



Psychology 2850A (530)

Statistics for Psychology I

School of Behavioural and Social Sciences

General Information

Course #: PSY2850A

Section #: 530

Term: Intersession

Year: 2020

Course Days: Mondays, Tuesdays, Wednesdays, and Thursdays (May 11th - May 28th)

Course Location: Online

Instructor Information

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Office hours: TBA and by appointment.

Office location: Online

Course Description

This course provides an introduction to techniques of statistical analysis with an emphasis on application in psychology. Topics include descriptive statistics, the normal distribution, probability, inferential statistics, and hypothesis testing. Also included will be discussion on the interpretation of statistics in other research designs including correlation, repeated samples testing, and analysis of variance.

Prerequisites: At least 60% in a 1000 level psychology course.

Antirequisites: All university level statistics courses numbered 2000 or above, including psychology 2810, 2820, 2830A, 2885.

Required Course Materials

For this course PSY2850A – Statistics for Psychology I, we cover chapters 1-8 from the textbook listed below. If you are continuing with PSY2851B – Statistics for Psychology II, you will cover chapters 9-17.

Gravetter, F. J. & Wallnau, L. B. (2017). Statistics for the behavioral sciences (10th ed.). Boston, MA: Thomson Wadsworth / Cengage Learning.

- MindTap (highly recommended option)
- eBook
- paperback
- bundle - paperback & MindTap

You can purchase the MindTap, eBook, or paperback version of the textbook, or select a bundle option. All versions can be purchased directly from the publisher <https://www.nelsonbrain.com/shop>. MindTap and eBook versions can be purchased through the university bookstore <https://bookstore.uwo.ca/>.

MindTap for Statistics for the behavioral sciences is highly recommended. MindTap is an interactive product developed by the publisher that is available for many of the textbooks they offer (you may have used it in the past for other courses). A MindTap subscription includes access to an electronic copy of the textbook as well as online resources (video tutorials, problem sets, practice quizzes, etc.). MindTap can be purchased for 6 or 12 months access depending on your course needs. The interactive resources provided with a MindTap subscription are invaluable for an online course, and thus the MindTap version of the textbook is recommended over a paperback or eBook. The MindTap version is also the most economical of the three options for purchasing the textbook.

The eBook for Statistics for the behavioral sciences is not recommended. It is oddly more expensive than the MindTap version of the textbook but does not include any of the interactive resources. The eBook can be purchased for 6, 12, 24, or 48 months access depending on your course needs. The eBook can also be purchased as part of an unlimited subscription package (which includes access to eBooks for all the textbooks the publisher distributes) which may be the one feature which makes the eBook an appealing choice for some students.

The paperback for Statistics for the behavioral sciences may be something you want to purchase. If you know you really want to invest in an actual textbook you will probably want to consider buying it as a bundle with a MindTap subscription because the additional cost for 6 months access to MindTap is relatively minimal (approximately 20\$ extra). Note that if you purchase the paperback version directly from the publisher you will receive free access to the eBook version while your book ships.

Learning Outcomes and Brescia Competencies

By the end of the course, students should be able to:

- Identify how statistical techniques fit into the general process of scientific research: how, when, and why they are used

(Brescia Competencies: Communication 2; Critical thinking 2; Problem solving 2).

- Apply descriptive statistics to present data using graphical representation, measures of central tendency and variability

(Brescia Competencies: Communication 2; Critical thinking 2; Problem solving 2).

- Determine the probability of events from a normal distribution

(Brescia Competency: Problem solving 2).

- Calculate basic inferential statistics including z scores

(Brescia Competency: Problem solving 2).

- Assess a set of data to determine which statistical test would be most appropriate and implement the logic of hypothesis testing

(Brescia Competencies: Communication 2; Critical thinking 2; Problem solving 2).

- Appropriately report and interpret the results of the various statistics tests covered in the course

(Brescia Competencies: Communication 2; Critical thinking 2; Problem solving 2)

- Actively engage in a cooperative and reflective learning environment

(Brescia Competencies: Communication 2; Social awareness & engagement 1; Self awareness & development 1)

For description of Brescia Competencies see: <http://brescia.uwo.ca/academics/bresciacompetencies/>

Teaching Methodology and Expectations of Students

All course information will be provided to students via OWL.

