



**Course Outline**  
**French 2900-532 Language (Advanced Level III)**  
**School of Humanities**  
**2022-2023**

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## **GENERAL INFORMATION**

Course:	2900 (Section 532)
Term:	Full year (1.0 course)
Year:	2022-2023
Delivery:	In class
Course Day and Time:	Tuesdays 12:30-2:30 p.m. BR-202 Thursdays 12:30-2:30 p.m. BR-MRW152

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## **INSTRUCTOR INFORMATION**

Name:	Nadine de Moras
E-mail:	ndemora@uwo.ca
Office hours:	Tuesdays 2:30-3:30 p.m. Thursdays 2:30-3:30 p.m. + appointments (which can also be held virtually with Zoom)
Office:	UH 311

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## **COURSE CALENDAR DESCRIPTION**

Grammar, composition, oral practice, phonetics. (One hour per week in the language laboratory may be required). \*

Course Prerequisites: French 1900E or French 1910 or permission of Department of French Studies, based on Placement Test.

Course Antirequisites: French 2101, 2905A/B, 2906A/B.

\*There are no traditional lectures or tutorials. Instead, there are two meetings per week of two hours during which there is oral and written language practice. Students are expected to study 2-3 hours a week on their own before the meetings.

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## **EVALUATION**

— Attendance and participation	5%
— Weekly quizzes on OWL course site	15%
— 4 in class compositions	10%
— 2 recordings (2 x 5%)	10%
— 2 vocabulary and grammar tests (2 x 15%)	30%
— Final exam	30%

## DETAILED DESCRIPTION OF EVALUATION

### - Attendance and participation

5%

Students are expected to have read the material, studied the Power Point presentations, have reflected on it, taken notes, and learned it in order to do the quizzes on Owl and do the various activities. If students regularly come to class but do not participate and did not study the material, they will not receive the full mark for their participation. **Printing the coursebooks is compulsory.** If students miss portions of the class (by arriving late or leaving early), or if the coursebooks are not printed, students cannot do the required work and will not be able to receive more than 50% of the attendance grade.

### - Owl quizzes (20 quizzes)

15%

Students are expected to learn the material and take quizzes on their own. The concepts to learn are clearly explained in the coursebook and the Power Point presentations. Quizzes are due on Sunday evenings at 10:00 p.m., before class, for students to be prepared for classes. Missed quizzes CANNOT be done later, replaced, or reweighed, even with accommodation. The average of the best 18 quizzes will be counted.

Sometimes in the quizzes, the first letter of a word is given. Students must NOT rewrite the same letter. They should check their quizzes and their automatic corrections on Owl and write down their mistakes and their corrections. If the right answer was counted as false (especially when there are extra spaces, apostrophes, oe, -, or other diacritics), it is the students' responsibility to contact their instructor, mention the quiz, number of exercise and all relevant information, and the professor will manually add the missing points within one week of the completed quiz. After this deadline, there will be no grade adjustments.

### - 4 in class compositions

10%

Students will (manually) write 4 short compositions in class using 30 given vocabulary words in context in full sentences to discuss a topic showing clearly the meaning of words and expressions. No documents are allowed. If the sentences are too vague, students will not obtain a point for this word. Grammar will also be graded, especially verb and adjective agreements, verbal forms and gender assignation. The grade includes:

40% vocabulary (use, precision, variety and quality of vocabulary provided in the list)

10% other vocabulary (which was not provided in the list)

40% grammar (use, precision, variety and quality of grammar)

10% other: organization of the text, transition words, etc.

Missed class compositions CANNOT be done later, replaced, or reweighed, even with accommodation.

### - 2 recordings (2 x 5%)

10%

After having studied the pronunciation rules and listened to the sound files, students will read texts aloud, first in class, then during the recordings. The purpose of the recordings is to give feedback on what has been learned and what needs to be improved. Only what is seen in class will be graded.

