

## French 1910 Language Advanced Level I

Online sections 532 (synchronous lectures), section 533 (asynchronous laboratory)

2022-2023

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### INSTRUCTOR INFORMATION

**Name:** K. Fanni  
**E-mail:** kfanni@uwo.ca  
**Office hour:** Mondays 2:30-3:30

**E-mail Response Time:** I endeavour to reply to messages within 24 hours between Monday and Friday. If you have course related questions, you are invited to post them to our Owl course site → Forums → Discussion générale et propositions de collaboration entre étudiantes

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### CURRENT CALENDAR COURSE DESCRIPTION

A study of the French language centred on written and oral material presenting basic grammatical lexical (vocabulary) and pronunciation points. One hour per week of oral practice is required. 3 lecture hours +1 tutorial (laboratory) hour = 1.0 course.

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### CURRENT UNIVERSITY CALENDAR DAYS AND TIMES

**Lectures:**

Monday: 3:30 pm - 5:30 pm

Wednesday : 3:30 pm - 4:30 pm

**Laboratory:**

Wednesday : 4:30 pm - 5:30 pm

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## MODES OF COURSE DELIVERY

### Lectures section 532:

Monday: 3:30 pm - 5:30 pm: synchronous classes via the Zoom application on the OWL course site

Wednesday : 3:30 pm - 4:30 pm: synchronous classes via the Zoom application on the OWL course site

### Laboratory section 533:

Wednesday : 4:30 pm -5:30 pm: asynchronous sessions via the OWL course site → Resources → Vocabulaire en dialogues 2e édition - fichiers audio numérisés

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## COURSE PREREQUISITES OR ANTIREQUISITES

**Antirequisite(s):** French 2000E.

**Prerequisite(s):** Ontario Grade 12 French (Core, Extended, Immersion) or equivalent, or French 1010 or permission of the Department.

This course is required for a concentration in French, and is a prerequisite for French 2900, French 2600E, French 2907A/B, and French 2404A/B.

French 1910 focuses on the development of students' knowledge and use of correct grammar, syntax (sentence structure), vocabulary and pronunciation.

French 1910 is designed to enable students to increase their competency in written and oral expression, as well as to better understand and use the structures of the French language. The weekly tutorial (laboratory section 533) will concentrate on the development of students' oral expression and oral comprehension, as well as the acquisition of vocabulary.

### Note:

All students (including Francophones) are encouraged to take the Brescia Placement Test before enrolling in French 1910.

Students who have Grade 12 French but have not taken French courses for more than 3 years, should consult the Department and take the Brescia Placement Test.

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## COURSE MATERIALS

### Required Texts:

— Evelyne Sirejols (2011). *Vocabulaire en dialogue. Niveau intermédiaire*, with CD. CLE International. ISBN : 978-2-09-035224-5 (To buy at the Western Bookstore)

— Nadine de Moras. *Custom Course Book French 1910* (2 volumes)  
Accessed free of charge as follows: OWL course site → Syllabus & Coursebooks Fr 1910 sections 532 & 533 (laboratory 2022-2023)

### Recommended reference sources:

#### Dictionaries:

Collins-Robert French-English/English-French Dictionary (hardcover or on-line version:  
<https://www.collinsdictionary.com/dictionary/english-french>)

<https://www.wordreference.com/>

#### Bank of translations:

<https://www.linguee.fr/francais-anglais?query=printed+resources&source=english>

#### Spellcheck and grammar check:

<https://bonpatron.com/en/>

<https://www.lawlessfrench.com/grammar/>

<https://www.lawlessfrench.com/faq/lessons-by-level/b1-grammar/>

<https://www.lawlessfrench.com/faq/lessons-by-level/b2-grammar/>

#### Conjugations:

<https://leconjugueur.lefigaro/>

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## LEARNING OBJECTIVES

Successful completion of French 1910 will indicate that the student has achieved competence at the B1 level in his or her linguistic performance, in oral and written expression and in oral and written comprehension. The competency objectives are defined by the **Common European Framework of Reference for Languages**. Please consult the following links:

## English:

[http://www.coe.int/t/dg4/linguistic/cadre1\\_en.asp](http://www.coe.int/t/dg4/linguistic/cadre1_en.asp)

[http://www.coe.int/t/dg4/linguistic/Source/Framework\\_en.pdf](http://www.coe.int/t/dg4/linguistic/Source/Framework_en.pdf)

([http://www.coe.int/t/dg4/linguistic/Source/Framework\\_en.pdf](http://www.coe.int/t/dg4/linguistic/Source/Framework_en.pdf))

## French:

[http://www.coe.int/t/dg4/linguistic/Source/Framework\\_fr.pdf](http://www.coe.int/t/dg4/linguistic/Source/Framework_fr.pdf)