The course schedule is fast paced. Students must therefore engage with course material daily. Students are expected to read assigned textbook material, review lecture slides, submit all quiz assignments, and prepare well in advance of exams by completing question and problem sets. The course involves a fair amount of reading and requires practice on your own to succeed.

It is best to read textbook chapters before the corresponding lecture day, so you have time to familiarize yourself with the material. Completing readings at least one day in advance will allow you to be prepared for each class day by being ready to use the lecture slides to review material, ask questions or resolve difficulties, and focus on completing quiz assignments according to the schedule.

Lecture slides will be posted for each class/chapter. Lecture slides are intended to summarize textbook material and serve as an organizational framework. Lecture slides will also be used to introduce some supplementary topics not covered in the textbook. Lecture slides will provide students with an overview of course material that can be kept, expanded on, and used indefinitely.

Unlike the MindTap resources and eBook version of the textbook, which are very helpful in the short term but totally unavailable long term as access expires, the lecture slides can be downloaded, saved for future reference, and incorporated into students' personal files as a basis for further learning.

Quiz assignments are designed to supplement other practice and problem question sets, offer early and on-going opportunities for feedback, and provide low stakes initial assessments of learning. Students are encouraged to complete all quiz assignments.

The interactive resources available via MindTap are intended to offer students variety in their learning experience. Access to MindTap is not required in order to complete any evaluative components of the course (i.e., quiz assignments or exams). Thus, you do not necessarily have to purchase a subscription to this product to earn course credit. MindTap resources (video tutorials, problem sets, practice quizzes, etc.) however are a valuable aspect of online learning, and thus have been integrated into lecture slides in order to provide an interactive experience.

There are multiple choice questions at the end of each section of each chapter of the textbook which you should complete and reflect on to test your knowledge as you read daily. These particular multiple choice questions are unique. They have been designed as teaching (as opposed to testing) aids. Moreover, they have been developed to highlight important aspects of key concepts described on the previous few pages. The answers to these questions are provided in the textbook (printed upside down below the questions in the paperback and eBook versions and offered in interactive format in the MindTap version). Be sure to take the time to think carefully about exactly why each of your answers to these questions is correct or incorrect before moving on to read the next section of each chapter. The concepts in this course build on one another, so you want to make sure you have a solid grasp of everything you have learned.

There are also calculation problems at the end of each chapter of the textbook which you should complete on your own as practice for quiz assignments and/or exams. Some students like to complete these chapter summary problems immediately after reading the chapter and before having to submit the corresponding quiz assignments. Other students prefer to wait and complete these chapter summary problems as final preparation for the exams. Either way, it is best to complete the chapter summary problems before the corresponding review classes so that any questions, concerns, and/or difficulties can be both identified and resolved prior to the exams.

Note that solutions to half the chapter summary problems (odd numbered problems) are provided in the textbook in Appendix C (pp. 663-669). Solutions to the other half of the problems (even numbered problems) can be obtained the day of the review classes from the course instructor. Students looking for a recommendation about how best to approach the material are therefore advised to complete the odd numbered chapter summary problems (for which you have the solutions) immediately after having read each chapter and then complete the even number chapter summary problems (for which you do not have solutions) just prior to the review class as final exam preparation. All solutions are provided in an interactive format in MindTap, so if you are using this version of the textbook you can divide the chapter summary problems for completion however best suits your learning preferences.

You will not be required to submit your answers to the chapter summary problems. Thus, how you manage your time and the degree to which you engage with this material is entirely up to you. These questions however are excellent examples of what you are likely to encounter on the exams, so it is highly recommended that you complete at least some of the many practice problems that are available.

Course Content

This course will provide an introduction to statistics for psychology. The course structure follows the textbook chapter sequence. Topics will be covered in the order listed on the following schedule.