### - 2 vocabulary and grammar tests (2 x 15%)

30%

The vocabulary and grammar tests are mainly multiple choice questions, fill-in the blanks, some translations and some writing about a specific topic.

Students will receive a detailed description of the tests in advance to know exactly what to expect.

### - Final exam

30%

The final exam is cumulative. The content of the exam will cover all the vocabulary, grammar and culture that has been studied in the course. It will have approximately the same format as the tests but will be longer (3 hours). Details and format will be announced later.

## REQUIRED COURSE MATERIALS

Custom Course Books **French 2900- 2022-2023**, Nadine de Moras - To be downloaded from Owl (in “Coursebook and syllabus”).

### Recommended:

#### Bilingual dictionaries

- Collins-Robert French-English/English-French Dictionary (hardcover or on-line version: <https://www.collinsdictionary.com/dictionary/english-french>)
- <http://www.wordreference.com/>
- <http://www.linguee.com/>

#### Spellcheck and grammar check

<https://bonpatron.com/en/>

#### Conjugations:

<https://leconjugueur.lefigaro>

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## LEARNING OUTCOMES

On successful completion of this course, students will have mastered the following fundamental components of the French language at the B2 level of the Common European Framework of Reference for Languages (CEFR):

**In grammar:** moods and tenses, conjugations, verbal forms, subjunctive, verb and adjective agreements, gender of nouns, (relative and personal) pronouns, articles and prepositions.

**In vocabulary:** the terminology and language of colours, food, movements and gestures, physical appearance, health, feelings, intellectual life, opinions.

In application of the preceding, students will improve their written and oral communication, production and comprehension, by:

- Answering questions and speaking about the topics studied with greater confidence, accuracy, and grammatical correctness; and
- Demonstrating knowledge and understanding of various aspects of French and Canadian culture in fields such as food, physical appearance, health and opinions.

**In pronunciation:** individual phonemes, nasal vowels, mute and pronounced final consonants, linking (*liaisons* and *enchainements*), intonation, syllable stress, e deletion, and assimilations.

Students who mastered the content of the course will demonstrate the ability to pronounce sentences at a minimum level of B2 when reading aloud.

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## BRESCIA COMPETENCIES

### 1. Demonstrate the communication competency by being able to:

- Demonstrate mastery of some grammatical concepts and some vocabulary topics (colours, food, movements and gestures, physical appearance, health, feelings, intellectual life, opinions).
- Have improved written and oral communication, production and comprehension.
- Identify and understand cultural and linguistic communication differences.
- Apply new vocabulary, and grammar in exercises, and authentic communication situations.

- Apply new knowledge and skills in oral and written comprehension and production exercises, and in authentic communication situations (understanding a dialogue from a movie or understanding songs, write an academic paper, make a presentation).
- Use existing knowledge of language and culture to enhance effectiveness of communication with Francophones using accurate language.

**2. Demonstrate the Inquiry and Analysis and Information Literacy competencies by being able to:**

- Evaluate evidence to identify patterns, differences, similarities, limitations, implications, etc. and relate a particular case to a general (grammatical, phonetic) rule.
- Analyze one's own linguistic limitations and weaknesses, find the appropriate available information (in dictionary, grammar books, conjugation site, etc.) to complement and develop, knowledge and skills and to verify and information.
- Seek language practice outside of class whenever possible: listen to songs, watch French movies, read books, etc. to improve language skills.
- Compare different strategies (visual, auditory, kinesthetic) for personally managing and mastering information. Evaluate how information's value changes based on the context.

## **TEACHING METHODOLOGY AND EXPECTATIONS OF STUDENTS**

In this course, students learn the material on their own. They read and learn the assigned material by themselves. They go through the Power Point Presentations on grammatical gender on Owl and some videos of the lessons. I developed the methodology of this course, based on my research in applied linguistics and language acquisition, and it is supported by the Usage Based Model. According to the principles observed in first language acquisition, learners need to learn numerous items in order to entrench a grammatical structure. Thus, the Power Point Presentations on grammatical gender present the same structures numerous times, and students learn vocabulary with grammar. Vocabulary and grammar are always seen in context, in full sentences.

