an academic advisor in order to obtain an official accommodation recommendation from an academic advisor.
3. Late assignments worth less than 10% of the final grade will be assessed a penalty of 5% per day within a week of when it was scheduled. Failure to write it within this time will result in 0% for the assignment in question. Students must consult with the professor and a prior permission must be obtained before the due date.
4. Late assignment must be submitted **in class** (not by e-mail, not under the professor's door).
5. Oral presentations will NOT be rescheduled. The other students of the group will present their part of the presentation. The final exam will be re-weighted provided an academic advisor has recommended an official accommodation.

Statement of commitment of professor to students:

As a faculty member of Brescia University College, I commit myself to providing the best instruction of which I am capable to my students. My personal and professional sense of duty call upon me to be well prepared and available for consultation. I endeavour to create a classroom atmosphere of love of learning, sustained effort, and a serious outlook towards one's studies. I furthermore strive to create an academic environment where each student is respected, and encouraged to work to the best of his or her ability, in order that all students achieve the academic results of which they are capable.

Proposed statement of adherence of student to academic values:

Love of learning, hard work, initiative, intellectual integrity and respect for others are the authentic values to which students are called upon to commit themselves in the course of their university studies, and beyond.

BONNE ÉTUDE ET BON SUCCÈS -

French 1002 (530)

Assignment Timetable/Emploi Du Temps

2022-2023

<u>Semaine du</u> [Week of]	<u>Heures 1 et 2</u> le lundi <u>[Hours 1 and 2</u> Mondays]	<u>Heure 3</u> le mercredi <u>[Hour 3</u> Wednesdays]	<u>Heure 4 Laboratoire</u> le mercredi <u>[Hour 4 Laboratory</u> Wednesdays]
8-9 sept.		pas de classe [no class]	pas de classe
10-18 sept.	Prise de contact initiale [first meeting] Module 1: pages 1-21 ✓		<i>MindTap</i> activities
19-25 sept.	✓	✓	<i>MindTap</i> activities
26 sept-2 oct.	Module 2: pages 22-41		<i>MindTap</i> activities
3-9 oct.	✓	✓	<i>MindTap</i> activities
10-16 oct.	Action de grâces pas de classe [Thanksgiving	✓	<i>MindTap</i> activities
17-23 oct.	Module 3: pages 42-61 ✓		<i>MindTap</i> activities
24-30 oct.	✓	✓	<i>MindTap</i> activities

<u>Semaine du</u> [Week of]	<u>Heures 1 et 2</u> le lundi [Hours 1 and 2 Mondays]	<u>Heure 3</u> le mercredi [Hour 3 Wednesdays]	<u>Heure 4 Laboratoire</u> le mercredi [Hour 4 Laboratory Wednesdays]
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31 oct.-6 nov. Semaine d'étude automnale [Fall Reading Week]: pas de classes

7-13 nov. Module 4: pages 62-80 *MindTap* activities

14-20 nov. √ √ *MindTap* activities

21-27 nov. Module 5: pages 81-98 *MindTap* activities

28 nov-4 déc. 1^{er} test écrit en ligne
[1st written test]
mercredi 30 nov.
[Wednesday, Nov. 30]
Modules 1-5 *MindTap* activities

5-*8 déc. √ √ *MindTap* activities
*fin du 1^{er} trimestre [end of term 1]

JOYEUX NOËL - JOYEUSES FÊTES - BONNE ET HEUREUSE ANNÉE 2023 -

9-15 jan. Module 6: pages 99-120 *MindTap* activities

16-22 jan. √ √ *MindTap* activities

23-29 jan. Module 7: pages 121-142 √ *MindTap* activities

30 jan.-5 fév. √ √ *MindTap* activities

<u>Semaine du</u> [Week of]	<u>Heures 1 et 2</u> le lundi [Hours 1 and 2 Mondays]	<u>Heure 3</u> le mercredi [Hour 3 Wednesdays]	<u>Heure 4 Laboratoire</u> le mercredi [Hour 4 Laboratory Wednesdays]
6-12 fév.	Module 8: pages 143-163 ✓		<i>MindTap</i> activities
13-19 fév.	✓	✓	<i>MindTap</i> activities
20-26 fév.	Semaine d'étude printanière pas de classes [Spring Reading Week]		
27 fév.-5 mars	Module 9: pages 164-185 ✓		<i>MindTap</i> activities
6-12 mars	✓	2 ^e test écrit en ligne [2nd written test] mercredi 8 mars [Wednesday, March 8] Modules 6-9	<i>MindTap</i> activities
13-19 mars	Module 10: pages 186-204 ✓		<i>MindTap</i> activities
20-26 mars	Module 11-12: pages 186-244 ✓		<i>MindTap</i> activities
27 mars-2 avril	✓	✓	<i>MindTap</i> activities
3-9 avril	✓	✓	<i>MindTap</i> activities
*10 avril: *fin du 2 ^e trimestre [end of term 2]			<i>MindTap</i> activities

NOTE

The information presented above is subject to change; students will be notified of changes in the event that they are made.

2022-23 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING ACADEMIC ACCOMMODATION

The complete policy regarding Accommodation for Illness - Undergraduate Students can be found at

https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_135

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services

(https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_10).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. For medical absences, submitting a **Student Medical Certificate (SMC)** signed by a licensed medical or mental health practitioner;
2. For non-medical absences, submitting **appropriate documentation** (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf;
2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;
3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;
4. Students **must** communicate with their instructors **no later than 24 hours** after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;

5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late withdrawal without academic penalty.

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor (https://brescia.uwo.ca/enrolment_services/academic_advising/book_an_appointment.php). If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please contact your Academic Advisor or see the list of sessional dates in the Academic Calendar (<https://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Please note that for asynchronous online courses, attendance or participation requirements maybe different than for synchronous or in-person courses.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory (https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#Page_64).

4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at: https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20.

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the

instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14.

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. PREREQUISITES

Unless you have either the prerequisites for a course or written Special Permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Development & Success at Western (<https://www.uwo.ca/sdc/learning/>).

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through **Health & Wellness at Brescia**, https://brescia.uwo.ca/student_life/health_and_wellness/index.php and **Health and Wellness at Western**, http://uwo.ca/health/mental_wellbeing/index.html.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at https://brescia.uwo.ca/safe_campus/sexual_violence/index.php.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy, and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.
