



Course Outline – Statistics for Sociology

School of Behavioural and Social Sciences

General Information

Course #: SOC2205A

Section #: 530

Term: SUMMER EVENING 2022

Year: 2021-22

Delivery: *In-Person (Subject to change with COVID-19 mandates)*

Instructor Information

Name: Jennifer Reynolds

E-mail: jnugent5@uwo.ca

Office hours for students: Monday 5pm-6pm OR by Appointment via ZOOM

Course Description

This course is designed to provide students with an introduction to the techniques of statistical analysis used by sociologists. Students will be introduced to a variety of univariate and bivariate techniques, including descriptive statistics, the normal curve, hypothesis testing and various measures of association. Although some basic mathematical skills are required for this course, it is more important that students understand why, when, and how to use particular statistical techniques.

Antirequisite(s): Biology 2244A/B, Economics 2122A/B, Economics 2222A/B, Geography 2210A/B, Health Sciences 3801A/B, MOS 2242A/B, Psychology 2810, Psychology 2820E, Psychology 2830A/B, Psychology 2850A/B, Psychology 2851A/B, Social Work 2207A/B, Statistical Sciences 2035, Statistical Sciences 2141A/B, Statistical Sciences 2143A/B, Statistical Sciences 2244A/B, Statistical Sciences 2858A/B.

Required Course Materials

Healey & Prus. (2018). *Statistics: A Tool for Social Research*. Fourth Canadian Edition. Toronto: Nelson Education Limited.

Available online at a discounted price at:

<https://www.cengage.ca/c/isbn/9780176725082/> OR <https://www.vitalsource.com/en-ca/products/statistics-a-tool-for-social-research-healey-prus-v9780176798895>

Learning Outcomes

After completing this course students will be able to:

- calculate and interpret basic univariate and bivariate statistics
- understand why, when, and how to use a variety of statistical techniques to analyze data
- have the ability to readily and successfully interpret statistics in a research papers

Brescia Competencies

By the end of this course, students will be able to:

1. Distinguish between descriptive and inferential statistics and identify problems related to each (*Inquiry & Analysis; Critical Thinking*);
2. Choose the appropriate statistical tool for a variety of research problems (*Problem Solving; Critical Thinking*);
3. Carry out basic statistical analyses for both descriptive and inferential problems and interpret their results (*Inquiry & Analysis; Communication; Problem Solving*);
4. Read both scientific and popular press reports of research findings more critically, identifying both good and bad analyses and interpretations (*Critical Thinking; Inquiry & Analysis*);
5. Understand the meaning of published research results and use those results to make informed choices and decisions (*Social Awareness & Engagement*);
6. Consider social (or other) issues in which they are interested and could attempt to understand & address through the use of social statistics (*Social Awareness & Engagement; Valuing; Inquiry & Analysis*); and
7. Undertake further training in statistics (*Self Awareness & Development*)

Teaching Methodology and Expectations of Students

Course Delivery

This course will be administered in-person Monday's and Wednesday's from 6pm-9pm from May 9th through June 17th in BR-203, depending COVID-19 regulations.

All of the important information/resources for this course will be available via the OWL website for our course. Each class will have "checklist" provided to make sure that you are keeping up with the material/tasks that are assigned. You will also use our OWL site to upload your completed assignments and to check your marks.

E-mail

If you have any questions, comments, or concerns regarding the course please email me. I will do my best to return all emails within 24 hours. jnugent5@uwo.ca

If you would like to schedule a Zoom meeting with me, please send a request via email and use "SOC2205A Brescia" as part of the subject line.

I also encourage people to setup and use their UWO e-mail account for school business and check your account regularly for course announcements.

Office Hours

I will be holding in-person office hours before class on Monday's from 5pm-6pm (in BR-203) OR online by appointment via ZOOM. If you would like to schedule a time to meet, please e-mail me with a list of times that you are available, and with a brief description of what you would like to discuss. Please do not hesitate to contact me for any reason – whether it be related to the course, related to future prospects (interest in graduate school, career aspirations), chatting about sociology or events in general – I am here for you and happy to answer any questions you may have.

Zoom is a webconferencing app that is free to Western students. Instructions for downloading and running Zoom can be found at: <https://wts.uwo.ca/zoom/>. IMPORTANT: When logging in to Zoom, select *Sign In with SSO*. On the Sign In with SSO screen, enter *westernuniversity*, then click Continue. You will login to Zoom using your Western user ID and password.

Copyright and Intellectual Property

PowerPoint lecture slides and notes, lists of readings, in-class activities, assignment guidelines, and other components of the course materials are typically the intellectual property of the instructor. Unauthorized reproduction through audio-recording, video-recording, photographing, sharing on social media, or posting on course-sharing websites is an infringement of copyright and is prohibited. Such action may be considered a Code of Conduct violation and lead to sanctions.

Evaluation

Your grade for this course will be based on:

(1) Assignment (20%)

In a course such as this, regular practice and feedback are the best ways to ensure that the student has mastered the material covered. This feedback will be accomplished, in part, through a written assignment. The assignment will consist of problems that are typical of those you will find on the mid-term test and final examination.

The assignment will be due at the BEGINNING OF CLASS on the due date. Late assignments will be penalized at the rate of 10 percent per day late. Any assignment not received within 5 days of the due date will receive a grade of zero (0). YOU MUST HAND IN A HARD COPY OF EACH ASSIGNMENT IN CLASS; ANY ASSIGNMENT SUBMITTED ELECTRONICALLY WILL RECEIVE A GRADE OF ZERO (0).