[http://www.coe.int/t/dg4/linguistic/Source/Framework\\_fr.pdf](http://www.coe.int/t/dg4/linguistic/Source/Framework_fr.pdf)

[http://www.coe.int/t/dg4/linguistic/Source/Framework\\_fr.pdf](http://www.coe.int/t/dg4/linguistic/Source/Framework_fr.pdf)

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## EVALUATION: WEIGHTING OF ASSIGNED WORK

- Laboratory work: 1 oral-written comprehension test (Winter)	7%
- 1 oral presentation (individual or in group) (Winter)	10%
- 1 composition (Winter)	10%
- Weekly quizzes on Owl → Tests & Quizzes	10%
- 2 recordings (2 x 5%) (Fall & Winter)	10%
- 2 vocabulary and grammar tests (2 x 9%) (Fall & Winter)	18%
- Final exam (Winter)	35%

## NOTE

The information presented above is subject to change; students will be notified of changes in the event that they are made.

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## COURSE COMPONENTS

### Oral presentation (Winter):

After researching an aspect (cultural, linguistic, social, historical, etc.), particular to France or Québec, or to another Francophone collectivity, students will present, individually or in a small group (maximum 4 students), the noteworthy findings of their research. Presentations will be produced as a video and will include both an oral component (for example, narration, exposition, monologue, dialogue, conversation, etc.) and audio-visual features: for example, music, sound effects, still and moving images, graphics, text, etc.). Students will post their presentation on OWL → Forums → Présentations orales sur vidéo.

### **Composition (Winter):**

Students, individually or in pairs, will write a 300 words composition that will include a bank of specific vocabulary presented in class. Students will have a choice of types of text to choose from:

1) *un journal ("Cher journal")*

2) *une histoire d'imagination, de mystère, de magie, de science-fiction, etc.*

3) *un voyage, vrai ou imaginé*

4) *un reportage sur un sujet au choix de l'étudiante, par exemple: les études universitaires à l'ère des restrictions imposées au contact interpersonnel entre étudiants et leurs camarades de classe et entre professeurs et étudiants, etc.*

5) *le récit d'une expérience personnelle*

6) *etc.*

Students will submit their composition via OWL → Drop Box.

### **Weekly quizzes on OWL:**

There are 21 OWL quizzes to complete throughout the year – please see *Fr 1910 (532 & 533) – le lundi et le mercredi - emploi du temps 2022-2023* below. No late submissions will be accepted.

Students will do the quizzes on OWL → Tests & Quizzes.

### **Recordings (Fall & Winter):**

Students' pronunciation will be tested. They will make audio files of their pronunciation of selected texts and submit their files via their individual OWL Drop Box.

### **Laboratory work: 1 oral-written comprehension test (Winter):**

This test will assess students' oral and written understanding of the vocabulary presented in the laboratory component of the course. Students will access and do the test on OWL → Tests & Quizzes.

### **Grammar and vocabulary tests (1 Fall & 1 Winter):**

The 2 vocabulary and grammar tests present, for the most part, the same format as the quizzes and the exercises in the coursebook: they are primarily of the fill-in the blank type of question. Students will receive a detailed description of the tests in advance to know exactly what to expect and to study for. Students will access and do the 2 tests on OWL → Tests & Quizzes.

## Final exam (April):

The 3 hour final exam is cumulative. The content of the exam will cover all the grammar points and vocabulary that will have been studied in the course. The final exam will have approximately the same format as the term tests. Details and format will be announced later.

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## Responsibilities of students:

- If students drop the course or are absent from class, they are expected to notify the instructor in a timely manner.
  - Students have the responsibility of completing the scheduled work each week: studying assigned material before lectures; completing weekly assignments, quizzes and laboratory work. In particular, missed quizzes must be completed before the deadlines and cannot be postponed, replaced or reweighted. Quizzes are accessible for a week, giving students ample time to complete them. A missed quiz (individually worth 2.1%) will receive 0. **There is no possibility of doing extra work** at the end of the year to compensate for missed work or unsatisfactory marks. Absent a valid reason for late submission of assigned work, or submission of incomplete work worth less than 10%, a penalty of 10% per day will be deducted up to a maximum of 5 school days, after which student work will not be accepted.
  - If a student misses a term test for a valid reason that is presented to the professor in a timely manner, the value of the test will be added to the final exam.
  - For any assignment or test worth 10% or more of the final grade, students must contact an academic advisor in order to obtain from him or her an official accommodation recommendation.
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## BRESCIA COMPETENCIES

Upon successful completion of this course, students will be able to:

### 1. Demonstrate the communication competency by being able to:

- Demonstrate understanding and mastery of some grammatical concepts.
- Explain grammatical and phonetic rules.
- Apply new vocabulary, grammar and pronunciation to various communication situations.
- Use language that conveys meaning to readers most of the time.
- Apply their knowledge and skills in oral and written comprehension and production in authentic communication situations.
- Present facts in front of an audience in an effective way (during oral presentation).
- Use existing knowledge of language and culture to enhance the effectiveness of communication using more accurate language.
- Contribute to conversation by offering personal comments that are thoughtful, critical, and relevant.