Explanations have been simplified and synthesized in tables for easy understanding in favor of examples and extensive practice. Students examine the rules and examples and **study grammar with vocabulary**. Because a large number of words need to be learned in order to learn the grammar which goes with the words (for example pronominal verbs, prepositions of verbs, conjugations of irregular verbs) students need a lot of practice to memorize the words and the corresponding grammatical concepts.

Students do the written exercises in the coursebook and the quizzes on Owl. The quizzes are a direct practice of the rules and target the new grammatical structures and vocabulary. Grammar and vocabulary **CANNOT BE LEARNED** without intensive practice and repetition.

Students need to come to class. During this time, I will answer questions on what was not clear, make a brief review of the most important parts, and I will also ask questions to the class to evaluate comprehension and retention of the key elements. Students will practice the newly learned concepts, vocabulary, grammar, and sentence structure. Students are expected to come to class prepared: having done some work, which is clearly explained on the website, in addition to the weekly quizzes.

### **Classroom etiquette**

- Completion of this course will require you to install Zoom on your computer and on your phone, well in advance and have a microphone, a camera and have a reliable internet connection.
- Students are expected to use their microphone and camera for each class.
- Students are expected to arrive on time to the Zoom meetings, stay the whole two hours and

actively participate in the class activities to be considered present.

- Students are expected to come to class fully prepared: having done the homework, which is clearly explained on the website, in addition to the weekly quizzes.
- If students drop the course or are absent for a long period of time, they are expected to let the instructor know.
- Students have the responsibility of completing their work each week (studying assigned material, weekly assignments and quizzes, class attendance). **There is no possibility of doing extra work** at the end of the year to compensate for missed work, low marks, or low attendance.

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## COPYRIGHT AND INTELLECTUAL PROPERTY

Power Point lecture slides and notes, lists of readings, in-class activities, assignment guidelines, and other components of the course materials are typically the intellectual property of the instructor. Unauthorized reproduction through audio-recording, video recording, photographing, sharing on social media, or posting on course-sharing websites is an infringement of copyright and is prohibited. Such action may be considered a Code of Conduct violation and lead to sanctions.

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## HOW TO STUDY FOR THIS COURSE

First, you need to study the vocabulary and grammar for this course. It's all in the Coursebook.

1. You need to read the glossary, read the explanations of how the words are used, and see the words in sentences. You may ask your professor for explanations if it is not clear. This is one of the goals of the class time.
2. Then, once the meaning of the words is obvious, you learn the vocabulary by heart, from the glossary. You look at the English words, hide the French column, then test yourself, orally, until you can quickly translate all the words easily. You don't have to do extra exercises, "flashcards" or "quizlets". It is not the most effective, and everything you need is in the coursebook.
3. Then you quickly do the exercises in the Coursebook, the first time orally. You check the answers.
4. When you think you can do the exercise orally, you do them in written form in a separate notebook (not in the Coursebook). This way, you can do the exercises several times in your notebook.
5. When you see that you can easily do the exercises in the Coursebook, you do the quizzes on OWL, timing yourself, and without any help. The goal is to test yourself.
6. You **MUST NOT** take the quizzes on OWL if you have not first properly studied the entire course and quiz content. The purpose of the quizzes is to test your knowledge and understanding. If you haven't studied properly first, what can you test?
7. Once you have done all of this, you should be fully prepared for the class exercises and practice the newly learned concepts during oral activities.

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## ACADEMIC ACCOMMODATION

- For course components worth 10% or more of the total course grade (Tests and Final Exam), please see the Academic Policies and Regulations section at the end of this course outline or consult the Academic Calendar. Submit medical or relevant documentation to your Academic advisor.

