

**Brescia University College
School of Humanities
Winter 2023**

Updated 6 Sept. 2022

History 2459G (530)

**Midwives, Madonnas, Witches and Whores:
Women in early modern Europe, 1500-1700.**

Instructor: Dr. Sara Morrison
Class Times: Monday: 12:30-2:20 (Room # 201) **IN PERSON**
Office: UH 325
Office Hours: After class, by appointment, in Mercado Wednesday: 11:30-12:30.
Voice Mail: 519 432 8353 ext. 28271
Office Hours: Email: smorri5@uwo.ca Best contact method is email

This course will provide critical perspectives on the lives of European women 1500 to 1700. Students analyze early modern perceptions, life cycle, individuals, and various roles of women: wife, mother, nun, martyr, midwife, citizen, soldier, worker, property owner, and artist, plus female rulers and regents. During the early modern period, the witch-hunting craze and the reformation is often considered a time of setbacks for women as they lost economic and political power, along with the prestige they had enjoyed during the Middle Ages.

The age also produced a number of female rulers: Mary Queen of Scots, Mary Tudor, Elizabeth I in England, Queen Isabella in Castile and Christina of Sweden. Several Queen Mothers stood in as regents for their underage sons in France during the sixteenth and seventeenth centuries: Catherine de Medici, Marie de Medici and Anne of Austria. Although Europe did not yet exist in 1500, the world of “Christendom” extended over present-day western and central Europe.

The course explores some of the questions engaging early modern historians studying women in Europe: Did women have a renaissance? Were women inferior or more sinful than men? What was the everyday life for women in different occupations and social groups? How did life cycle influence status? Was life influenced by the reformation and the dissolution of monastic houses in Protestant countries like England? What role did Angela Merici play in the Catholic reformation in sixteenth century Italy? What impact, if any, did a significant cluster of women rulers and regents have in early modern Europe? These are just some of the questions to be addressed in a thematic analysis of the recent historical literature concerned with early modern women, which explores contemporary perceptions and the reality of their everyday lives.

Prerequisite(s): Ant requisite(s): History 2159A/B
2 lecture hours, 0.5 course.

Course Materials

Merry Wiesner Hanks, *Women and Gender in Early Modern Europe* 4th edition.
Cambridge: Cambridge University Press, 2019. Accompanying documents: CUP site.
N.Z. Davis, *Women on the Margins. Three Seventeenth Century Lives* (1997)

[<https://www.cambridge.org/ph/academic/subjects/history/european-history-after-1450/women-and-gender-early-modern-europe-4th-edition.>]

Evaluation

Weekly attendance & in class participation (Attendance in Class, Active Participation, Class Questions, Discussions, & Exercises: Includes full class discussions 30 January & 3 April; 6 & 20 March)	30	Ongoing
Mid Term Exam (in class)	25	13 February 2023
Review essay (6-7 pages)	20	27 February 2023
Final Exam or Assessment (3 hours)	25	April TBD

In class delivery is planned, but if circumstances change, we will move online. Draft Syllabus may be subject to change as a result.

NO MARK WILL BE ASSIGNED WITHOUT A HARD COPY IN CLASS AND SUBMISSION TO OWL. Extra assignments will not be given out or accepted to compensate for poor exam or assignment results.

Class Format

Through in class lectures, readings, films, oral or written discussions, students will consider the role of women in early modern Europe.

OWL powered by Sakai

The course website is at owl.uwo.ca. Log onto the site using your UWO user name and password. Here you will find the course syllabus, handouts, digitized versions of readings and documents, lecture slides, links to reliable internet sources. I will use OWL to make class announcements, so please check in at least once per week.

Student Learning Outcomes & Competencies

Upon completion of this course, students should be able to:

1. Think historically about women, understanding contemporary perceptions and the reality of their everyday lives in early modern Europe.
2. Learn basic content, themes and important events 1500-1700 (the renaissance, reformation, scientific revolution and the enlightenment) and the role women played in these events in the social, economic, religious, cultural, political and military history of Europe.
3. Critically read, summarize and analyze secondary sources (*Critical Thinking/ Communication*)
4. Understand that historians have biases or perspectives — a product of their life experiences and the times in which they wrote (*Critical Thinking/ Problem Solving/Inquiry & Analysis*)
5. Understand how things change over time and recognize that the past may be interpreted from different perspectives (*Social Awareness & Engagement*)
6. Develop a critical reading of primary sources and explain their significance (*Critical Thinking/Problem Solving*)

7. Communicate effectively using oral expression, in small and large groups
(*Communication/ Self Awareness & Development*)
8. Demonstrate skills of reading comprehension, conceptualization, synthesis, clear writing and scholarly analysis of primary & secondary sources. Understand plagiarism and its forms. (*Communication/Critical Thinking/Inquiry & Analysis/Problem Solving/ Social Awareness & Engagement/ Self Awareness & Development/ Valuing*)

Brescia Competencies: Communication/Critical Thinking/Inquiry & Analysis/Problem Solving/ Social Awareness & Engagement/ Self Awareness & Development/Valuing

Participation (30%)

Students are expected to: attend all classes, do the assigned readings, and participate actively in all discussions related to the course material; to be an engaged student by asking questions; to learn from and support your peers. Attendance; Breadth and coherence of input to oral or written discussions; in class exercises, documents and quizzes. **It is hard to do well in this course if you do not attend class in person.** If you fail to attend more than 25% of classes, you will not be permitted to write the final exam. Includes **Map Test: Europe**.

