

HISTORY 2296F: HOCKEY'S HISTORIES (Essay Version)

Fall 2022

COURSE OUTLINE (REVISED 31 August 2022)

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Office Hours will be **via Zoom** and by appointment. Please send me an email and we will negotiate a time to meet.

Class meets on Wednesdays in Room UH (Ursuline Hall) 26 from 12:30-2:30 PM

COVID Disclaimer:

This course is scheduled to meet in person. In the event of a COVID-19 resurgence during the course that necessitates the course moving away from in-person delivery, course content may be delivered online either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). There may also be changes to any remaining assessments at the discretion of the course instructor. In the event of a COVID-19 resurgence, detailed information about the impact on this course will be communicated by the Office of the Provost and by the course instructor.

Course Description:

This course is the **essay version** of 2174A/B Hockey's Histories. History 2296F examines many narratives in hockey historiography, including experiences and traditions across time, space, and peoples. Primary emphasis is on North America, but developments elsewhere are discussed. Topics include competing claims of origins, changing rules, amateurs vs. professionals, masculinity and violence, nationalism, women's hockey, race, commercialization, and international competition.

Format:

The course will be taught via lectures and tutorials based on assigned readings. Students will submit reports on two experiential learning activities: (1) **a mandatory field trip on Wednesday 21 September to the Hockey Hall of Fame and the Doc Seaman Hockey Resource Centre in Toronto;** and (2) **attendance at one Western Varsity hockey game**, with directed tasks to observe and record certain aspects linked to course themes. Students will also produce an **Essay** using primary documents from the Holman anthology (see below) and some scholarly secondary sources.

Assessments:

Tutorial Participation: 15%

Two Field Trip Reports: 10% each = 20% (due on 5 Oct. and 7 Dec.)

Mid-Term Test: 20% (26 Oct.)

Essay (Using Primary and Secondary Sources): 20% (due 23 Nov.)

Final Exam: 25%

Instructional documents for course components will be posted on OWL.

Required Text:

Andrew C. Holman, (ed.), *A Hotly Contested Affair: Hockey in Canada: The National Game in Documents. Edited and with an Introduction and Commentaries by Andrew C. Holman* (Toronto: The Champlain Society, 2020) – available at the Western Bookstore.

Other readings (journal articles, book chapters, and online articles) will be posted on OWL .

Learning Objectives:

By the end of the course, students will:

1. Demonstrate in writing an appreciation for bias, uncertainty, and ambiguity in history. (reinforcing)
2. Demonstrate in discussions and in writing an understanding of historical agency, including one's own potential and limitations. (reinforcing)
3. Analyse in writing the historical significance of various people, events, and forces by emphasizing continuity and change, contingency and context. (reinforcing)
4. Demonstrate personal and professional integrity in research by documenting sources with scholarly references. (reinforcing)
5. Communicate effectively using oral expression, in small and large groups. (reinforcing)
6. Articulate personal values in class discussions of scholarly work, exploring the moral, ethical, and social justice aspects of historical events. (reinforcing)
7. Lead other students by producing exemplary work of very high quality, both written and oral. (reinforcing)

More specifically, students will:

8. Demonstrate in writing and orally an appreciation for the diverse nature of hockey experiences
9. Demonstrate in writing substantial experiential learning from two field trips
10. Demonstrate by writing a Mid-Term test a strong understanding of material covered in the first half of the course
11. Demonstrate in writing and orally strong understanding of the basic historical phases and changes in the game of hockey, especially in North America, and the historical forces that prompted these changes
12. Demonstrate in writing and orally a strong understanding of how hockey scholars have studied and written about the game over time
13. Demonstrate in writing and orally their comprehension and critical perspective on assigned readings, including both primary and secondary sources
14. Demonstrate in an essay an understanding of the historical significance of selected primary sources, using scholarly secondary sources for context
15. Demonstrate by writing a final exam a strong understanding of material covered in the second half of the course

Brescia Competencies

This course will enable students to attain various levels of the seven Brescia Competencies: Communication (level 2 or 3); Critical Thinking (level 2 or 3); Inquiry and Analysis (level 2 or 3); Problem Solving (level 2 or 3); Self-Awareness and Development (level 2 or 3); Social Awareness and Engagement (level 2 or 3); and Valuing (level 2 or 3). Please see Evaluation section, below.

Course Readings

There is **one required textbook to purchase**. Some assigned readings will also be available on OWL. Students are strongly advised to **print the readings, highlight** key passages, make **notes**, and **think** about the material in preparation for class discussions. These reading notes will also help when studying for both the in-class essay and final exam.

