

Course Outline – History 1404E (530) Hitler, Stalin & Mussolini: The Totalitarian Age School of Humanities

General Information

Course #: History 1404E
Section #: 530
Term: Fall/Winter
Year: 2022-23
Delivery: In-person
Course Day and Time: Lecture Monday 2.30pm-4.30pm; Tutorial: 4.30pm-5.30pm
Course Location: BR-UH27

Instructor Information

Name: Prof. Wes Gustavson
E-mail: wgustav@uwo.ca
Office hours: Monday 1.30pm-2.30 pm (Beryl Ivey Library); Friday 11.30m-12.30pm (Beryl Ivey Library) and by appointment.

Course Description

The historian Hannah Arendt noted that twentieth century totalitarian leaders displayed a “contempt for facts” because for them, power alone determined truth and with enough power one could make reality conform to their vision. This course explores the totalitarian age and the regimes of Benito Mussolini, Joseph Stalin, and Adolf Hitler and how each sought to impose and implement their brutal reality upon their societies.

3 Hours, Course Weight: 1.0

Antirequisite(s): History 2145A/B, 2147A/B, or the former 1403E.

Required Course Materials

Bruce F. Pauley, *Hitler, Stalin, and Mussolini: Totalitarianism in the Twentieth Century*, 4th ed. (Chichester: Wiley Blackwell, 2015).

- Physical copies are available from the [Western Bookstore](#).
- [E-book available from the UWO Library](#).

Alexander Solzhenitsyn, *One Day in the Life of Ivan Denisovich* (Bantam Mass Market Ed, 2005).

- Physical copies are available from the [Western Bookstore](#) and on reserve at the Beryl Ivey Library.

Recommended Course Materials

Mary Lynn Rampolla, *A Pocket Guide to Writing in History*, 10th ed. (Macmillan, 2021).

- Physical copies are available from the [Western Bookstore](#) and on reserve at the Beryl Ivey Library.

Michael D. Richards and Paul R. Waibel, *Twentieth Century Europe: A Brief History, 1900 to the Present*, 3rd ed. (Chichester: Wiley Blackwell, 2014).

- [E-book available from the UWO Library](#) and on reserve at the Beryl Ivey Library.

Learning Outcomes

Upon the successful completion of this course, students will be able to:

1. Identify and relate to one another the people and ideas which have aided and/or impeded the rise of dictatorial power in the Totalitarian Age.
2. Think critically about the meaning of totalitarianism and whether it accurately describes the dictatorships we traditionally describe as totalitarian and determine if it remains an effective tool of analysis for current events and trends.
3. Interpret and evaluate primary sources (documents, images, and other artifacts).
4. Critically read, summarize, and analyze secondary sources.
5. Organize historical evidence for effective argument in various forms and be able to write a well-constructed essay with correctly cited sources.
6. Effectively communicate their ideas in small groups.

Brescia Competencies

This course will provide opportunities for students to develop skills leading to the attainment of [Brescia's Seven Competencies](#): Communication; Critical Thinking; Inquiry and Analysis; Problem Solving; Self Awareness and Development; Social Awareness and Engagement; and Valuing.

Teaching Methodology and Expectations of Students

Through lectures, readings, and discussions, students will examine how and why Hitler, Stalin and Mussolini gained power, how they exercised their power and how people perceived, responded, and resisted them and their policies.

The course website is at owl.uwo.ca. Log onto the site using your UWO username and password. Here you will find the course syllabus, handouts, digitized versions of readings and documents, discussion forums, lecture slides, and links to reliable internet sources. I will use OWL to make class announcements, so please check in at least once per week.

Students are encouraged to debate and discuss the course issues and themes in class and in forums, but please note that any discussions must be conducted within the grounds of appropriate behaviour. Tantrums, disregard for other contributors, and/or personal attacks will not be tolerated. In short, please respect the views of your fellow students.

Evaluation Breakdown

| Component | Weight | Date/ Deadline | Learning Outcomes | Brescia Competencies |
|------------------------------|--------|-------------------|----------------------|--|
| Article Review | 15% | 3 October 2022 | 3,5 | Communication, Critical Thinking, Inquiry & Analysis, Problem Solving |
| Primary Source Review | 15% | 23 November 2022 | 1,4,5 | Communication, Critical Thinking, Inquiry & Analysis, Problem Solving |
| Novel Assignment | 10% | 8 February 2023 | 2,3,4 | Communication, Critical Thinking, Inquiry & Analysis, Problem Solving |
| Research Essay | 20% | 22 March 2023 | 3,4,5 | Communication, Critical Thinking, Inquiry & Analysis, Problem Solving |
| Tutorials | 10% | | 2,3,4,6 | Communication, Critical Thinking, Inquiry & Analysis, Self Awareness & Development, Social Awareness & Engagement, Valuing |
| Final Exam | 30% | TBD | 1, 2, 3, 5, | Communication, Critical Thinking, Inquiry & Analysis, Problem Solving |

Late Work Policy

- A penalty of five (5) marks will be assessed for assignments submitted the first day after the deadline.
- A penalty of one (1) mark will be assessed for each subsequent day, including weekends.
- No assignments will be accepted after the 7th day beyond the deadline, including weekends.
- Accommodations or extensions require documentation from an academic advisor.
- A student who fails to submit all the required written assignments, which together make up the "Essay" component of the course (Research Essay), will not receive credit for the course.

Academic Accommodation

For course components worth 10% or more of the total course grade, please see the Academic Policies and Regulations section at the end of this course outline or consult the Academic Calendar.