Week	Date	Topic	Textbook Reading	Quiz Assignment
1	May 11th	Overview		
	May 12th	Introduction to Statistics	Ch. 1	#1
	May 13th	Frequency Distributions	Ch. 2 *	#2
	May 14th	Central Tendency	Ch. 3 *	#3
2	May 18th	Variability	Ch. 4	#4
	May 19th	Review (Ch. 1-4)	Ch. 1-4	
	May 20th	Midterm Exam (Ch. 1, 2, 3, & 4)		
	May 21st	z-Scores	Ch. 5	#5
3	May 25th	Probability	Ch. 6 *	#6
	May 26th	Probability and Samples	Ch. 7	#7
	May 27th	Introduction to Hypothesis Testing and Research Designs	Ch. 8	#8
	May 28th	Review (Ch. 5-8)	Ch. 5-8	
4	TBA	Final Exam (Ch. 5, 6, 7, & 8)		

*Exclusions from textbook readings

Ch. 2 - exclude pp. 52-55 "Interpolation" & pp. 56-57 "Stem and Leaf Displays" (Section 2.5)

Ch. 3 - exclude pp. 80-81 "Finding the Precise Median ..." & p. 81 "Using Interpolation ..." (Box 3.2)

Ch. 6 - exclude pp. 179-183 "Probability and the Binomial ..." (Section 6.4)

Evaluation

Exams

The midterm exam is based on assigned textbook material from chapters 1-4. The midterm exam will be worth 25% of your final course grade. See the schedule for date.

The final exam will be based on assigned textbook material from chapters 5-8 and some supplemental lecture material. The final exam will be worth 25% of your final course grade. The final

exam will be scheduled by the university registrar during the June exam period (Date to be announced).

Both exams will include questions in several different formats, including short written answers, calculations, definitions, and multiple choice. You will have to calculate statistical terms in the exams. Marks will be given for selecting the correct statistical test (unless given as part of the question), steps in working out the problem, the correct statistic (i.e., the correct numerical value), and, in some cases, interpretation of the statistic. Thus, even if you arrive at an incorrect final value, marks for intermediate steps may be available. The relative weighting of different types of exam questions will change during the course. You can expect more questions with written answers during some parts of the course (e.g., probability) and more calculation questions with other topics (e.g., z-Scores). More details about exam format will be available as we approach the exam dates.

Any formula and tables necessary for completion will be provided with exam questions. Calculators are required for the exams.

Quiz Assignments

Forty-nine percent (49%) of your final course grade comes from a series of quiz assignments. There are eight quiz assignments, each with an equal weight of 7%. Your total quiz assignments grade will be based on your performance on your best seven of eight quiz assignments.

Because the number of questions involved in completing the quiz assignments will vary, the marking of quiz assignments may vary. For example, some quiz assignments may be marked out of 10 or 15 points while others may be marked out of 20 or 25 points. Despite this difference, each quiz assignment contributes the same amount to your final course grade (7%).

Quiz assignments will usually involve working out a statistical problem, providing a graphic or concise written interpretation or presentation of the analysis, and/or short answer questions on the corresponding statistical theory. Multiple choice questions will also be incorporated into some quiz assignments. As with the exams, marks will be given not only for the correct answer but also for showing formulae, calculations, and intermediate steps.

Quiz assignment due dates are listed on the schedule. Late quiz assignments cannot be accepted because of the quick turn around for grading and providing feedback. Students who do not complete a quiz assignment by the deadline will receive a mark of zero for that quiz assignment (and presumably that will be the quiz assignment mark dropped when final course grades are calculated on the basis of performance on the best 7 of 8 quiz assignments). Students can therefore miss one quiz assignment without a corresponding course component evaluation penalty.

Participation

Students will be given several opportunities to earn a 1% participation grade. More information about participation opportunities will be provided as part of the first class.

Evaluation Summary

Note that there will be no re-doing of quiz assignments or re-taking of exams nor extra work available for the purpose of improving grades.

Course Component	Weight
Midterm Exam	25%
Final Exam	25%
Quiz Assignments (7 X 7%)	49%
Participation	1%

Academic Accommodation

For all course components (i.e., quiz assignments and exams), please see the Academic Policies and Regulations section at the end of this course outline or consult the Academic Calendar for guidelines regarding accommodation. Documentation must be submitted to one's Academic Advisor in order to receive approval for academic accommodation for any course component. The instructor must be notified of any such case via email as soon as possible.

Students who miss an exam by the deadline, provide documentation, and are approved for accommodation by an Academic Advisor will write a make-up exam as soon as it can be scheduled.