- Whenever possible, students should provide notification in advance of due dates. If advance notification is not possible, the course instructor should be contacted within two business days. If there is documentation and accommodation, tests cannot be done later. The missed tests grades will be reported to the final exam.
  - Missed quizzes and assignments cannot be postponed or replaced, even with accommodation, and will be given 0 (zero).
  - Students can miss up to two classes without penalty, and this includes self-reported absences. Each attendance will be graded approximately 0.12 points (44 meetings in addition to two tests).
  - Late recordings, will be assessed a penalty of 5% per day within a week of when it was scheduled. Failure to submit them within this time will result in 0% for the assignment in question. Students must consult with the professor and a prior permission must be obtained before the due date.
  - Tip: If you do not have a valid excuse (with documentation), and didn't have enough time to complete an assignment, a quiz or a recording spending the sufficient time and effort, it is better to receive 50% or 60% than 0%! If you have extenuating circumstances, contact your Academic advisor to avoid a 0 for the recording or the test.
  - Weekly quizzes and assignments must be completed before the deadlines and you have several weeks to complete them. They cannot be done later or reweighed, even with accommodation.
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### Evaluation Breakdown:

Component	Weight	Date/ Deadline	Learning Outcome	Brescia Competencies
<b>Attendance, participation, engagement Oral and written participation</b>	5%	Every week	Grammar Vocabulary Oral skills	Writ. and oral communication Inquiry and Analysis and Inf. Literacy
<b>Weekly quizzes The average of the best 18 quizzes will be counted</b>	15%	Every week	Grammar Vocabulary	Written communication Inquiry and Analysis and Inf. Literacy
<b>4 in class compositions Students will write short assignments using the newly learned vocabulary and grammar.</b>	10%	- Oct. 20 - Dec. 1 <sup>st</sup> - Feb. 9 - March 16	Grammar Vocabulary Culture	Written communication Inquiry and Analysis and Inf. Literacy
<b>2 vocabulary and grammar tests (2 X 15%)</b>	30%	- Nov. 17 - March 9	Grammar Vocabulary	Written communication
<b>2 recordings (2 x 5%)</b>	10%	- Nov. 24 - March 02	Pronunciation	Oral communication
<b>Final exam</b>	30%	Date to be announced (April 13-30)	Grammar Vocabulary Culture	Written communication Grammar Vocabulary Culture

## WHAT CAN YOU EXPECT ABOUT THIS COURSE?

There will be mostly practice of certain vocabulary, grammar and structures and semi-guided conversations. This work will consist in using a structure, describing pictures, writing texts, etc. As much as possible, the exercises will simulate real communication situations. For example, when discussing health, students will pretend to visit to the doctor's; when discussing food, students will pretend to go the restaurant.

**It is only once the assigned grammar and vocabulary are acquired by the class, that students will use them in more spontaneous speech**, simulating real-life situations. Students will also have discussions about the cultural topics and have oral and written practice in class.

Upon successful completion of French 2900, it is expected that students will be competent to communicate in both written and oral French at the level of B2 in French, according to the criteria of the Common European Framework of Reference for Languages (CEFRL) (see : <https://rm.coe.int/1680459f97> in particular, pages 22-29). Level B2 competency in French will be indicative of the student's extension and refinement of his or her preceding acquisitions in grammar, vocabulary, syntax (sentence structure) and pronunciation. The successful student will also extend and deepen his or her knowledge and appreciation of diverse expressions of French culture in this course.

The content of the course and the activities are not difficult but require work. Even the weakest students can succeed in this course, if they come to class and do the assigned work seriously and in depth. If students have difficulty expressing themselves orally, they can prepare themselves by going through the Power Point presentations in advance and prepare the vocabulary. If students are struggling with grammar and studying the content of the course is not enough, they can contact me right away and they can study with a peer-tutor, for free, in addition to the assignment work for this class. All you have to do is ask me. All of this will be announced in class. If I notice that a student is struggling, I will make an appointment with them and suggest some learning strategies and suggest studying with a peer-tutor.