Teaching Methodology and Expectations of Students

The instructor uses a variety of methods to teach the course: lectures, workshops, audio-visual presentations, tutorials (indicated in the schedule by **TUT**), and experiential learning field trips. The tutorials, usually during the second hour of classes, are

discussions based on assigned readings. Students must complete the assigned reading **before** coming to class. **Participation in these tutorial sessions will be evaluated** as part of the final course grade devoted to “class participation”. Passive attendance in these classes, without actively engaging the material, will yield the student a failing grade. Regular attendance, a dedication to completing the assigned readings, and a demonstrated willingness to participate actively in discussions will earn the student an “A” for this part of the course. Further information on grading methods will be given during classes and posted on OWL.

OWL and Student Obligations

The instructor will maintain a course website using UWO’s on-line learning network, “OWL”. **Students will be required to engage the course material in a variety of ways using this website.** Further detailed instructions about the site, and students’ obligations, will be given during class. The **most updated version of the course** schedule and readings will be on OWL. Students must **submit their assignments to the course website, where they will be checked for plagiarism using Turnitin.com.**

Courtesy and the Use of Electronic Devices

Please ensure that all **cellphones** and other electronic devices are set to **silent** mode when class begins. As a courtesy to the instructor and other people in the class, please **do not talk privately** with classmates while others are presenting or discussing material, unless you are working in small groups. There may be occasions during class when the instructor asks students to check certain information online. However, the **use of electronic devices during class** for activities unrelated to course material creates an obstacle for learning, and **will not be tolerated**. Students who engage in these activities **will be asked to leave the classroom and will receive a zero for that day’s participation.** Please feel free to use your electronic devices during class breaks.

Assignments

For each assignment, the instructor will provide an **instructional document** and will explain it in class. **Experiential learning** is an important component of this course. **Students must go on the first class field trip on Wednesday 21 September to the Hockey Hall of Fame and the Doc Seaman Hockey Resource Centre.** A follow-up assignment (a **field trip report**) will be **due two weeks later, on 5 October 2022.** A **second mandatory field trip** will involve **attending one Western Mustangs Varsity hockey game** (Men’s or Women’s). Possible game dates will be announced in September. The **second field trip report will be due on 7 December.** The structure and content for the reports will be explained in class.

Students will also submit an **Essay** based on primary and secondary sources. Topics are negotiable but **must be approved by the professor before the student begins intensive research**. The primary sources should be drawn from the Holman textbook; secondary sources may be found using the Western Libraries search engines, or a list provided by the professor. Further instructions will be posted on OWL. The essay is **due on 23 November 2022**.

POLICY REGARDING LATE ASSIGNMENTS

- (a) A penalty of five (5) marks will be deducted for assignments submitted the first day after the deadline.
- (b) A penalty of one (1) mark will be assessed for each subsequent day, including weekends.
- (c) No assignments will be accepted after the 14th day unless on:
 - (i) humanitarian grounds, or
 - (ii) medical grounds for which documentation must be provided.
- (d) A student who fails to submit all of the required written work, as specified in the course outline, will not receive credit for the course.

Copyright and Intellectual Property

PowerPoint lecture slides and notes, lists of readings, in-class activities, assignment guidelines, and other components of the course materials are typically the intellectual property of the instructor. Unauthorized reproduction through audio-recording, video-recording, photographing, sharing on social media, or posting on course-sharing websites is an infringement of copyright and is prohibited. Such action may be considered a Code of Conduct violation and lead to sanctions.

Course Schedule and Readings: This schedule provides only basic information. Please **consult the weekly tabs under Course Content** on OWL for the most recent version of weekly assignments.*

14 September: Course Introduction / Notes about Mandatory Field Trip to HHOF

Read Introduction to Holman textbook

21 September: **Mandatory Field Trip*** to The Hockey Hall of Fame and The Doc

Seaman Hockey Resource Centre – Bus departs Brescia at **7:30 AM*** /

→ **Read Background Material BEFORE the trip*: see OWL**

28 September: Origins and Evolution/ **TUT**: Holman, ch. 1; Paul W. Bennett, “Re-Imagining the Creation: Popular Mythology, The Mi’kmaq, and the Origins of Canadian Hockey,” in Jenny Ellison and Jennifer Anderson, (eds.), *Hockey: Challenging Canada’s Game/ Au-delà du sport national*. Mercury Series History Paper 58 (Canadian Museum of History and University of Ottawa Press, 2018), 45-59 [OWL]

Note: 28 September is the **50th anniversary** of Paul Henderson’s game- and series-winning goal in Game 8 of the Canada-Russia Summit Series (1972)