Course Content

The following schedule provides an outline of the topics to be covered. A detailed course schedule with a full reading list and schedule will be available on the OWL course site. Please note that this is a tentative schedule and that the topics covered, and the delivery dates may change.

Weekly Organizer:

| Date | Description | Assignments and/or Readings Due |
|---------------------|---|---|
| | | Full Reading List available on OWL |
| Sept 12 | Introduction/History in a time of Alternate Facts/Dead Dictators | Reading List on OWL |
| Sept 19 | What is Totalitarianism?/Undercurrents & Anxieties: Europe at the Start of the 20 th Century | Reading List on OWL |
| Sept 26 | The Terrible 'isms': Socialism and Nationalism | Reading List on OWL |
| Oct 3 | The Terrible 'isms': Racism and Anti-Semitism | Reading List on OWL |
| Oct 10 | Thanksgiving – No Classes | |
| Oct 17 | The Great War | Reading List on OWL Article Review due by 19 Oct |
| Oct 24 | Mobilization and Mass Death | Reading List on OWL |
| Oct 31-Nov 6 | Fall Reading Break – No Classes | |
| Nov 7 | The Bolshevik Revolution | Reading List on OWL |
| Nov 14 | Lenin and the Forging of Dictatorship | Reading List on OWL |
| Nov 21 | The Red Tsar: Stalin & Stalinism | Reading List on OWL Primary Source Review due by 23 Nov |

| | | |
|------------------|---|--|
| Nov 28 | Paris Peace Settlement/Fascism: Revolution from the Right | Reading List on OWL |
| Dec 5 | Rise of Fascism in Italy/Mussolini | Reading List on OWL |
| | End of Fall Term | |
| Jan 9 | Mussolini's Italy | Reading List on OWL |
| Jan 16 | Hitler and the Rise of National Socialism | Reading List on OWL |
| Jan 23 | The Nazis in Power | Reading List on OWL |
| Jan 30 | Propaganda | Reading List on OWL |
| Feb 6 | Culture, Education and Society in the Totalitarian Age | Reading List on OWL Novel Assignment due by 8 Feb |
| Feb 13 | Totalitarian Terror | Reading List on OWL |
| Feb 18-26 | Spring Reading Week – No Classes | |
| Feb 27 | The Little Dictators/Appeasement & Aggression | Reading List on OWL |
| March 6 | Dictators at War | Reading List on OWL |
| March 13 | Resistance | Reading List on OWL |
| March 20 | Totalitarianism on Trial | Reading List on OWL Research Essay due by 22 March |
| April 3 | Cold War Totalitarianism | Reading List on OWL |
| April 10 | Review: Dictatorships Compared | Reading List on OWL |

Statement on Course Changes

In the event of a COVID-19 resurgence during the course that necessitates the course moving away from in-person delivery, course content may be delivered online either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). There may also be changes to any remaining assessments at the discretion of the course instructor. In the event of a COVID-19 resurgence, detailed information about the impact on this course will be communicated by the Office of the Provost and by the course instructor.

Statement on Audio/Video or Streaming of Classes

If necessary, some or all of the classes for this course may be recorded and streamed. The data captured may include your image, voice recordings, and for online participants chat logs and

personal identifiers (name displayed on the screen). The recordings will be used for educational purposes related to this course. The recordings may be disclosed to other individuals participating in the course for their private or group study purposes. Please contact the instructor if you have any concerns related to session recordings or streaming. Participants in this course are not permitted to privately record the sessions, except where recording is an approved accommodation, or the student has the prior written permission of the instructor. No electronic devices are permitted during tests and examinations.

Copyright and Intellectual Property

PowerPoint lecture slides and notes, lists of readings, in-class activities, assignment guidelines, and other components of the course materials are typically the intellectual property of the instructor. Unauthorized reproduction through audio-recording, video-recording, photographing, sharing on social media, or posting on course-sharing websites is an infringement of copyright and is prohibited. Such action may be considered a Code of Conduct violation and lead to sanctions.

Brescia University College campus sits on the traditional lands of the Anishinaabeg, Haundenosaunee, Lūnaapéewak and Chonnonton Nations, connected through the London and Sombra Township Treaties, and to the Dish with One Spoon Covenant Wampum.

2022-23 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING ACADEMIC ACCOMMODATION

The complete policy regarding Accommodation for Illness - Undergraduate Students can be found at

https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_135

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services

(https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_10).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. For medical absences, submitting a **Student Medical Certificate (SMC)** signed by a licensed medical or mental health practitioner;
2. For non-medical absences, submitting **appropriate documentation** (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf;
2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;
3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;
4. Students **must** communicate with their instructors **no later than 24 hours** after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;

5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late withdrawal without academic penalty.

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor (https://brescia.uwo.ca/enrolment_services/academic_advising/book_an_appointment.php). If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please contact your Academic Advisor or see the list of sessional dates in the Academic Calendar (<https://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Please note that for asynchronous online courses, attendance or participation requirements maybe different than for synchronous or in-person courses.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory (https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#Page_64).

4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at:

https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20.

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the

instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar

https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14.

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. PREREQUISITES

Unless you have either the prerequisites for a course or written Special Permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision

may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Development & Success at Western (<https://www.uwo.ca/sdc/learning/>).

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through **Health & Wellness at Brescia**, https://brescia.uwo.ca/student_life/health_and_wellness/index.php and **Health and Wellness at Western**, http://uwo.ca/health/mental_wellbeing/index.html.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at https://brescia.uwo.ca/safe_campus/sexual_violence/index.php.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy, and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.