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## 2022-23 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

### 1. POLICY REGARDING ACADEMIC ACCOMMODATION

The complete policy regarding Accommodation for Illness - Undergraduate Students can be found at [https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_135](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_135)

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services ([https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_10](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_10)).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. For medical absences, submitting a **Student Medical Certificate (SMC)** signed by a licensed medical or mental health practitioner;
2. For non-medical absences, submitting **appropriate documentation** (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

#### Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf);
2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;
3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;
4. Students **must** communicate with their instructors **no later than 24 hours** after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;
5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late withdrawal without academic penalty.

### 2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible



arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor

([https://brescia.uwo.ca/enrolment\\_services/academic\\_advising/book\\_an\\_appointment.php](https://brescia.uwo.ca/enrolment_services/academic_advising/book_an_appointment.php)). If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please contact your Academic Advisor or see the list of sessional dates in the Academic Calendar (<https://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

### 3. ABSENCES

**Short Absences:** If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment.

Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Please note that for asynchronous online courses, attendance or participation requirements may be different than for synchronous or in-person courses.

**Extended Absences:** If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory

([https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#Page\\_64](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#Page_64)).

### 4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at:

[https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_20](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20).

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

#### **Plagiarism:**

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will

be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

### **Computer-marked Tests/exams:**

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

## **5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS**

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar

[https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_14](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14).

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

## **6. PREREQUISITES**

Unless you have either the prerequisites for a course or written Special Permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

## **7. SUPPORT**

### **Support Services**

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Development & Success at Western (<https://www.uwo.ca/sdc/learning/>).

### **Mental Health and Wellness**

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through **Health & Wellness at Brescia**,

[https://brescia.uwo.ca/student\\_life/health\\_and\\_wellness/index.php](https://brescia.uwo.ca/student_life/health_and_wellness/index.php) and **Health and Wellness at Western**, [http://uwo.ca/health/mental\\_wellbeing/index.html](http://uwo.ca/health/mental_wellbeing/index.html).

### **Sexual Violence**

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence. If you or someone you know has experienced any form of Sexual Violence, you may access resources at [https://brescia.uwo.ca/safe\\_campus/sexual\\_violence/index.php](https://brescia.uwo.ca/safe_campus/sexual_violence/index.php).

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Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy, and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.

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## Fr 2900 (532) – 2022-2023 Weekly planner

Grammaire : coursebook 1

Voc & pron. coursebook 2

### 1<sup>er</sup> trimestre

		Grammaire	Vocabulaire	Prononciation	Tests et Devoirs	Quiz
<b>0.5</b>	8 sept	Prés. cours prof et étudiantes	Présentation du site et activités			
<b>1</b>	13 - 15 sept.	Nature et fonction des mots p. 19-40	Comment apprendre le vocab.	L'alphabet phonétique p. 153-154		
<b>2</b>	20 - 22 sept.	Les formes verbales p. 41-46	Voc chap 1 : couleurs (1) p. 7-24	Notions de base en phonétique p. 155-160		Quiz 1
<b>3</b>	27 - 29 sept.	Le genre des pays p. 50-56	Voc chap 1 : couleurs (2) p. 7-24	L'hésitation p. 161-169		Quiz 2
<b>4</b>	4 - 6 oct.	Le nom-le genre p. 57-67	Voc chap 2 : nourr. (1) p. 25-52	Les voyelles (1) p. 171-174		Quiz 3
<b>5</b>	11-13 oct.	Le nom-le genre p. 104-116	Voc chap 2 : nourr. (2) p. 25-52	Les voyelles (2) p. 174-177		Quiz 4
<b>6</b>	18 - 20 oct.	Le nom – le féminin p. 117-120	Voc chap 2 : nourr. (3) p. 25-52	Les consonnes (1) p. 179-180	<b>Comp. 1</b>	Quiz 5
<b>7</b>	25 - 27 oct.	Le nom – le féminin p. 120-130	Voc chap 3 : mouv. (1) p. 53-66	Les consonnes (2) p. 180-188		Quiz 6
	1 - 3 nov.	Fall reading week	Pas de cours			
<b>8</b>	8 - 10 nov.	Le nom – le pluriel p. 131-140	Voc chap 3 : mouv. (2) p. 53-66			Quiz 7
<b>9</b>	15 - 17 nov.	Les articles p. 141-158	Exceptions (prononciation) p. 195-200	<b>TEST 1 (17 nov)</b>	<b>TEST 1</b>	
<b>10</b>	22 - 24 nov.	Les adjectifs p. 159-179	Voc chap 4 : l'app (2) p. 67-78	Lettres en fin de mots p. 189-193	<b>Enr. 1 p. 200</b>	Quiz 8
<b>11</b>	29 nov-1 déc	Les adjectifs p. 180-188	Voc chap 4 : l'app (1) p. 67-78	Emprunts p. 201-209	<b>Comp. 2</b>	Quiz 9
<b>12</b>	6-8 déc	Les adjectifs p. 189-197		L'accent tonique, intonation p. 211-222		Quiz 10