5 October: Nationalism / **TUT**: Holman, chap. 2

First Field Trip Report Due*

12 October: The Business of Hockey / **TUT**: Holman, chap. 3; John Wong, “The Patricks’s Hockey Empire: Cultural Entrepreneurship and the Pacific Coast Hockey Association, 1911-1924,” *The International Journal of the History of Sport* Vol. 35, Nos. 7-8 (2018): 673-693 [OWL] / Test Hints

19 October: Cultural Conflicts; Minor Hockey / **TUT**: Holman, chap. 4; John Willis, “Document 2: In the Beginning Was The Sweater: *L’abominable feuille d’érable* of Ste Justine,” in Jenny Ellison and Jennifer Anderson, (eds.), *Hockey: Challenging Canada’s Game/ Au-delà du sport national*. Mercury Series History Paper 58 (The Canadian Museum of History and University of Ottawa Press, 2018), 85-95 [OWL] / Test Hints

26 October: **Mid-Term Test***

[2 November: NO CLASS – FALL READING WEEK]

9 November: Amateur vs. Professional; Violence and Masculinity /

TUT: Holman, ch. 5; Stacey L. Lorenz and Braeden McKenzie, “‘Don’t Mess Around with Gordie’: Hockey Violence, the 1959 Gordie Howe-Lou Fontinato Fight, and Postwar Masculinity,” *Canadian Historical Review* Vol. 102, No. 4 (December 2021): 545-569 [OWL]

***2296F students only: Deadline to select two supplemental articles** from a

list provided by the professor. The pair of readings will be the focus of a Final Exam question.*

16 November: Hockey's Media / **TUT**: Holman, chap. 7; Ryan J. Phillips, "An Inquiry Into the Political Economy of Hockey Night in Canada: Critically Assessing Issues of Ownership, Advertising, and Gendered Audiences," *Canadian Journal of Communication* Vol. 43 (2018): 203-220 [OWL]

23 November: Race: A White Man's Game? / **TUT**: Holman, chap. 8

2296F students only: Essay Due*

30 November: Gender: Women's and Girls' Hockey / **TUT**: Holman, chap. 9; Carly Adams, "Organizing Hockey for Women: The Ladies Ontario Hockey Association and the Fight for Legitimacy, 1922-1940," in John Chi-Kit Wong, (ed.), *Coast to Coast: Hockey in Canada to the Second World War* (University of Toronto Press, 2009), 132-159 [OWL]

7 December: **LAST CLASS - Final Exam Hints** / International Competition /

TUT: Holman, chap. 10; Brian Kennedy, "Confronting a Compelling Other: The Summit Series and the Nostalgic (Trans)Formation of Canadian Identity," in Andrew C. Holman, (ed.), *Canada's Game: Hockey and Identity* (McGill-Queen's University Press, 2009), 44-62 [OWL]

Second Field Trip Report Due*

FINAL EXAM: During the December Exam Period.

Note: Students in History 2296F will have a three-hour exam; students in 2174A will write for only two hours. During the third hour of the final exam, 2296F students will answer a question based on their two selected supplemental articles.

DO NOT MAKE TRAVEL PLANS UNTIL WESTERN HAS RELEASED THE FINAL EXAM SCHEDULE*

2022-23 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING ACADEMIC ACCOMMODATION

The complete policy regarding Accommodation for Illness - Undergraduate Students can be found at

https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_135

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services

(https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_10).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. For medical absences, submitting a **Student Medical Certificate (SMC)** signed by a licensed medical or mental health practitioner;
2. For non-medical absences, submitting **appropriate documentation** (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf;
2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;
3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;
4. Students **must** communicate with their instructors **no later than 24 hours** after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;
5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course

requirements, or granting late withdrawal without academic penalty.

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor

(https://brescia.uwo.ca/enrolment_services/academic_advising/book_an_appointment.php). If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please contact your Academic Advisor or see the list of sessional dates in the Academic Calendar

(<https://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Please note that for asynchronous online courses, attendance or participation requirements maybe different than for synchronous or in-person courses.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory

(https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#Page_64).

4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at:

https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20.

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and

approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14.

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. PREREQUISITES

Unless you have either the prerequisites for a course or written Special Permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Development & Success at Western (<https://www.uwo.ca/sdc/learning/>).

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through **Health & Wellness at Brescia**, https://brescia.uwo.ca/student_life/health_and_wellness/index.php and **Health and Wellness at Western**, http://uwo.ca/health/mental_wellbeing/index.html.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at https://brescia.uwo.ca/safe_campus/sexual_violence/index.php.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy, and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.