### 2. Demonstrate the Inquiry and Analysis and Information Literacy competencies by being able to:

- Evaluate evidence to identify patterns, differences, similarities, limitations, implications, etc. and relate a particular case to a general (grammatical, phonetic) rule.

- Analyze one's own limitations and weaknesses, find the appropriate available information (in dictionary, grammar books, internet, etc.) to complement and develop knowledge and skills.
  - Use and apply specific methods and (grammar, pronunciation) rules and vocabulary which were studied in class appropriately.
  - Seek help when needed (ask questions to the professor, go to the writing center, etc.).
  - Compare different strategies (visual, auditory...) for managing and mastering information.
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**NOTE**

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## Fr 1910 (532 & 533) – le lundi et le mercredi - emploi du temps 2022-2023

### Premier trimestre

		<b>Grammaire</b>	<b>Vocabulaire</b>	<b>Prononciation</b>	<b>Tests, Quiz, Devoirs</b>
0.5	8-9 sept	Pas de rencontre	Pas de rencontre	Pas de rencontre	
1	12-16 sept	Présentation du cours ; La nature et la fonction des mots pp. 13-28	Chap. 1. Le corps et les mouvements	Introduction et notions de base pp 219-223	Quiz 1 (18 sept)
2	19-23 sept	Le nom : le genre et les prépositions de pays et de villes pp. 31-42 + le féminin noms animés pp. 54-60 (1)	Chap. 2. La santé	L'alphabet phonétique p. 224-225	Quiz 2 (25 sept)
3	26-30 sep	Le féminin des noms animés pp. 61-77 (2)	Chap. 3. L'hygiène et la beauté	Les accents tonique et d'insistance pp.228-234	Quiz 3 (2 oct)
4	3-7 oct	Le féminin des noms animés pp. 78-81 (3)	Chap. 4. La mode et les accessoires	Intonation pp. 235-244	Quiz 4 (9 oct)
5	10-14 oct	Le pluriel des noms pp. 81-85 + Les articles pp. 89-93 (1)	Chap. 5. Le caractère	Voyelles pp. 246-258 (1)	Quiz 5 (16 oct)
6	17-21 oct	Les articles pp. 94-108 (2)	Chap. 6. Les sentiments	Voyelles pp. 259-262 (2)	Quiz 6 (23 oct)
7	24-28 oct	Les adjectifs possessifs, démonstratifs, interrogatifs , et exclamatifs pp. 111-118	Chap. 7. Le travail	Voyelles pp. 262-269 (3)	Quiz 7 (30 oct)
	31 oct-4 nov	<b>Semaine de lecture</b>			
8	7-11 nov	Le féminin des adjectifs qualificatifs pp. 119-134	Chap. 8. Le téléphone	Consonnes pp. 270-276 (1)	
9	14-18 nov	Le pluriel des adj. qualificatifs ; la place des adj. ; les adj. qui changent de sens selon leur place pp. 135-147			Test de grammaire et de vocabulaire 1 (16 nov)  Quiz 8 (13 nov)
10	21-25 nov	L'infinitif pp. 149-157	Chap. 9. L'informatique	Consonnes pp. 277-282 (2)	Quiz 9 (20 nov)
11	28 nov-2 déc	Le présent et l'impératif pp.159-181 (1)	Chap. 10. Les voyages		Enregistrement 1 pp.268, phrases 1-20 (2 déc)  Quiz 10 (27 nov)
12	5-8 déc *dernier jour de classes	Le présent et l'impératif pp. 181-209 (2)			

### Deuxième trimestre

		<b>Grammaire</b>	<b>Vocabulaire</b>	<b>Prononciation</b>	<b>Tests, Quiz, Devoirs</b>
1	9-13 janv	Les verbes pronominaux pp. 211-232	Chap. 11. Les vacances		Quiz 11 (15 janv)
2	16-20 janv	Les futurs pp. 233-251	Chap. 12. La géographie et le monde	Consonnes pp. 283-288 (3)	Quiz 12 (22 janv)
3	23-27 janv	Le passé composé pp. 253-279 (1)	Chap. 13. La mer et l'eau	Consonnes pp. 289-295 (4)	Quiz 13 (29 janv)
4	30 janv-3 fév	Le passé composé pp. 280-292 (2)	Chap. 14. Le ciel et la terre	Consonnes pp. 296-303 (5)	Quiz 14 (5 fév)
5	6-10 fév	L'imparfait pp. 293-336	Chap. 15. Les animaux	Consonnes pp. 304-310 (6)	Quiz 15 (12 fév)
6	13-17 fév.	Le conditionnel pp. 339-345 Le subjonctif pp. 349-368 (1)	Chap. 17. Les sens	Consonnes pp. 311-314 (7)	Début de la période des présentations
	20-24 fév	<b>Semaine de lecture</b>			
7	27 fév-3 mars	Le subjonctif pp. 369-395 (2)	Chap. 18. La consistance, le goût, les mesures	Enchaînements pp. 315-321 (1)	Quiz 16 (26 fév)  Test de compréhension orale et écrite : chapitres 1-26 de <i>Vocabulaire en dialogues</i> (1er mars)