### 2e trimestre

		Grammaire	Vocabulaire	Prononciation	Tests et Devoirs	Quiz
<b>1</b>	10-12 janv.	Le présent 1. p. 199-220	Voc chap 5 : la santé (1) p. 79-98	Intonation 2 p. 223-226		Quiz 11
<b>2</b>	17-19 janv.	Le présent 2. p. 221-238	Voc chap 5 : la santé (2) p. 79-98	Enchaînements p. 227-232		Quiz 12
<b>3</b>	24-26 janv.	Le présent 3. p. 239-252	Voc chap 5 : la santé (3) p. 79-98	Les liaisons obligatoires p. 235-238		Quiz 13
<b>4</b>	31 janv.-2 fév	Les vb pronom. p. 253-262	Voc chap 6 : les sent. (1) p. 99-117	Les liaisons obligatoires p. 239-242		Quiz 14
<b>5</b>	7-9 fév.	Passé composé 1. p. 263-282	Voc chap 6 : les sent. (2) p. 99-117	Les liaisons interdites p. 242-244	<b>Comp. 3</b>	Quiz 15
<b>6</b>	14-16 fév.	Passé composé 2. p. 283-313	Voc chap 7 : la vie intel (1) p. 119-140	Le e caduc p. 245-249		Quiz 16
	21-23 fév.	Spring reading week	Pas de cours			
<b>7</b>	28 fév-2 mars	Passé composé 3. p. 314-334	Voc chap 7 : la vie intel (2) p. 119-140	Les assimilations et effac. p. 251-257	<b>Enr. 2 p. 258</b>	Quiz 17
<b>8</b>	7-9 mars	L'imparfait p. 335-370	<b>TEST 2</b>	<b>TEST 2 (9 mars)</b>	<b>TEST 2</b>	<b>TEST 2</b>
<b>9</b>	14-16 mars	Concordance des temps p. 371-380	Voc chap 8 : l'op. (1) p. 141-148		<b>Comp. 4</b>	Quiz 18
<b>10</b>	21-23 mars	Le subjonctif p. 381-398	Voc chap 8 : l'op. (2) p. 141-148	Pron. personnels p. 399-413		Quiz 19
<b>11</b>	28-30 mars	Pron. poss. et dém. p. 427-432	Pron. relatifs p. 415-425	Pron. relatifs p. 415-425		Quiz 20
<b>12</b>	4-6 avril	Les prépositions p. 433-452	Les prépositions p. 433-452	Révisions examen final	Q optionnel	Quiz 21

Voc : vocabulaire

Enr. : enregistrements (recordings)

Comp. : Compositions en classe.

**Quizzes must be submitted on Sunday evenings by 10 p.m. on Owl.**