Mid-Term 13 February (25%)

Each test will deal with the course material (lectures, assigned readings, discussions) covered up to the time of writing. These are a combination of brief historical identifications, short answers and an essay. Answers are evaluated on concrete evidence and sound understanding of the course material, the ability to analyse and examine the themes covered and the clarity and precision of expression.

Final Exam (3 hours) or Assessment (25%) Exam Period.

Review Essay (20%) 27 February (5-7 pages) TBA

Instructions to follow.

NO MARK WILL BE ASSIGNED WITHOUT A HARD COPY IN CLASS & SUBMISSION TO OWL

*****NOTE*****

In the event of a COVID-19 resurgence during the course that necessitates the course moving away from in-person delivery, course content may be delivered online either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). There may also be changes to any remaining assessments at the discretion of the course instructor. In the event of a COVID-19 resurgence, detailed information about the impact on this course will be communicated by the Office of the Dean and by the course instructor.

LECTURE SCHEDULE & Suggested Readings

Please Note: The course texts, grade scheme and general course direction will remain, but the pace and structure of the lectures and readings may be altered.

9 Jan **Introduction: Women, Gender and Early Modern Europe: Structures**
(Wiesner Hanks (WH) Introduction; Map of Europe c. 1453)

16 Jan **Ideas about Women**
(WH Ch. 1)

23 Jan **The Body: The Female Life Cycle**
(WH Ch. 2) *Europe Map*

30 January Class Discussion

30 Jan **The Midwife**
In Class Discussion: Early Modern Midwives & The Midwife's Tale.
(Owl Readings)

6 Feb **Working Women & the Economy: Rural & Urban**
(WH Ch 3)

13 February Mid-Term Exam

13 Feb **MID TERM EXAM (25%)**

Essay due 27 February

20 Feb **READING WEEK**

27 Feb **Students & Scholars**
(WH Ch 4) *Essay due both on owl & in class paper copy: (20%)*

6 Mar **Exceptional Women: Artists, Scientists and Writers**
(WH Ch 5) *In class discussion: Women on the Margins*

13 Mar **Women & Popular Religion**
Catholicism (medieval & reformed); Protestantism (mainstream to radical)
(WH Ch 6: 201-243)

20 Mar **The Other": Heretics, Jews, Muslims & Witches**
Jewish & Muslim Women's Life, (WH Ch 6: 243-251)
Witchcraft (WH Ch 7) *In class discussion: Women on the Margins*

27 Mar **Female Rulers**
Queenship & Power (WH Ch 8)

3 April Class Discussion

3 April **Women, Warfare and Empire**
In *Class Discussion: Marie of the Incarnation (Owl readings)*
Missionaries and Mercenaries (WH Ch 9)

10 April **Summary and Review**

FINAL EXAM (3 hours) or ASSESSMENT (25%) Exam Period

Copyright and Intellectual Property

PowerPoint lecture slides and notes, lists of readings, in-class activities, assignment guidelines, and other components of the course materials are typically the intellectual property of the instructor. Unauthorized reproduction through audio-recording, video-recording, photographing, sharing on social media, or posting on course-sharing websites is an infringement of copyright and is prohibited. Such action may be considered a Code of Conduct violation and lead to sanctions.

Academic Accommodation

- For course components worth 10% or more of the total course grade, please see the Academic Policies and Regulations section at the end of this course outline or consult the Academic Calendar.
- Documentation will be required for course components worth less than 10% of the course grade and must be submitted by the student directly to their academic advisor, not to the course instructor.

Classroom Etiquette

As a courtesy to your fellow students and to your instructor, please arrive on time for class as late arrivals disrupt other students and the flow of lectures and discussions. Do not leave class before it ends; be sure to notify me before class, if this cannot be avoided. In addition, please refrain from reading newspapers, texting, or having conversations during lectures. Finally, while students are encouraged to debate and discuss the course issues and themes in class, any discussions must be conducted within the grounds of appropriate classroom behaviour. Inappropriate disruptions, disregard for speakers, and/or personal attacks will not be tolerated. In short, please respect the views of your fellow students.

Technology Use in Class

In order to keep electronic distractions to a minimum please turn off all cell phones, mp3 players and other electronic devices before entering the classroom. If your phone rings, I reserve the

right to answer it. It is also forbidden to tape or electronically record lectures and/or discussions. Students must have a good reason to use recording devices and must request permission from me privately. The use of notebook computers and tablets is acceptable provided it does not disturb the class. Inappropriate use of notebooks during lectures and tutorials not only distract you, they also distract those around you and their use may be limited or banned if students are found to be using notebooks and tablets for purposes not class related. For safety reasons, students are also strongly advised to operate laptops with batteries rather than power cords. No electronic devices are permitted during tests and examinations.