While I understand that students may work through some of the problems together, it is absolutely unacceptable for students to submit the same work. Your work must be hand-written, in your own writing, using your own words. There will be ZERO tolerance for plagiarism, and any students found to be copying one another or submitting the same work will be given a ZERO on the assignment. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf

(2) Test #1 (25%) & Test #2 (25%)

Tests 1 and 2 will be held during class time, and will consist of a combination of multiple choice questions and problems. You are able to use a calculator.

(4) Final exam (30%)

The final exam will be held during the last class. It will be 3 hours long, and will consist of a combination of multiple choice questions and problems. You are able to use a calculator. The final exam is cumulative and will test your knowledge of material covered over the course of the term.

Evaluation Breakdown: (OG = Ongoing)

Component	Weight	Date/ Deadline	Learning Outcome	Brescia Competencies
Test #1	25%	OG	All	1,2,3,4
Test #2	25%	OG	All	1,2,3,4
Assignment	20%	OG	All	All
Final Exam	30%	TBD	All	1,2,3,4

Academic Accommodation

For course components worth 10% or more of the total course grade, please see the Academic Policies and Regulations section at the end of this course outline or consult the Academic Calendar.

For course components worth less than 10% of the total course grade, documentation will be required. Medical or other supporting documentation should be submitted to your Academic Advisor.

Course Content/Schedule

Date	Topic	Required Readings (*Read <i>before</i> class*)
<i>May 9</i>	Introduction to course and course materials The basics	Prologue Chapter 1
<i>May 11</i>	Descriptive Statistics: <ul style="list-style-type: none"> • Measures of Central Tendency • Measures of Dispersion 	Chapters 2, 3
<i>May 16</i>	The Normal Distribution <ul style="list-style-type: none"> • Z scores • Estimation using the normal curve 	Chapter 4, Appendix A
<i>May 18</i>	TEST #1	Prologue, Chapters 1-4
<i>May 23</i>	VICTORIA DAY – NO CLASS	
<i>May 25</i>	Introduction to Inferential Statistics and Estimation Procedures	Chapter 5, 6
<i>May 30</i>	Hypothesis Testing Part I: Chi Square	Chapter 7
<i>June 1</i>	Measures of Association for Variables Measured at the Nominal Level AND the Ordinal Level	Chapter 8 & 9
<i>June 6</i>	TEST #2	
<i>June 8</i>	Hypothesis Testing with Means and Proportions: The One-Sample and Two-Sample Cases	Chapters 10, 11
<i>June 13</i>	Hypothesis Testing with More Than Two Means: One-Way ANOVA & Measures of Association for Variables Measured at the Interval-Ratio Level	Chapter 12, 13
<i>June 15</i>	FINAL EXAM	
<i>June 17</i>	ASSIGNMENT DUE	

2021-22 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING ACADEMIC ACCOMMODATION

The complete policy regarding [Accommodation for Illness - Undergraduate Students](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12) can be found at https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12 .

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services (https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_10).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. Submitting a **Self-Reported Absence** form provided that the conditions for submission are met;
2. For medical absences, submitting a **Student Medical Certificate (SMC)** signed by a licensed medical or mental health practitioner;
3. For non-medical absences, submitting **appropriate documentation** (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

Requests for Academic Consideration Using the Self-Reported Absence Portal

Students who experience an unexpected illness or injury or an extenuating circumstance of 48 hours or less that is sufficiently severe to render them unable to meet academic requirements should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours. Note that the excused absence includes all courses and academic requirements within the up to 48 hours, it is not intended to provide an excused absence from a single course while students fulfill their academic responsibilities in other courses during that time.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

1. Students will be allowed **a maximum of two self-reported absences** between September and April and one self-reported absence between May and August;
2. The duration of the absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
3. The excused absence will terminate prior to the end of the 48 hour period if the student undertakes significant academic responsibilities (writes a test, submits a paper) during that time;
4. Self-reported absences will **not** be allowed for scheduled final examinations; midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term;
5. Self-report absences may **not** be used for assessments worth more than 30% of any course;
6. Any absences in excess of 48 hours will require students to present a Student Medical Certificate (SMC), or appropriate documentation;
7. Students **must** communicate with their instructors **no later than 24** hours after the end of the period covered by the Self-Reported Absence form to clarify how they will fulfil the academic expectations they may have missed during the absence.

Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf ;
2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;
3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;
4. Students **must** communicate with their instructors **no later than 24 hours** after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;
5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late withdrawal without academic penalty.

The [full policy on requesting accommodation due to illness](#) can be viewed at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor (https://www.brescia.uwo.ca/enrolment_services/academic_advising/index.php). If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please refer to <http://brescia.uwo.ca/academics/registrar-services/> or the list of official sessional dates in the Academic Calendar (<http://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Please note that for asynchronous online courses, attendance or participation requirements maybe different than for synchronous or in-person courses.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory

(http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_68).

4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20.

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14.

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. PREREQUISITES

Unless you have either the prerequisites for a course or written Special Permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/> . Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Skills Services at Western (<https://www.uwo.ca/sdc/learning/>)

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through **Health & Wellness at Brescia** (https://brescia.uwo.ca/student_life/health_and_wellness/index.php) and **Health and Wellness at Western**, http://uwo.ca/health/mental_wellbeing/index.html.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at https://brescia.uwo.ca/safe_campus/sexual_violence/index.php .

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy, and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.