Missed quiz assignments cannot be submitted late for grades or made-up. Academic accommodation will not be considered for a single missed quiz assignment because the occurrence of an occasional absence has been factored into the quiz assignment grading scheme (i.e., the best 7 of 8 quiz assignments used to calculate the final course grade). Students should only seek academic accommodation for a quiz assignment if they have already missed and received a zero for a previous quiz assignment.

Students who do not complete a second quiz assignment by the deadline, provide documentation, and are approved for accommodation by an Academic Advisor will have the remaining six quiz assignments re-weighted. Note however that the granting of this type of academic accommodation is extremely rare and is only likely to occur in a very limited number of unique circumstances. This is because a student who receives academic accommodation for a quiz assignment will have failed to complete two quiz assignments, and thus fallen behind on one quarter of the course material. Students in this situation will therefore be recommended to seriously consider dropping the course, especially if they do not anticipate being able to catch up immediately.

Copyright and Intellectual Property

Lecture slides and notes, lists of readings, in-class activities, assignment guidelines, and other components of the course materials are typically the intellectual property of the course instructor or other university faculty. Unauthorized reproduction through audio-recording, video-recording, photographing, sharing on social media, or posting on course-sharing websites is an infringement of copyright and is prohibited. Such action may be considered a Code of Conduct violation and lead to sanctions.

Additional Information

Tables

Starting the second week and continuing through the rest of the course we will be using the tables found in the textbook Appendix B (pp. 647-651).

Calculator

Buy a calculator. It is recommended that your calculator have squares, square roots, some memory capacity, and basic statistical functions such as means and sum of squares (Σx^2). You do not need an expensive or elaborate calculator. Even quite basic models will do everything that you need.

Learn how to use your calculator. We will not spend any time on how to use your calculator because there are too many different models for this to be useful. It is important for you to become familiar with your calculator, so be sure to devote some time to this.

2019-20 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING ACADEMIC ACCOMMODATION

The complete policy regarding [Accommodation for Illness - Undergraduate Students](#) can be found at http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12.

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services (http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&Command=showCategory&SelectedCalendar=Live&ArchiveID=#Page_10).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. Submitting a **Self-Reported Absence** form provided that the conditions for submission are met;
2. For medical absences, submitting a **Student Medical Certificate (SMC)** signed by a licensed medical or mental health practitioner;

3. For non-medical absences, submitting **appropriate documentation** (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

Requests for Academic Consideration Using the Self-Reported Absence Portal

Students who experience an unexpected illness or injury or an extenuating circumstance of 48 hours or less that is sufficiently severe to render them unable to meet academic requirements should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours. Note that the excused absence includes all courses and academic requirements within the up to 48 hours, it is not intended to provide an excused absence from a single course while students fulfill their academic responsibilities in other courses during that time.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

1. Students will be allowed **a maximum of two self-reported absences** between September and April and one self-reported absence between May and August;
2. The duration of the absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
3. The excused absence will terminate prior to the end of the 48 hour period if the student undertakes significant academic responsibilities (writes a test, submits a paper) during that time;
4. Self-reported absences will **not** be allowed for scheduled final examinations; midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term;
5. Self-report absences may **not** be used for assessments worth more than 30% of any course;
6. Any absences in excess of 48 hours will require students to present a Student Medical Certificate (SMC), or appropriate documentation;
7. Students **must** communicate with their instructors **no later than 24 hours after the end of the period covered by the Self-Reported Absence form** to clarify how they will fulfil the academic expectations they may have missed during the absence.

Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf ;

2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;
3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;
4. Students **must** communicate with their instructors **no later than 24 hours** after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;
5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late withdrawal without academic penalty.

The [full policy on requesting accommodation due to illness](#) can be viewed at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12

2. ACADEMIC CONCERNs

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please refer to the [Registrar's website](#), <http://brescia.uwo.ca/academics/registrar-services/> or the list of official sessional dates in the Academic Calendar (<http://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory

(http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_68).

4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20.

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14.

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. PREREQUISITES

Unless you have either the prerequisites for a course or written special permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Skills Services at Western (<https://www.uwo.ca/sdc/learning/>)

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through **Mental Health & Wellness at Brescia** (<http://brescia.uwo.ca/life/mental-health-wellness/>) and **Health and Wellness at Western**, http://uwo.ca/health/mental_wellbeing/index.html.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at <http://brescia.uwo.ca/life/sexual-violence/>.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.