Help & Resources

If you are feeling lost or have any questions or concerns....

1. Come and see me

You are welcome to speak to me before or after class, to email me, stop by during my office hours or make an appointment to meet at another time. Most questions and concerns can be easily resolved this way.

2. Get to know the library staff

The library staff is eager to answer any questions and to familiarize you with the library's holdings and resources.

3. Visit an Academic Advisor

An academic advisor can help you make sense of university policies and help you to achieve your academic goals. Please note that you need to visit an advisor in your home institution or faculty (Brescia students at Brescia, main campus students at main campus etc).

http://brescia.uwo.ca/academics/academic_advising/index.html

4. Support Services

For OWL and other computer related issues students are encouraged to contact the Information Technology Services Support Centre (519-661-3800 or ext. 83800).

<http://www.uwo.ca/its/helpdesk/>

Students who are in emotional/mental health distress should refer to Mental Health@Western:

<http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

The Fine Print

Regarding Academic Misconduct:

The College (and I) have a zero-tolerance policy for cheating and academic misconduct. Please read carefully the Policy on Cheating & Academic Misconduct attached to the syllabus.

Scholastic offenses are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offense, at

http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf

Medical and non-Medical Academic Accommodation: If you have extenuating or medical circumstances that will prevent you from writing a test or exam or meeting an assignment deadline you should advise the instructor immediately. A make-up exam may be written or an extension granted but only after an adequate justification is provided. If documentation is required for either medical or nonmedical academic accommodation, then such documentation

must be submitted by the student directly to the Dean's Office of the student's home institution or faculty (Brescia students at Brescia, main campus students at main campus etc) and **not to the instructor**. Once the petition and supporting documents have been received and assessed, appropriate academic accommodation shall be determined by the Dean's Office in consultation with the student's instructor. For further information please see the The Policy Regarding Makeup Exams and Extensions of Deadlines attached to the syllabus.

A Western Student Medical Certificate (SMC) is required where a student is seeking medical academic accommodation. This documentation should be obtained at the time of the initial consultation with the physician or walk-in clinic. Note that most walk-in clinics in London will have SMCs available, but for family physician visits, you should bring an SMC with you. For work representing less than 10% of the overall grade, if a student is unable to meet a deadline etc. for reasons beyond their control, they should discuss the matter with the instructor in advance and give adequate justification.

IMPORTANT INFORMATION

Tests/Examinations

Students are responsible for seeking accommodation with appropriate documentation, **prior** to writing tests/examinations, if they are of the view that their performance may be affected by extenuating circumstances. **NOTE:** Contact **Brescia's Senior Academic Advisors**.

Policy Regarding Essay Submission, Late Essays, and Written Work Not Submitted

1. A penalty of five (5) marks will be assessed for essays submitted the first day after the deadline.
2. A penalty of one (1) mark will be assessed for each subsequent day, including weekends.
3. No essays will be accepted after the 7th day beyond the deadline, including weekends.
4. Exceptions to the above provisions will be granted only on the basis of
 - (a) humanitarian grounds (**Note:** In fairness to all students, documented evidence will be required when a death or serious illness in the family has occurred);
 - (b) medical grounds for which written proof must be provided (**Note:** This may be submitted to the Dean's Office). **NOTE:** Contact **Brescia's Senior Academic Advisors**.
5. Computer breakdowns will not be considered under provision 4 (a).
6. A student who fails to submit all the required written assignments, which together make up the "Essay" component of the course, will not receive credit for the course.
7. Brescia is committed to Academic Integrity. All required papers are subject to submission for textual similarity review to the commercial plagiarism detection software at Turnitin.com (<http://www.turnitin.com>).

Support Services

To book an appointment with an Academic Advisor, call 519-432-8353 ext. 28266.

6 September 2022

2022-23 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING ACADEMIC ACCOMMODATION

The complete policy regarding Accommodation for Illness - Undergraduate Students can be found at https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_135

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services

(https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_10).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. For medical absences, submitting a **Student Medical Certificate (SMC)** signed by a licensed medical or mental health practitioner;
2. For non-medical absences, submitting **appropriate documentation** (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf;
2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;
3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;

4. Students **must** communicate with their instructors **no later than 24 hours** after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;
5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late withdrawal without academic penalty.

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor (https://brescia.uwo.ca/enrolment_services/academic_advising/book_an_appointment.php). If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please contact your Academic Advisor or see the list of sessional dates in the Academic Calendar (<https://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Please note that for asynchronous online courses, attendance or participation requirements maybe different than for synchronous or in-person courses.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory

(https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#Page_64).

4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at:

https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20.

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14.

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. PREREQUISITES

Unless you have either the prerequisites for a course or written Special Permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Development & Success at Western (<https://www.uwo.ca/sdc/learning/>).

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through **Health & Wellness at Brescia**, https://brescia.uwo.ca/student_life/health_and_wellness/index.php and **Health and Wellness at Western**, http://uwo.ca/health/mental_wellbeing/index.html.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at https://brescia.uwo.ca/safe_campus/sexual_violence/index.php.