8	6-10 mars	Les pronoms personnels pp. 399-448 (1)	Chap. 19. Les médias	Enchaînements pp. 315-321 (1) : suite	Test de grammaire et de vocabulaire 2 (8 mars) Quiz 17 (5 mars)
9	13-17 mars	Les pronoms personnels pp. 399-448 (2)		Enchaînements pp. 321-325 (2)	Quiz 18 (12 mars)
10	20-24 mars	Les pronoms relatifs pp. 449-458	Chap. 22. L'argent et la banque	Liaisons pp. 326-334 (1)	Quiz 19 (19 mars) Fin de la période des présentations
11	27-31 mars	Les pronoms et les adjectifs possessifs et démonstratifs pp. 459-465	Chap. 23. Les objets personnels	Liaisons pp. 334-341 (2)	Composition (31 mars) Quiz 20 (26 mars)
12	3-7 avril	Les prépositions pp. 467-479 (1)	Chap. 25. La voiture et la circ. routière (1)	Révision en vue de l'Enregistrement 2	Enregistrement 2 p. 342, phrases 1-20 (7 avril) Quiz 21 (2 avril)
13	*10 avril dernier jour de classes	Les prépositions pp. 467-479 (2)	Chap. 25. La voiture et la circ. routière (2)		

**NOTA :** Toute information présentée ci-dessus est sujette à modification.

### **Statement of commitment of professor to students:**

As a faculty member of Brescia University College, I commit myself to providing the best instruction of which I am capable to my students. My personal and professional sense of duty call upon me to be well prepared and available for consultation. I endeavour to create a teaching atmosphere of love of learning, sustained effort, and a serious outlook towards one's studies. I furthermore strive to create an academic environment where each student is respected, and encouraged to work to the best of his or her ability, in order that all students achieve the academic results of which they are capable.

### **Proposed statement of adherence of student to academic values:**

Love of learning, hard work, initiative, intellectual integrity and respect for others are the authentic values to which students are called upon to commit themselves in the course of their university studies, and beyond.

**Bonne étude et bon succès -**

## 2022-23 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

### 1. POLICY REGARDING ACADEMIC ACCOMMODATION

The complete policy regarding Accommodation for Illness - Undergraduate Students can be found at

[https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_135](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_135)

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services

([https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_10](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_10)).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. For medical absences, submitting a **Student Medical Certificate (SMC)** signed by a licensed medical or mental health practitioner;
2. For non-medical absences, submitting **appropriate documentation** (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

#### Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf);
2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;

3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;
4. Students **must** communicate with their instructors **no later than 24 hours** after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;
5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late withdrawal without academic penalty.

## 2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor

([https://brescia.uwo.ca/enrolment\\_services/academic\\_advising/book\\_an\\_appointment.php](https://brescia.uwo.ca/enrolment_services/academic_advising/book_an_appointment.php)). If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please contact your Academic Advisor or see the list of sessional dates in the Academic Calendar

(<https://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

## 3. ABSENCES

**Short Absences:** If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Please note that for asynchronous online courses, attendance or participation requirements maybe different than for synchronous or in-person courses.

**Extended Absences:** If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory ([https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#Page\\_64](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#Page_64)).

#### **4. SCHOLASTIC OFFENCES**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at: [https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_20](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20).

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

##### **Plagiarism:**

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

##### **Computer-marked Tests/exams:**

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

#### **5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS**

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar

[https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_14](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14).

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

## 6. PREREQUISITES

Unless you have either the prerequisites for a course or written Special Permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

## 7. SUPPORT

### Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Development & Success at Western (<https://www.uwo.ca/sdc/learning/>).

### Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through **Health & Wellness at Brescia**, [https://brescia.uwo.ca/student\\_life/health\\_and\\_wellness/index.php](https://brescia.uwo.ca/student_life/health_and_wellness/index.php) and **Health and Wellness at Western**, [http://uwo.ca/health/mental\\_wellbeing/index.html](http://uwo.ca/health/mental_wellbeing/index.html).

### Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at [https://brescia.uwo.ca/safe\\_campus/sexual\\_violence/index.php](https://brescia.uwo.ca/safe_campus/sexual_violence/index.php).

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy, and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.

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